

Bulletin of  
Mississippi Southern  
College

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JULY 1952

NUMBER 1

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*The Graduate School of  
Education*



Announcements for 1952-1953

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Published by  
MISSISSIPPI SOUTHERN COLLEGE  
HATTIESBURG, MISSISSIPPI



**BULLETIN OF MISSISSIPPI SOUTHERN COLLEGE**

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**The  
GRADUATE SCHOOL  
OF EDUCATION**

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**JULY, 1952**

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MISSISSIPPI SOUTHERN COLLEGE  
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## BOARD OF TRUSTEES

Of State Institutions of Higher Learning, State of Mississippi

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Members with terms expiring May 7, 1956:

J. O. EMMERICH, Seventh Congressional District .....	McComb
R. N. HENLEY, First Congressional District .....	Macon
H. M. IVY, State-at-Large .....	Meridian
MARTIN V. B. MILLER, Fifth Congressional District .....	Meridian

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Members with terms expiring May 7, 1960:

MRS. JANIE RICE TAYLOR, Central Supreme Court District .....	Jackson
R. D. MORROW, State-at-Large .....	Brandon
J. W. BACKSTROM, Sixth Congressional District .....	Leakesville
R. D. McLENDON, Southern Supreme Court District .....	Poplarville

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Members with terms expiring May 7, 1964:

CHARLES FAIR, Fourth Congressional District .....	Louisville
H. G. CARPENTER, Third Congressional District .....	Rolling Fork
R. W. REED, Northern Supreme Court District .....	Tupelo
R. B. SMITH, JR., Second Congressional District .....	Ripley
PAUL H. BOWDRE, LaBauve Trustee (Desoto County) .....	Hernando

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## OFFICERS OF THE BOARD

R. B. SMITH, JR., .....	Chairman
E. R. JOBE, .....	Executive Secretary

## GENERAL CALENDAR

1952

JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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22	23	24	25	26	27	27	21	22	23	24	25	26	27
29	30						28	29	30	31			

## FALL QUARTER, 1952-53

Wednesday, September 3—Demonstration School opens.

Saturday, September 6—8:00 A. M. to 12 Noon, and Monday, September 8—Graduate registration.

Sunday, September 7—12:00 Noon—Dormitories open.

Monday night, September 8—Graduate classes begin.

Friday, October 17—Mid-term.

Monday, Tuesday and Wednesday, November 24, 25, and 26—Fall quarter examinations and records.

## WINTER QUARTER, 1952-53

Saturday, November 29—8:00 A. M. to 12:00 Noon and Monday, December 1—Graduate registration.

Sunday, December 14—8:00 P. M.—Annual presentation of "The Messiah."

Sunday, December 21—Christmas holidays begin.

Sunday, January 4—12:00 Noon—Dormitories open.

Monday, January 5—8:00 A. M. Class work resumed.

Sunday, January 25 to Thursday, January 29—Religious Emphasis Week.

Monday, January 26—Beginning of second term of winter quarter.

Wednesday, Thursday and Friday, March 4, 5, and 6—Winter quarter examinations and records.

## SPRING QUARTER, 1952-53

Saturday, March 7—8:00 A. M. to 12 Noon and Monday, March 9—Graduate registration.

Friday, March 27—High School Career Day.

Saturday, April 18—Registration for second term of Spring Quarter.

Monday, May 18—Written examinations for candidates for degrees to be conferred May 26.

Tuesday, May 19—10:00 A. M. Honors Day.

Saturday, May 23—Last day for candidates for Master's degree, to be conferred May 26, to attend classes.

Sunday, May 24—11:00 A. M. Baccalaureate Sermon.

Sunday, May 24—5:00 P.M.—Graduation exercises.

Thursday, Friday and Saturday, May 28, 29 and 30—Spring quarter examinations and records.

### SUMMER QUARTER, 1952-53

Thursday and Friday, June 4 and 5, Registration for Summer quarter.

Saturday, June 6—All classes meet on schedule.

Monday, June 8 to Friday, June 12—Annual Reading Conference.

Wednesday, July 8—Registration for second term of Summer Quarter.

Friday, August 7—Written examinations for candidates for degrees to be conferred August 12.

Wednesday, August 12—8:00 P. M.—Graduation exercises.

Friday and Saturday, August 14 and 15—Summer Quarter examinations and records.

1953																											
JANUARY														JULY													
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MARCH														SEPTEMBER													
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APRIL														OCTOBER													
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21	22	23	24	25	26	27								20	21	22	23	24	25	26							
28	29	30												27	28	29	30	31									



## FACULTY

Robert Cecil Cook, B.S., M.A., Ed.D. .... President

B.S., Mississippi State College, 1924; M.A., Teachers College Columbia University, 1933; Ed.D., *ibid.*, 1942.

Roy G. Bigelow, B.S.Ed., M.A., Ph.D. .... Head of Division of Undergraduate Education and Psychology; Director of Workshops; Professor of Education

B.S.Ed., Central Missouri State College, 1920; M.A., University of Missouri, 1926; Ph.D., George Peabody College, 1939; independent study in Business and Public Administration, 1940-1941, guided by Vanderbilt University.

Willa Bolton, A.B., M.A. .... Professor Emeritus of Geography

A.B., Mississippi State College for Women, 1899; M.A., Columbia University, 1922; graduate student, Clark University, 1931.

Herman Boroughs, B.S., M.Ed., Ed.D. .... Assistant Director of Extension and Supervisor of Practice Teaching in the Field

B.S., Texas College of Arts and Industries, 1935; M.Ed., University of Missouri, 1946; Ed.D., *ibid.*, 1948.

William G. Burks, A.B., M.A., Ph.D. .... Associate Professor of Modern Languages and Head of Modern Languages Department

A.B., University of Mississippi, 1928; M.A., University of Alabama, 1935; Ph.D., University of North Carolina, 1948.

Zed H. Burns, B.S., M.S., Ed.D. .... Head of Psychology Department and Professor of Psychology and Education

B.S., Alabama Polytechnic Institute, 1927; M.S., *ibid.*, 1929; Ed.D., University of Cincinnati, 1937; post-doctoral work, Columbia University, 1941.

J. E. Carruth, A.B., M.A., Ph.D. .... Acting Professor of Education

A.B., Millsaps College, 1905; M.A., George Peabody College, 1924; Ph.D., *ibid.*, 1934.

Starling A. Cumberworth, Mus.B., M.M., Mus.M. .... Associate Professor of Theory and Composition and Head of Theory and Composition Departments

Mus.B., Cleveland Institute of Music, 1939; M.M., *ibid.*, 1940; Mus.M., Yale University, 1948; further graduate study, Western Reserve University and Eastman School of Music of the University of Rochester. Student of Nadia Boulanger, Quincy Porter, Arthur Shepherd, Herbert Ellwell, H. Leroy Baumgartner. (composition); Paul Hindemith, Richard Donovan, Gustave Soderlum, Ward Lewis, (theory); John Reymes King, (musicology); Bruch Simonds, Ralph Kirkpatrick, Arthur Loesser, (history); Boris Goldovsky, (conducting); Joseph Fuchs, Margaret Randaall, (violin).

J. Treadwell Davis, B.S., M.A., Ph.D. .... Associate Professor of History

B.S., Memphis State, 1936; M.A., Vanderbilt University, 1938; Ph.D., *ibid.*, 1949.

Pattie Simmons Dowell, B.S., M.S., Ed.D. .... Professor of Education

B.S. George Peabody College, 1927; M.S., North Carolina State College of University of North Carolina, Raleigh, N. C., 1930; Ed.D., New York University, 1945; Summer study at Columbia University and at Northwestern.



- Carl C. Durkee, B.S., M.A.** ..... Coordinator of Special Education  
Services and Assistant Professor of Psychology  
B.S., Wisconsin State Teachers College, 1941; M.A., Northwestern  
University, 1945; graduate study, University of Chicago; University  
of Illinois.
- Henry B. Easterling, B.S., M.A., Ed.D.** ..... Assistant Professor of  
Education and Psychology  
B.S., Mississippi Southern College, 1939; M.A., University of Ala-  
bama, 1947; Ed.D., Duke University, 1952.
- Katherine Marie Eide, Mus.B., Mus.M.** ..... Assistant Professor of  
'Cello and Theory  
Mus.B., Oberlin College, 1936; Mus.M., *ibid.*, 1940; student in  
'cello of John Frazer, Emanuel Feuermann; theory student of Nor-  
mand Lockwood.
- Charles E. Elkema, A.B., M.A., Ed.D.** ..... Head of Dept. of Sch. Adm.  
and Director of Field Survey  
A.B., University of Iowa, 1922; M.A., Teachers College, Columbia  
University, 1940; Ed.D., School of Education, New York University,  
1945.
- Joseph M. Ernest, Jr., B.A., M.A., Ph.D.** ..... Assistant Professor of  
English  
B.A., Maryville College, 1937; M.A., University of Tennessee, 1942;  
Ph.D., *ibid.*, 1952.
- Porter L. Fortune, Jr., A.B., M.A., Ph.D.** Assistant Dean of the College  
and Associate Professor of History  
A.B., University of North Carolina, 1941; M.A., Emory University,  
1946; Ph.D., University of North Carolina, 1949.
- Thomas H. Freeny, B.S., M.A.** ..... Professor Emeritus of Psychology  
B.S., Mississippi College, 1900; M.A., *ibid.*, 1901; M.A., George Pea-  
body College, 1928; graduate student, Summer Quarters, 1930, 1931,  
1935.
- Bertha M. Fritzsche, B.S., M.S., Ph.D.** ..... Head of Division of Home  
Economics and Professor of Home Economics  
B.S., Iowa State College, 1922; M.S., *ibid.*, 1929; graduate student,  
Teachers College, Columbia University, 1933; University of Chicago,  
1941; Ph.D., Ohio State University, 1950.
- Mary Louise Gehring, A.B., M.A., Ph.D.** ..... Assistant Professor of  
Speech, Director of Forensics  
A.B., Baylor University, 1943; M.A., Louisiana State University,  
1949; Ph.D., *ibid.*, 1952.
- Joseph A. Greene, Jr., A.B., M.A., Ph.D.** ..... Head of Division of  
Commerce and Professor of Economics  
A.B., Berea College, 1941; M.A., University of Virginia, 1943; Ph.D.,  
*ibid.*, 1951.
- Edward Emerson Hall, B.Ed., M.S., Ph.D.** ..... Head of Geography  
Department and Professor of Geography  
B.Ed., Southern Illinois Normal University, 1929; M.S., University  
of Michigan, 1932; Ph.D., George Peabody College for Teachers,  
1939; Postgraduate student, Furman University, 1941.
- Harold Martin Hefley, B.S., M.S., Ph.D.** ..... Professor of Biological  
Sciences  
B.S., University of Oklahoma, 1925; M.S., *ibid.*, 1926; Ph.D.,  
*ibid.*, 1935.

- Alma Hickman, A.B., Ph.B., M.A.** ..... Professor of English  
A.B., Mississippi State College for Women, 1912; Ph.B., University of Chicago, 1918; M.A., Columbia University, 1924; graduate student, University of Southern California, 1932; graduate student, University of Colorado, 1942.
- Joseph Huck, Mus.B., M.M.** Associate Professor of Piano and Theory  
Head of Piano Department  
Mus.B., American Conservatory, 1936; M.M., *ibid.*, 1940; private piano tutelage under Andre Skalski, Leroy Campbell, Rudolph Reuter, Allen Spencer.
- George Imbragulo, Mus.B., Mus.M.** ..... Assistant Professor of Piano  
Mus.B., Michigan State College, 1948; Mus.M., *ibid.*, 1949; private piano tutelage under Ernst Victor Wolff; related subjects with Owen Reed and J. Murray Barbour.
- Marjorie Jackson, Mus.B., Mus.M., A.A.G.O.** Assistant Professor of  
Organ, Theory and Musicology, College Organist  
Mus.B., American Conservatory of Music, 1947; Mus.M., *ibid.*, 1949; artist student in organ of Dr. Frank van Dusen, Andre Marchal, Claire Coci and Edouard Nies-Berger; composition student of Stella Roberts and Theodore Chandler.
- James Richard Johnson, B.S. in Ed., LL.B., M.A., Ed.D.** ..... Head of  
Extension and Correspondence Division and Professor of Education  
B.S. in Ed., Kirkville State Teachers College, 1922; LL.B., American Extension University, 1926; M.A., University of Missouri, 1926; Ed.D., *ibid.*, 1940.
- Sheriff L. Knight, A.B., M.A., Ed.D.** ..... Director of the Audio-Visual  
Education Library, Assistant Professor of Education  
A.B., Southwestern, 1938; M.A., Mississippi Southern College, 1950; Ed.D., Indiana University, 1952.
- Theodore Kohler, A.B., M.A., Ed.D.** ..... Assistant Professor of  
Health and Physical Education  
A.B., University of Rhode Island, 1949; M.A., Columbia University, 1950; Ed.D., Columbia University, 1952.
- Norvin L. Landskov, A.B., M.A., Ph.D.** ..... Head of Department of  
Secondary School Education, Director of Student  
Teaching, Professor of Education  
A.B., St. Olaf College, 1926; M.A., University of Minnesota, 1934; Ph.D., *ibid.*, 1946.
- R. G. Lowrey, B.S., M.A., Ph.D.** ..... Professor of English  
B.S., Mississippi College, 1918; M.A., George Peabody College for Teachers, 1922; Ph.D., *ibid.*, 1927.
- Clarence E. McCarver, A.B., M.A., Ed.D.** ..... Head of the Division of  
Health and Physical Education, Professor of Health  
and Physical Education  
A.B., Howard Payne College, 1931; M.A., George Washington University, 1934; Ed.D., University of Texas, 1942.
- Helen Janet McDonald, Mus.B., M.M.** ..... Associate Professor of Violin,  
Piano and Music Education  
Mus.B., Chicago Musical College, 1932; M.M., *ibid.*, 1949; graduate student, University of Michigan, 1944; Chicago Musical College, 1946; student of Leon Sametini, Paul Stassevitch, Gilbert Ross (violin); Gustav Dunkelberger, Wesley LaViolette, Max Wald (theory); David Mattern, Roxy Cowan, Rose Marie Grentzer, John C. Kendall (Music Education); Rudolph Ganz, Hans Rosenwald (Music Literature).

- Frances McEvilly, B.S., M.S. .... Asst. Professor of Home Economics,  
Director of School Lunch Education  
B.S., University of Alabama, 1933; M.S., *ibid.*, 1947. study toward  
doctorate, Columbia University, 1951-52.
- James E. McKee, B.S.Ed., M.A. .... Director of Guidance Center,  
Assistant Professor of Education  
B.S.,Ed., Teachers College, Indiana, Penn., 1941; M.A. in Guidance,  
Teachers College of Columbia University, 1946; study toward Ph.D.,  
*ibid.*
- R. A. McLemore, A.B., M.A., Ph.D. .... Dean of College  
Professor of History  
A.B., Mississippi College, 1923; M.A., George Peabody College  
for teachers, 1926; Ph.D., Vanderbilt University, 1933.
- Raymond Mannoni, Mus.B., Mus.M. .... Associate Professor of Brass  
Instruments and Instrumental Music Education,  
Director of College Bands  
Mus.B., Pittsburg, Kansas State Teachers College, 1939; Mus.  
Ed.M., University of Michigan, 1945; completed residence require-  
ments for Mus.Ed.D. from Chicago Musical College.
- Frank Earl Marsh, Jr., Mus.B. M.A. .... Head of Division of Fine  
Arts, Professor of Music  
Mus.B., New England Conservatory of Music, 1916; M.A., Syracuse  
University, 1926; student of Senor Alberto Jones, Dr. Adolf Frey,  
Kurt Fischer, Ethel Newcomb, Arthur Newstead, George W. Chad-  
wick, F. Stuart Mason, Dr. William Berwald, Dr. Frank Sill Rogers.
- J. L. Milam, A.B., M.A., Ed.D. .... Associate Professor of Health  
Physical Education  
A.B., Louisiana Institute of Technology, 1936; M.A., Columbia Uni-  
versity, 1940; Ed.D., *ibid.*, 1950.
- Leo R. Miller, B.S. Ed., M.S.Ed., Ed.D. .... Head of Elementary  
Education Department, Professor of Elementary Education  
B.S.Ed., Kansas City, Missouri, Teachers College, 1935; M.S.Ed.,  
University of Kansas, 1938; Ed.D., Pennsylvania State College 1945
- Mildred W. Phelps, Mus.B., Mus.M., Ph.D. .... Acting Assistant  
Professor of Music Education  
Mus.B., John B. Stetson University, 1941; Mus.M., Northwestn Uni-  
versity, 1947; Ph.D., State University of Iowa, 1951; student of  
Helen Warner, Dr. Julia C. Allen, William Bailey, Dr. Arcule Sheas-  
by (violin); Veronica Gove, John J. Heney, P. J. Gustat, Otto Kras-  
hauer, Traugott Rohner, Dr. John W. Beattie, Dr. Anne E. Pierce  
(Music Education).
- Roger P. Phelps, Mus.B., Mus.M., Ph.D. .... Head of Musicology  
Department and Assistant Professor of Woodwinds,  
Music Education, and Musicology  
Mus.B., Eastman School of Music, 1951; Mus.M., Northwestern Uni-  
versity, 1947; Ph.D., State University of Iowa, 1951; student of  
Dr. Anne E. Pierce, Dr. John W. Beattie (Music Education); Albert  
T. Luper (Musicology); Karl D. Van Hoesen (conducting); Robert  
Sprenkle, Francis Napolilli, Frank Malewski (oboe); Dr. Thomas C.  
Collins (bassoon); Dorothy White (flute); Himie Voxman (clari-  
net).
- \*Reginald C. Reindorp, A.B., M.A., Ph.D. .... Director of Institute of  
Latin American Studies, Head of Department of Foreign  
Languages, and Associate Professor of Modern Language  
A.B., University of New Mexico, 1931; M.A., *ibid.* 1933; Ph.D.,  
University of Texas, 1949.

- Anna M. Roberts, A.B., M.A., B.S. in L.S. Librarian  
Professor of Library Science  
A.B., Vanderbilt University, 1920; M.A., *ibid.*, 1922; B.S., in L.S.,  
University of Illinois Library School, 1933; graduate student., Uni-  
versity of Chicago Graduate Library School, 1938.
- Gilbert T. Saetre, B.S., M.A. in Mus.Ed. Associate Professor of  
Music Education  
B.S., New York University, 1930; M.A., in Mus.Ed., *ibid.*, 1940;  
Graduate study in Higher Education, *ibid.*, Julliard School of Music,  
Summer 1945; Student of Hollis Dann, John Warren Erb, Hugh  
Ross, (conducting); Alfred Friese (Percussion); Hollis Dann,  
William D. Revelli, Samuel T. Burns (Music Education).
- Glen R. Scott, Jr., B.S., M.B.A., C.P.A. Assistant Professor in  
Accounting and Business Administration  
B.S., University of Oklahoma, 1949; M.B.A., *ibid.*, 1950; C.P.A.,  
Oklahoma, 1949; Mississippi, 1950.
- Hubert A. Shands, A.B., M.A., Ph.D. Professor Emeritus of  
Language and Literature  
A.B., University of Mississippi, 1890; M.A., *ibid.*, 1891; Ph.D., *ibid.*,  
1893; Ph.D., University of Halle-Wittenberg, Germany, 1902.
- Richard C. Sittler, A.B., M.A., Ph.D. Acting Director of the Latin  
American Institute, Assistant Professor of Modern Languages  
A.B., Drake University, 1946; M.A., *ibid.*, 1948; Ph.D., University  
of Iowa, 1952.
- Ralph C. Staiger, A.B., M.A., Ed.D. Director of Reading Clinic  
Professor of Elementary Education  
A.B., Columbia University, 1939; M.A., *ibid.*, 1942; Ed.D., Temple  
University, 1952.
- Wilber W. Stout, A.B., M.A., Ph.D. Director of Tutorial Studies  
and Professor of English  
A.B., University of North Carolina, 1921; M.A., *ibid.*, 1922; Ph.D.,  
*ibid.*, 1926.
- William Herbert Sumrall, B.S., A.B., M.A., Ph.D. Dean of Graduate  
School of Education, Professor of Psychology  
B.S., Clark College, 1915; A.B., Mississippi College, 1924; M.A.,  
*ibid.*, 1925; Ph.D., Indiana University, 1929.
- James R. Switzer, B.S., M.A., Ed.D. Director of Student Welfare,  
Dean of Men, Asst. Professor of Health and Physical Education  
B.S., Mississippi Southern College, 1941; M.S., Louisiana State  
University, 1947; Ed.D., University of Texas, 1952.
- Edward J. Thomas, A.B., M.A. Assistant Professor of Mathematics  
A.B., Boston College, 1942; M.A., Ohio State University, 1948; study  
toward Ph.D., Columbia University.
- Amelia Thompson, B.S., M.S. Assistant Professor of Home Economics  
B.S., Judson College, 1916; M.S., University of Tennessee, 1938.
- Sam B. Tidwell, B.S., M.A., C.P.A. Assistant Professor of Accounting  
B.S., in Higher Accounting, Bowling Green College of Commerce,  
1942; M.A., Business Education Dept., George Peabody College for  
Teachers, 1947; graduate study, Iowa State University, 1950-51,  
1951-52.; C.P.A., Mississippi.

- Henry Grantham Turner, B.S., M.A. .... Asst. Professor of Economics  
B.S., University of Pennsylvania, 1926; M.A., Columbia University,  
1929.
- B. O. Van Hook, A.B., M.A. .... Acting Head of Mathematics Dept.,  
Associate Professor of Mathematics  
A.B., Millsaps College, 1918; M.A., Vanderbilt University 1922;  
Graduate study, Duke University, 1934-36.
- J. Fred Walker, A.B., M.S., Ph.D. .... Head of Division of Biological  
Sciences, Professor of Biology  
A.B., University of Mississippi, 1927; M.S., *ibid.*, 1931; Ph.D.,  
State University of Iowa, 1935.
- Robert E. Waterstripe, Mus.B., Mus.M. Assistant Professor of Voice  
and Director of Opera Workshop  
Mus.B., Eastman School of Music, 1949; Mus.M., and Performer's  
Certificate, *ibid.*, 1950; artist student of Arthur Kraft, Herman  
Genhart, Leonard Treash, Jean Woolford, and Alfred Spouse.
- J. Dale Welsch, A.B., M.A., Ed.D. .... Head of Division of Speech Arts,  
Director of Speech and Hearing Clinic, Professor of  
Speech Arts  
A.B., Iowa State Teachers College, 1922; M.A., University of Iowa,  
1929; Ed.D., University of Denver, 1944.
- Leon A. Wilber, A.B., M.A., Ph.D. .... Head of Division of Social  
Studies, Professor of Social Studies  
B.A., University of Michigan, 1927; M.A., *ibid.*, 1929; Ph.D., *ibid.*,  
1939
- Thomas Daniel Young, B.S., M.A., Ph.D. .... Head of Division of  
Language and Literature, Professor of English  
B.S., Mississippi Southern College, 1941; M.A., University of Mis-  
sissippi, 1948; Ph.D., Vanderbilt University, 1950.

\* Leave of absence, 1952-1953 session.



## GRADUATE FELLOWS

Robert E. Coghlan, B. S.	Biology
Hazel S. Cruthirds, B. S.	English
Elizabeth Ann Davis, B. S.	Physical Education
Jack L. Gilly, B. S.	Social Studies
Richard H. Herron, B. S.	Secondary Education (Audio-Visual)
Monita Prine, B. M.	Music
James H. Sollie, B. A.	English
Walter H. Yarrow, B. S.	Physical Education

## ADMINISTRATIVE OFFICERS

R. C. Cook, B.S., M.A., Ed.D.	President
R. A. McLemore, A.B., M.A., Ph.D.	Dean of the College
Porter L. Fortune, Jr., A.B., M.A., Ph.D.	Assistant Dean of the College
W. H. Sumrall, A.B., M.A., Ph.D.	Dean of the Graduate School of Education
James R. Switzer, B.S., M.A., Ed.D.	Director of Student Welfare and Dean of Men
O. N. Darby, B.S., M.A.	Registrar
C. O. Smalling, B.S.	Financial Secretary
Lena Y. Gough, B.S., M.A.	Dean of Women
Virginia Isabelle Felder, A.B., M.S.	Assistant Dean of Women
Anna M. Roberts, A.B., M.A., B.S. in L.S.	Librarian
James R. Johnson, B.S. Ed., LL.B., M.A., Ed.D.	Extension and School Service
Mary Pulley, B.S.	Director of Correspondence Study
Murray W. Kenna, B.A., M.A.	Director of Admission
James E. McKee, B.S., M.A.	Director of Guidance Clinic
Dorothy Lenoir	Director of Placement Bureau
Moran M. Pope, Jr., B.S., LL.B.	Assistant Alumni Secretary

## HEADS OF DIVISIONS

J. Fred Walker, A.B., M.A., Ph.D.	Biological Sciences
Joseph A. Greene, A.B., M.A., Ph.D.	Commerce
Roy G. Bigelow, B.S., Ed., M.A., Ph.D.	Education and Psychology
Frank E. Marsh, Jr., Mus.B., M.A.	Fine Arts
Clarence E. McCarver, B.S., M.A., Ed.D.	Health and Physical Education
Bertha M. Fritzsche, B.S., M.S., Ph.D.	Home Economics
Thomas Daniel Young, B.S., M.A., Ph.D.	Language and Literature
Harrison Finlayson, Lt. Col., U.S.A., B.S. in C.E.	Military Science and Tactics
Oliver V. Austin, A.B., M.A.	Physical Sciences and Mathematics
John Frazier, B.S., M.A.	Acting Head of Practical Arts
Leon A. Wilber, A.B., M.A., Ph.D.	Social Studies
J. Dale Welsch, A.B., M.A., Ed.D.	Speech Arts

## GRADUATE COUNCIL

R. C. Cook, Ex-officio member; W. H. Sumrall, Chairman; R. A. McLemore, Porter L. Fortune, Jr., Leon A. Wilber, Roy G. Bigelow, Frank Earl Marsh, C. E. McCarver, R. G. Lowrey, Leo R. Miller, Charles E. Elkema, Bertha M. Fritzsche, Ralph S. Owings, T. D. Young.



## THE GRADUATE SCHOOL OF EDUCATION

### GENERAL INFORMATION

Mississippi Southern College was granted permission to organize a Division of Graduate Studies by the Board of Trustees of Institutions of Higher Learning on May 26, 1947. On March 27, 1952 the Board of Trustees of Institutions of Higher Learning elevated the Division to that of a School of Education. The Master's degree will be conferred on those meeting the requirements in the field of Education, with emphasis in six particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, Home Economics, and Music. The Graduate Division was accredited by the American Association of Colleges for Teacher Education on February 25, 1950.

On April 26, 1951, the Board of Trustees of Institutions of Higher Learning of the State of Mississippi gave Mississippi Southern College permission to grant a Second Year of graduate work in the fields of School Administration and Supervision, Secondary Education, and Elementary Education, designated as "Specialist" in the above named areas. Then on July 17, 1952, the Board of Trustees gave the college permission to grant the Master of Education degree in School Administration and Supervision, Secondary Education, and Elementary Education. Work previously counted toward the Second Year certificate will now count toward the Master of Education degree. Forty five quarter hours are required for this degree.

### PURPOSE AND OBJECTIVES

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implications of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the field of study in which the student is interested. The goal sought in the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject matter training of maximum benefit to the particular student.

A student working toward the Master's Degree or Master of Education degree may wish to pursue further work in graduate education for the following purposes:

- (1) To strengthen himself in areas in which he finds himself deficient.
- (2) To complete the work for the certificate in order to meet certain standards set up by accrediting agencies.
- (3) To continue graduate work toward the Ph.D. or Ed.D. degree.

### ADMISSION TO GRADUATE SCHOOL

Students who are graduates of a Teachers College, a Liberal Arts College, or a University, provided the particular institution is approved by a recognized accrediting agency, may be admitted for graduate work. Two official transcripts of the undergraduate record must be filed: one with the Dean of Graduate School of Education and one with the Registrar before admission to the Graduate School. A quality point average of 1.5 or better must have been attained in the undergraduate courses. Experience points to the fact that students with an honor-point rating below 1.5 in their undergraduate work find it very difficult to maintain an average of B or better in their graduate work. All students in the Graduate School must maintain a B or better average. No grade below a C will count toward graduation. Failure to accomplish this rating will endanger the person's standing and subject him to scholastic probation.

Graduate students are required to take a comprehensive standard test approved by the committee on graduate studies before admission to candidacy for the Master of Arts degree. They must earn 28 quarter hours of graduate credit after taking this examination before receiving this degree. If the score on the test is not sufficiently high to admit the applicant to candidacy for a degree, he may once repeat the test after the passage of an interval of time approved by the committee.

The graduate committee will pass on all applications of candidates for graduate degrees. It may, however, delegate the authority to a sub-committee if it prefers.

Students may wish to pursue graduate work for at least three reasons, namely: (1) To gain knowledge in an area for its own sake, i.e., for the pleasure that comes as a result of mastery of materials; (2) in order to prepare for more advanced work in some area of knowledge, and; (3) in order to prepare to do a better job in teaching or administering and supervising the public school and junior college of our section.

### REQUIREMENTS FOR A MASTER'S DEGREE

The student may have a choice of either Plan I or Plan II as outlined below.

#### PLAN I

Candidates for the Master's degree under Plan I are required to do a minimum of 36 weeks (three quarters) of graduate work in resi-

dence study at Mississippi Southern College and earn a minimum of 45 quarter hours including a thesis. The amount of credit for the thesis will be eight quarter hours, subject to the approval of the student's advisory committee. This curriculum is intended for those who plan to do further study toward a higher degree. Twelve to Sixteen quarter hours will be considered a full load for any student. Less than full residence is computed by the ratio of course hours actually taken in this normal load. Ten of eleven quarter hours, therefore would be considered  $\frac{3}{4}$  of a full quarter's residence, etc. Work taken in excess of the full load of 16 quarter hours will not reduce the student's residence requirement.

## PLAN II

Candidates for the Master's degree under Plan II are required to do a minimum of 36 weeks (three quarters) of work in residence study and to earn a minimum of 45 quarter hours of credit. A thesis is not required.

## REQUIREMENTS FOR THE MASTER OF EDUCATION DEGREE

To begin work toward the Master of Education degree a student must have a Master's degree from Mississippi Southern College or from any other acceptable institute of higher learning.

The Master of Education Degree is offered in the following fields of study: School Administration and Supervision, Secondary Education, and Elementary Education. A student pursuing one of these courses of study must complete forty five quarter hours on the Second Year level, do a creditable quality of work, and meet all course requirements.

## GENERAL REQUIREMENTS AND OTHER PERTINENT INFORMATION FOR MASTER'S DEGREE

1. Candidates for the Master's degree must comply with the following regulations in addition to the forgoing requirements:

- a. Hold a bachelor's degree from an accredited institution and satisfy all undergraduate requirements in the institution.
- b. Application for graduate work should be made to the Dean of Graduate School of Education. If not a graduate of Mississippi Southern College, two official transcripts must be filed: one with the Dean of Graduate School, and one with the Registrar, before registering. The complete record of the student includes the high school record, junior college record (if any), as well as the senior college transcript.
- c. If the student has done graduate work elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Dean of Graduate School and the Registrar with official transcripts of his work.
- d. The student must supply the Dean of Graduate School with a program of his studies after he and his Advisory Committee have outlined his work.

- e. For a student who is doing graduate work for the first time, the graduate Committee thinks that four quarter hours should be the maximum load for a quarter if he is holding a full-time job or teaching position. The present state certification laws limit the student to four quarter hours which may count toward fulfilling the requirements for certification purposes.
  - f. The student who is a candidate for a Master's degree must file his application for the degree with the Dean of Graduate School by the end of the quarter previous to the one in which he expects to graduate.
  - g. If a thesis is submitted as partial fulfillment of the requirements for a degree, it must be presented to the Dean of Graduate School by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred. A fee for binding the thesis will be charged. (From \$4.00 to \$8.00).
  - h. The student's advisory Committee will pass on the final acceptance or rejection of the thesis.
  - i. Two copies of the thesis must be furnished the Dean of Graduate School. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing.
  - j. The thesis must show independent thinking, original investigation, mastery of subject-matter and ability to do research in the field of major interest.
2. No regular faculty member of Mississippi Southern College may take an advanced degree in this institution, but should take work elsewhere.
  3. Ordinarily, an undergraduate major or its equivalent shall constitute the basis for a graduate major in any field. Likewise, an undergraduate minor, or its equivalent, shall be required as a basis for graduate work in other fields than the major. This means that a minimum of 27 quarter hours must have been taken in undergraduate work in the field in which the student expects to major, and 18 quarter hours in undergraduate work in the field in which the student expects to minor. The student's attention is called to the undergraduate prerequisites, if any, listed under the course patterns for each major.
  4. Work taken more than seven years before the date at which the Master's degree is expected may not be used to count for credit toward that degree.
  5. Undergraduates in this institution who plan to undertake graduate study, and who have fulfilled all requirements for the bachelor's degree except one or two courses, may be allowed to enroll in certain courses with the idea of later obtaining graduate credit,



provided the student is not registered in more than two courses, and provided notice is given the Dean of Graduate School of the student's progress. In such an arrangement, the Dean of Graduate School will inform the instructor that work of a graduate nature will be expected of the student. Credit will not be allowed for such work unless the instructor certifies that the work was of distinctly graduate nature.

6. Teaching fellows, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for a Master's degree.
7. A minimum of half the student's work must be in distinctly Graduate courses. Graduate Students, however, may elect to take some undergraduate courses provided they need the work, and provided the Graduate Committee passes favorably on such courses. Graduate students, however, must do extra work in such undergraduate courses, such as term papers, research, etc. as may be directed by the professor in charge.
8. An average of "B" or better is required and no grade below "C" will count toward graduation. From 12 to 16 quarter hours in other fields may be taken except in cases of majors in School Administration and Supervision and Elementary Education. In these fields the total number of hours may be taken (optional with the student) in the major field of study.
9. Graduate credit from other accredited institutions is acceptable for as much as 9 quarter hours provided it is in the chosen field or fields of the student's work. A student may not take extension courses to count toward his degree if he has transferred nine quarter hours from another institution. As many as nine quarter hours may be taken by extension provided the student has no transfer credit from another institution counted toward his degree.
10. Extension work given by an institution must be acceptable toward graduation in that institution before Mississippi Southern College will allow graduate credit toward the Master's degree.
11. A committee of three, appointed by the Dean of Graduate School will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.
12. In addition to the regular course examination a final comprehensive oral or written examination, or both, may be required of all candidates for the Master's degree. The candidate will be examined on his major subject and his thesis, if he pursues Plan One; or his field or fields of concentration if he pursues Plan Two; The oral examination will be conducted by a committee appointed by the Dean of Graduate School. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.
13. A student should complete his Master's work within five consecutive years from the date of initial enrollment.

- 14 A photograph, 2½ by 3½ inches, must be provided by the student at registration. No student is properly registered until the photograph is provided.

**GENERAL REQUIREMENTS AND OTHER PERTINENT  
INFORMATION FOR MASTER OF EDUCATION DEGREE**

1. Candidates for the Master of Education Degree must comply with the following regulations in addition to the foregoing requirements:
  - a. Hold a Master's degree from an acceptable institution.
  - b. Application for work towards a Master of Education Degree should be made to the Dean of Graduate School. If not a graduate of Mississippi Southern College, two official transcripts must be filed: One with the Dean of Graduate School, and one with the Registrar, before registering. The complete record of the student includes the high school record, junior college record (if any), senior college transcript, and transcript of Master's degree work.
  - c. If the student has done graduate work above the Master's degree elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Dean of Graduate School and the Registrar with official transcripts of his work.
  - d. The student must supply the Dean of Graduate School with a program of his studies after he and his Advisory Committee have outlined his work.
  - e. Four quarter hours should be the maximum load for a quarter if he is holding a full-time job or teaching position. The present state certification laws limit the student to four quarter hours for two quarters out of a total of three for the school year. This is a state law, therefore work in excess of eight or nine quarter hours per school year will not be accepted toward the AA certificate, which may count toward fulfilling the requirements for certification purposes.
  - f. The student who is a candidate for a Master of Education Degree must file his application for the degree with the Dean of Graduate School by the end of the quarter previous to the one in which he expects to graduate.
  - g. The field study that is submitted as partial fulfillment of the requirements for the Master of Education Degree must be presented to the Dean of Graduate School by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred. A fee for binding the field study will be charged. (From \$4.00 to \$8.00).
  - h. The student's Advisory Committee will pass on the final acceptance or rejection of the field study.
  - i. Two copies of the field study must be furnished the Dean of Graduate School. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing.



- j, The field study must show originality, mastery of organization and subject matter, and the ability to do research in the field of major interest.
2. Work taken more than seven years before the date at which the Master of Education Degree is awarded may not be used to count for credit toward that degree.
3. Teaching fellows, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for the Master of Education Degree.
4. An average of "B" or better is required of all work toward the Master of Education Degree.
5. A committee of three, appointed by the Dean of Graduate School will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.
6. In addition to the regular course examination a final comprehensive oral or written examination, or both, may be required of all candidates for the Master of Education Degree. The candidate will be examined on his major subject and his field study. The oral examination will be conducted by a committee appointed by the Dean of Graduate School. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.
7. A student should complete his Master of Education Degree within five consecutive years from the date of initial enrollment.
8. A photograph, 2½ by 3½ inches, must be provided by the student at registration. No student is properly registered until the photograph is provided. (You will want to appear as well as possible; therefore please furnish a good photograph.)

### RESIDENCE REQUIREMENTS

The minimum residence requirement is one academic year or a minimum of three summer sessions of twelve weeks each. This statement presupposes the completion of at least 45 quarter hours work. Some students can complete the requirements for the Master's degree in one year. It is not unusual for graduate students to include a summer session of an additional year for the degree.

A minimum of one full quarter's work on the campus is expected of every graduate student before completion of requirements for the Master's degree.

**TIME LIMIT:** A student should complete his Master degree or Master of Education Degree within five consecutive years from the date of initial enrollment. If he exceeds this time limit he may be required to take additional qualifying examinations, or an additional amount of course work, or both. In addition, a candidate for the Master of Music degree must petition the graduate committee for an extension of time, giving reasons for the request and submitting plans for the completion of his work.

## SCHOLARSHIPS AND FELLOWSHIPS

A limited number of scholarships and fellowships are available. Holders of scholarships will not be asked to do any service for the college, but holders of fellowships will be asked to do a limited amount of work for the college. The Dean of Graduate School will assign such work and determine the amount of time expected of each student. The stipends for the scholarship are fixed at \$150.00 per regular scholastic year and that of the fellowship at \$375.00 per regular scholastic year. Also a limited number of teaching fellowships amounting to \$500.00 per regular scholastic year are available to outstanding students.

## MUSIC

### GENERAL INFORMATION

As a result of the increased demand for more than undergraduate training in all lines of the music profession, the Division of Fine Arts has established a graduate division to accomodate qualified students in limited fields of concentration. The general requirements for graduate study leading to a degree are listed below, and fields of concentration are shown. The Division, however, treats each case individually, and although the courses outlined will serve as a general guide, the student has some choice in determining his or her course.

### PHYSICAL EQUIPMENT

Graduate students share with the undergraduate music students the use of the new temporary music hall, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and listening room with large record library.

The splendid Frazee three-manual pipe organ in the auditorium is regularly used for lessons and practice by advanced organ students, and two new Moeller, two-manual organs, in individual rooms, supplement the practice facilities. A large number of brass, wood-wind, percussion and string instruments which are being added to from year to year facilitate the work of instrumental study classes and of the college concert organizations.

### CURRICULA

Three options are available to the graduate student in the selection of a program of studies, the choice being his own, subject to approval of his qualifications for the particular course by the graduate committee. A theory placement examination will be given each applicant who seeks admission to the graduate division.

Course I (Performance) may be elected upon recommendation of the applied music professor and satisfactory audition before the grad-

uate committee and the faculty of the department involved. Qualification for this curriculum presupposes a level of performance well above that of the average senior major in the applied music field, and the requirements as to technical facility and repertoire follow the stipulations of the graduate commission of the National Association of schools of music. In addition to the performance of a recital, the candidate is expected to appear creditably in a major work with the Symphony Orchestra.

Course II (Theory) is organized to give the student a pedagogy for the teaching of theory, and also to give him further opportunity to develop his own skill in the manipulation of the materials of music. Theoretical investigation, culminating in the writing of a thesis, will be done in the field of pure theory and must display evidence of musical scholarship.

Course III (Music Education) is designed to serve teachers of music in branches of activity, whether in the public schools, private studio or collegiate music school. In addition to sound musicianship, the candidate in Course III must demonstrate musical scholarship of high order, such as will find expression in the preparation of a worthwhile thesis. Persons desiring to prepare for administration work in music, such as general or instrumental supervision of music education in the public schools of Mississippi, are encouraged to elect this course.

### REQUIREMENTS FOR THE DEGREE OF MASTER OF MUSIC

The degree of Master of Music is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of Graduate study with a major in Piano, Organ, Voice, Violin, 'Cello, or Theory. The following distribution of credits is required:
  - (a) For a major in Applied Music (Piano, Organ, Violin, 'Cello or Voice)

#### Applied Music

Major .....	15 quarter hours
Minor .....	3 quarter hours
Music Literature 527, 528, 529 .....	12 quarter hours
Analytical Technic 521, 522, 523 .....	6 quarter hours
Essay and Recital .....	9 quarter hours

- (b) For a Theory Major:

Applied Music (Piano) .....	6 quarter hours
Pedagogy of Theory 524, 525, 526 .....	6 quarter hours
Analytical Technic 521, 522, 523 .....	6 quarter hours
Advanced Counterpoint (197, 198, 199) .....	6 quarter hours
Advanced Composition (200, 201, 202) .....	6 quarter hours
Advanced Orchestration (203, 204, 205) .....	6 quarter hours
Essay and Arrangement for Symphonic Band or Orchestra .....	9 quarter hours

### MASTER OF MUSIC EDUCATION

The degree of Master of Music Education is conferred at the re-

commendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Music Education.
2. The following distribution of credits is required:
 

Applied Music .....	6 quarter hours
Music Education 533, 534, 535 .....	6 quarter hours
Music Education 530, 531, 532 .....	6 quarter hours
General Education .....	15 quarter hours
Theory courses selected from the following:	
Advanced Counterpoint (197, 198, 199) .....	6 quarter hours
Composition 164, 165, 166 .....	6 quarter hours
Advanced Orchestration (203, 204, 205) .....	6 quarter hours
Analytical Technic 521, 522, 523 .....	6 quarter hours
Conducting (Required without credit unless previously studied)	
Thesis .....	6 quarter hours

All students must pass an oral and written examination in the field in which they are taking their degree.

The candidate must have spent at least one academic year (three quarters, or three summer quarters, of twelve weeks each) in residence in Mississippi Southern College, Division of Fine Arts. Applied music study is required throughout the year of graduate study.

### REGULATIONS

**ADMISSION REQUIREMENTS:** Admission to graduate study in the Division of Fine Arts (Music) will be granted at the discretion of the graduate committee under the following conditions:

1. The candidate must have graduated from an accredited institution with the degree of Bachelor of Music or Bachelor of Science with music as a major or an equivalent degree.
2. He must present undergraduate credit of not less than 180 quarter hours.
3. The average grade of his undergraduate scholarship must have been not less than C, the average of his major subject not less than B. Only work of a grade of B or above will be accepted for graduate credit.
4. He must take a theory placement examination.

**TESTS AND AUDITIONS:** A testing program, for advising purposes, is one of the functions of the graduate school. The tests are given during the first week of the fall quarter and the first week of the summer quarter (for summer session students only) and are required of all graduate music students. Auditions for applied majors are given at the same time. Approval of the Graduate Faculty in Music must first be obtained before a student may major in an applied field.

**DEFICIENCIES:** The College shall have the power to decide where in a student is in any manner deficient, regardless of the number of credits accumulated, and shall recommend means whereby such deficiency may be removed.



**CANDIDACY FOR A DEGREE:** Admission to study in the graduate school does not imply acceptance to candidacy for a degree. In order to become an actual candidate for the Master of Music degree or Master of Music Education degree, the student must meet the requirements of the approved list at least one quarter before the expected date of graduation. This involves (1) maintaining a satisfactory level of work in graduate courses (no grade less than "B"), and (2) presenting a brief outline for the treatment of the thesis topic. Upon the completion of the course work and of the thesis, the candidate must be prepared to pass an oral examination on the material of his thesis.

**ENSEMBLE:** All resident graduate students shall attend recitals and be enrolled in the Hattiesburg Choral Union, Symphony or College Concert Band.

### EXPENSES

A registration fee of \$10.00 is required of all graduate students as a matriculation fee in the Graduate School. The fee is paid once, and only once, by the student during his period of residence as a graduate student at Mississippi Southern College. This fee is not refundable.

#### QUARTER

Quarter Hour	Incidental Fee	Charge Veteran (Out-of-State Tuition)
12-16 (full load) .....	\$42.00	\$66.66
9-11 ( $\frac{3}{4}$ load), per qtr. hr. ....	4.00	49.99
6- 8 ( $\frac{1}{2}$ load), per qtr. hr. ....	4.00	33.33
1- 5 ( $\frac{1}{4}$ load), per qtr. hr. ....	4.00	16.66

#### HALF QUARTER

Quarter Hour	Incidental Fee	Charge Veteran (Out-of-State Tuition)
6-8 (full load) per qtr. hr. ....	\$ 4.00	\$33.33
1-5 ( $\frac{1}{2}$ load) per qtr. hr. ....	4.00	16.66

#### BOARD, ROOM AND LAUNDRY (Dormitory Students)

Board, per quarter .....	\$69.00
Room, per quarter .....	18.00
Laundry, (See note below), per quarter .....	12.24

Board, room and laundry may be paid as follows: One-half upon entrance and the balance at the beginning of the second half of the quarter. Laundry service is optional with the student, and this amount may be eliminated.

Dormitory students registering for one-half quarter will be only due one-half board, room and laundry, with laundry optional.

### VETERANS

#### Korean Veterans Refer to Regular Fees

Fees paid by use of G. I. Bill of Rights.

Books, Supplies and Laboratory fees paid by use of G. I. Bill of Rights.  
Room, Board and Laundry:

Payable at beginning of quarter on entrance.....\$49.62

Payable at beginning of second half of quarter..... 49.62

\*Laundry service is optional with the student. This amount may be deducted from total fees if student can have laundry done at home.

### SPECIAL REFUND POLICY FOR VETERANS ONLY

#### Non-Resident (Out-of-State) Tuition

Period of Veterans Actual	Length of Regular Quarter. 12 Weeks
Attendance in Institution	Length of Summer Quarter: 10 Weeks
from Date of Enrollment	Percent of Non-resident (Out-of-State Tuition Fees to be Charged:

	Regular Quarter	Summer Quarter
One Week or Less .....	20 %	25 %
Between one and two weeks ....	40	50
Between two and three weeks....	60	75
Between three and four weeks ..	80	100
Between four and five weeks....	100	100
Over five weeks.....	100	100

#### All Charges Other Than Non-Resident (Out of-State) Tuition

Period of Veterans Actual	Length of Regular Quarter: 12 Weeks
Attendance in Institution	Length of Summer Quarter: 10 Weeks
from Date of Enrollment	Percent of Fees to be charged other than Non-Resident (Out-of-State Tuition or Fee:

	Regular Quarter	Summer Quarter
Three days or less.....	0	0
Four days to one week.....	20 %	25 %
Between one and two weeks.....	40	50
Between two and three weeks ..	50	50
Between three and four weeks...	50	50
Between four and five weeks....	50	50
Between five and six weeks.....	50	100
Over six weeks.....	100	100

### LABORATORY AND COURSE FEES PER QUARTER

#### Music:

Piano, Organ, Voice:

2 private lessons per week, per quarter.....\$ 42.00

1 private lesson per week, per quarter ..... 16.00

Strings, Woodwinds, Brasses:

2 private lessons per week, per quarter.....\$ 30.00

1 private lesson per week, per quarter ..... 15.00

Theoretical Subjects:

2 private lessons per week, per quarter.....\$ 30.00



1 private lesson per week, per quarter.....	15.00
Theoretical Courses, per quarter hour.....	2.50
(521, 522, 523, 524, 525, 526)	
Practice 1 hour daily, per quarter.....	3.00
Each additional hour daily, per quarter.....	1.00
Organ rental for 1 hour daily, per quarter.....	12.00
Each additional hour daily, per quarter.....	3.00
Orchestral and Band Instrument rental, per quarter.....	6.00
(The College owns several string, brass and woodwind instruments that are available to students for practice at special fee stated above).	
Should any class not materialize, students will be advised to take the course privately at special fees stated above.	
Out of State Tuition .....	\$ 66.66
Late Registration fee .....	2.00
Each transcript of credits after the first .....	1.00
The Southerner .....	6.00
Graduation fee .....	7.00
Rental on cap and gown (approximately) .....	4.80
Special Examination Fee .....	1.00
Change of Schedule .....	1.00

### BUSINESS REGULATIONS

Announcements concerning expenses, fees, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw three days after date of registration all fees will be refunded. (Except Registration fee.)

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50%) per cent of Incidental Fee will be refunded and pro rata percentage of board and laundry fees will be refunded.

Should a student withdraw after mid-term of any quarter under no circumstances will any part of Incidental Fee be refunded, but a pro rata percentage of board and laundry fees will be refunded.

Special or Laboratory Fees will not be refunded under any circumstances after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college dining hall. Others who take part of their meals in the dining hall are charged per meal.

No deduction in living expenses is made for an absence of less

than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.

Graduation fee is payable at time application is submitted. This fee is not refundable.

Thesis (graduate students under Plan I). Actual cost of charts, typing materials, etc., payable by G. I. Bill of Rights on presentation of bills by veterans to College. Estimated cost, \$75.00.

## MAJOR COURSE PATTERNS

### SCHOOL ADMINISTRATION AND SUPERVISION MAJOR

#### CORE COURSES

EDUCATION 500—Educational Research. Two hours.

EDUCATION 504—Foundations in American Education. Four hours.

EDUCATION 506—Fundamentals of Guidance. Four hours.

**TOTAL—10 Hours.**

#### CURRICULUM PRESCRIPTIONS\*

EDUCATION 512—Statistical Methods. Two hours.

EDUCATION 514A—Methods of Educational Research. Two hours.

EDUCATION 514B—Thesis. Eight hours. (Credit deferred until thesis completed)\*\*

EDUCATION 516—Secondary School Administration. Four hours.

EDUCATION 520—Local School Administration. Four hours.

EDUCATION 526—Supervision of Instruction. Four hours.

EDUCATION 568—School Finance, Business Affairs, and School Property. Four hours.

EDUCATION 570—Problems Relating to Education in Rural Areas. Four hours.

**TOTAL—26 or 34 hours.**

**FREE ELECTIVES—11 or 3 hours.**

Specific courses highly recommended:

EDUCATION 508—Modern Curriculum Theory and Practice. Four hours. (Or Education 528).

EDUCATION 510—Advanced Education Psychology. Four hours.

EDUCATION 522—Organization and Administration of pupil guidance. Four hours.

EDUCATION 540—Problems of Administration in Health, Physical Education and Recreation. Four hours.

\*\*Required only of students writing thesis.

\*Courses listed under Curriculum Prescriptions are required courses.

**45 QUARTER HOURS REQUIRED FOR GRADUATION.**

**SECONDARY EDUCATION MAJOR****CORE COURSES**

EDUCATION 500—Educational Research. Two hours.

EDUCATION 504—Foundations in American Education. Four hours.

EDUCATION 506—Fundamentals of Guidance. Four hours.

TOTAL—10 hours.

**CURRICULUM PRESCRIPTIONS**

EDUCATION 502—Organization and Administration of Public Education. Two hours.

EDUCATION 508—Modern Curriculum Theory and Practice. Four hours.

EDUCATION 510—Advanced Educational Psychology. Four hours.

EDUCATION 512—Statistical Methods. Two hours.

EDUCATION 514A—Methods of Educational Research. Two hours.

EDUCATION 514B—Thesis. Eight hours. (Credit deferred until thesis completed.)\*

TOTAL—24 or 32 hours.

FREE ELECTIVES—21 or 13 hours.

The Free Electives may be chosen from a subject-matter field to the extent of a minor or may include other professional courses, as approved by the student's Committee. Students not having credit in a methods course in the academic field of specialization shall elect the undergraduate course in their minor field.

Teachers in the high schools of Mississippi who desire to strengthen themselves in the subject matter fields while they pursue further work in their professional training may do so by taking approximately two-thirds of their total required courses in the purely academic work.

Biology, commerce, English, mathematics, and social science teachers may take a degree in secondary education with emphasis in teaching in their particular field of interest. It is advised that Secondary Education majors take a minimum of fourteen quarter hours in a subject matter field. Other departments will be added from time to time.

**45 QUARTER HOURS REQUIRED FOR GRADUATION.**

\*Required only of students writing thesis.

**ELEMENTARY EDUCATION MAJOR****CORE COURSES**

EDUCATION 500—Educational Research. Two hours.

EDUCATION 504—Foundations in American Education. Four hours.

EDUCATION 506—Fundamentals of Guidance. Four hours.

TOTAL—10 Hours.

**CURRICULUM PRESCRIPTIONS**

EDUCATION 502—Organization and Administration of Public Education. Two Hours.

- EDUCATION 514B—Thesis. Eight hours. (Credit deferred until thesis completed).\*
- EDUCATION 528—Curriculum Problems in the Elementary School. Four hours.
- EDUCATION 530—Research in Reading. Four hours.
- EDUCATION 532—Measuring Results in Elementary Education. Four hours.
- EDUCATION 574—Psychology and Education of the Elementary School Child. Four hours.
- TOTAL—28 or 36 hours.
- FREE ELECTIVES—17 or 9 hours.

Specific courses highly recommended:

- EDUCATION 518—The Elementary School Principal. Four hours.
- EDUCATION 526—Supervision of Instruction. Four hours.
- EDUCATION 534—The Reading Conference. Two hours.
- EDUCATION 536—Practicum in Reading. Four hours.
- EDUCATION 576—Pre-School Education for School Entrance. Four hours.
- EDUCATION 578—Art in Child Development. Four hours.
- 45 QUARTER HOURS REQUIRED FOR GRADUATION
- \*Required only of students writing thesis.

## ELEMENTARY SUPERVISORS MAJOR

### CORE COURSES

- EDUCATION 500—Educational Research. Two hours.
- EDUCATION 504—Foundations in American Education. Four hours.
- EDUCATION 506—Fundamentals of Guidance. Four hours.
- TOTAL—10 hours.

### CURRICULUM PRESCRIPTIONS

- EDUCATION 502—Organization and Administration of Public Education. Two hours.
- EDUCATION 514B—Thesis. Eight hours. (Credit deferred until thesis completed).\*
- EDUCATION 526—Supervision of Instruction. Four hours.
- EDUCATION 528—Curriculum Problems in the Elementary School. Four hours.
- EDUCATION 530—Research in Reading. Four hours.
- EDUCATION 532—Measuring Results in Elementary Education. Four hours.
- EDUCATION 574—Psychology and Education of the Elementary School Child. Four hours.
- TOTAL—32 or 40 hours
- FREE ELECTIVES—13 or 5 hours.

Specific courses highly recommended:

- EDUCATION 518—The Elementary School Principal. Four hours.
- EDUCATION 534—The Reading Conference. Two hours.
- EDUCATION 536—Practicum in Reading. Four hours.

**EDUCATION 576**—Pre-School Education for School Entrance. Four hours.

**EDUCATION 578**—Art in Child Development. Four hours.

**45 QUARTER HOURS REQUIRED FOR GRADUATION.**

Required only of students writing thesis.

**HEALTH AND PHYSICAL EDUCATION MAJOR**

Prerequisite: An undergraduate major or minor in health and/or physical education—thirty quarter hours or the equivalent.

**CORE COURSES**

**EDUCATION 500**—Educational Research. Two hours.

**EDUCATION 504**—Foundations in American Education.

Four hours.

**EDUCATION 506**—Fundamentals of Guidance. Four hours.

**TOTAL**—10 hours.

**CURRICULUM PRESCRIPTIONS**

**Education 514B**—Thesis. Eight hours. (Credit deferred until thesis completed).

**EDUCATION 540**—Problems of Administration in Health, Physical Education, and Recreation. Four hours.

**EDUCATION 542**—Problems of Curriculum in Health and Physical Education. Four hours.

**EDUCATION 544**—Foundation and Trends in Health and Physical Education. Four hours.

**EDUCATION 545**—Problems in Recreation. Four hours.

**EDUCATION 546**—Advanced School Hygiene. Four hours.

**HEALTH 494**—Tests and Measurements in Health and Physical Education. Four hours.

**TOTAL**—34 or 42 hours

**FREE ELECTIVES**—3 or 11 hours.

**ALTERNATIVE PATTERN FOR HEALTH SOCIAL WORKERS**

**CORE COURSES**

Same as above. 10 hours.

**CURRICULUM PRESCRIPTIONS**

**EDUCATION 540 or 542.**

**EDUCATION 546.**

Eight hours in mental hygiene, sociology, and guidance.

**TOTAL**—16 or 24 hours.

**FREE ELECTIVES**—11 or 19 hours.

**HOME ECONOMICS EDUCATION MAJOR**

The Master's Program in Home-Economics Education is designed for (1) teachers of Homemaking Education in the Public Schools, (2) teachers of Home Economics on the Junior College Level and (3) those interested in supervisory positions in Home Economics. Those preparing for teaching homemaking may follow Plan I or II as described in this



bulletin. Those preparing for teaching Home Economics on the college level and for supervisory positions in Home Economics are advised to follow Plan I.

Students who elect this major for their Master's degree should have complied with the undergraduate requirements in home-economics education or should have had the equivalent. In planning for the courses in the master's program, a student should select 10 to 14 hours from education, 10 to 14 hours from home economics education, and 16 to 24 hours from subject-matter courses.

## CURRICULUM

- I. Courses in Education to total 10 to 14 quarter hours. Select courses from each of the following areas:
  - A. Philosophy  
EDUCATION 504—Foundations in American Education. Four hours.
  - B. Research  
EDUCATION 500—Educational Research. Two hours.  
EDUCATION 514A—Methods of Educational Research. Two hours.\*
  - C. Guidance, Audio-Visual Education, Secondary Education, Elementary Education, Statistics.  
EDUCATION 506—Fundamentals of Guidance. Four hours.  
EDUCATION 508—Modern Curriculum Theory and Practice. Four hours.  
EDUCATION 510—Advanced Educational Psychology. Four hours.  
EDUCATION 512—Statistical Methods. Two hours.  
EDUCATION 515—Survey of Audio-Visual Education. Four hours.  
EDUCATION 519—Utilization and Selection of Audio-Visual Materials. Four hours.  
EDUCATION 521—Production of Audio-Visual Materials. Four hours.  
EDUCATION 526—Supervision of Instruction. Four hours.  
EDUCATION 574—The Psychology and Education of the Elementary School Child. Four hours.  
EDUCATION 576—Pre-School Education for School Entrance. Four hours.  
EDUCATION 578—Art in Child Development. Four hours.
- II. Courses in Home Economics Education to total 10 to 14 quarter hours exclusive of thesis.

\*Required of those who follow Plan I.

\*HOME ECONOMICS EDUCATION 514B—Thesis. Eight hours.  
HOME ECONOMICS 600—Supervision of Home Economics. Four hours.



HOME ECONOMICS 602—Home Economics in American Education. Four hours.

HOME ECONOMICS 604—Curriculum Problems in Home Economics. Four hours.

HOME ECONOMICS 608—Seminar in Home Economics. Two to six hours.

HOME ECONOMICS 612—Special Problems in Home Economics. Two to six hours.

HOME ECONOMICS 400—Teaching Homemaking to Adults. Five hours.

- III. Courses in areas of subject matter to a total of 16 to 20 quarter hours may be taken from the following, depending upon the interest of the student and the recommendation of the advisor. (Courses in Home Economics, Sociology and Health).

HOME ECONOMICS 670—**Textiles: Recent Developments.** Two hours.

HOME ECONOMICS 674—Special Problems in:

Two to six quarter hours may be earned in any of the following areas:

- a. Clothing
- b. Household Equipment
- c. Child Development
- d. Nutrition
- e. Housing
- f. Family Living
- g. House Furnishings

HOME ECONOMICS 420—Advanced Child Development. Four hours.

HOME ECONOMICS 442—Experimental Foods. Four hours.

HOME ECONOMICS 444—The School Lunch. Four hours.

HOME ECONOMICS 451—Marriage Problems and The Family. Four hours.

HOME ECONOMICS 476—Diet in Disease. Four hours.

HOME ECONOMICS 478—Advanced Nutrition. Four hours.

\*Required of those who follow Plan I.

## COURSE PATTERNS FOR MAJORS IN THE SEVERAL TEACHING FIELDS

### MAJOR IN TEACHING BIOLOGICAL SCIENCES

Requirements for admission:

The candidate should be a graduate of a recognized senior college with a minimum of 24 quarter hours in the biological sciences.

#### Professional Course Requirements:

EDUCATION 500—Educational Research. Two hours.

EDUCATION 504—Foundations in American Education. Four hours.

EDUCATION 506—Fundamentals of Guidance. Four hours.

EDUCATION 510—Advanced Educational Psychology. Four hours.

TOTAL—14 hours.

**Subject Matter Course Requirements:**

The candidate must earn 28 quarter hours, selected with the approval of the Head of the Division from graduate Biology courses described in this Bulletin.

TOTAL—42 hours.

FREE ELECTIVES—Three hours.

**45 QUARTER HOURS REQUIRED FOR GRADUATION.****MAJOR IN TEACHING COMMERCE****Professional Course Requirements:**

EDUCATION 500—Educational Research. Two hours.

EDUCATION 504—Foundations in American Education. Four hours.

EDUCATION 506—Fundamentals of Guidance. Four hours.

EDUCATION 510—Advanced Educational Psychology. Four hours.

TOTAL—14 hours.

**Subject Matter Course Requirements:**

The candidate must earn a minimum of 24 hours in graduate Com-majors in teaching Commerce, plus the following Business Education Courses:

TOTAL—38 hours.

FREE ELECTIVES—Seven hours.

**45 QUARTER HOURS REQUIRED FOR GRADUATION.****ALTERNATIVE PATTERN FOR TEACHING BUSINESS****EDUCATION****Professional Course Requirements:**

Same as above. 14 hours.

**Subject Matter Course Requirements:**

A minimum of 16 hours selected from the courses listed under majors in teaching Commerce, plus the following Business Education Courses:

COMMERCE 495—Foundations of Business Education. Four hours.

COMMERCE 596—Selecting and Teaching Senior High School and Junior College Business Subjects. Four hours.

TOTAL—38 hours.

FREE ELECTIVES—Seven hours.

**45 QUARTER HOURS REQUIRED FOR GRADUATION.****MAJOR IN THE TEACHING OF ENGLISH****Professional Course Requirements:**

EDUCATION 504—Foundations in American Education. Four hours.

EDUCATION 506—Fundamentals of Guidance. Four hours.

EDUCATION 510—Advanced Educational Psychology. Four hours.

TOTAL—12 hours.

**CURRICULUM PRESCRIPTIONS**

A candidate must earn 33 hours in English selected from courses listed in this bulletin. All students working for the M.A. degree with English as a major field must write a thesis.

**MAJOR IN THE TEACHING OF HISTORY OR OF THE  
SOCIAL STUDIES**

**PREREQUISITE FOR ADMISSION.** Applicants must have completed at least 12 hours of appropriate advanced work in the Social Studies.

**Professional Course Requirements:**

EDUCATION 500—Educational Research. Two hours.

EDUCATION 504—Foundations in American Education. Four hours.

EDUCATION 506—Fundamentals of Guidance. Four hours.

EDUCATION 510—Advanced Educational Psychology. Four hours.

TOTAL—14 hours.

**Subject Matter Course Requirements:**

Each candidate must earn 27 or 28 hours in Social Studies Courses, at least half of which must be of strictly graduate level. If the candidate wishes a degree in the teaching of history, he will devote these 27 or 28 hours entirely to history. If he wishes a degree in the teaching of the social studies, he must include other social studies courses.

Each student must take at least one seminar in the social studies field.

TOTAL—42 hours.

FREE ELECTIVES—Three hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

**MAJOR IN THE TEACHING OF MATHEMATICS****Professional Course Requirements:**

EDUCATION 500—Educational Research. Two hours.

EDUCATION 504—Foundations in American Education. Four hours.

EDUCATION 506—Fundamentals of Guidance. Four hours.

EDUCATION 510—Advanced Educational Psychology. Four hours.

TOTAL—14 hours.

**Subject Matter Course Requirements:**

Each candidate must earn 28 hours in mathematics courses, at least half of which must be in strictly graduate courses.

TOTAL—42 hours.

FREE ELECTIVES—Three hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

**AREA OF SPEECH EDUCATION****MAJOR IN GENERAL SPEECH**

**PREREQUISITE:** A minimum of two courses in speech or an acceptable equivalent.

**Professional Course Requirements:**

**EDUCATION 500**—Educational Research. Two hours.

**EDUCATION 504**—Foundations in American Education. Four hours.

**EDUCATION 506**—Fundamentals of Guidance. Four hours.

**EDUCATION 510**—Advanced Educational Psychology. Four hours.

**TOTAL**—14 hours.

**Subject Matter Course Requirements:**

These courses are divided into groups A, B, C, D, E. If a thesis is written, with the consent of the Chairman of the Division of Speech Arts, six hours must be chosen from group A, eight hours must be chosen from group B, four from group C, four from group D, and six from group E. If a thesis is not presented, the six hours of group A must be divided among groups C, D, and E.

**GROUP A**

**SPEECH 514B**—Thesis. Six hours.

**GROUP B**

**SPEECH 404**—Acting. Four hours.

**SPEECH 405**—Interpretation. Four hours.

**SPEECH 451**—Directing. Four hours.

**SPEECH 453**—Advanced Acting. Four hours.

**GROUP C**

**SPEECH 407**—Forensics; Discussion and Debate. Four hours.

**SPEECH 408**—Original Speech. Four hours.

**SPEECH 458**—Teaching Speech in the Secondary School. Four hours.

**SPEECH 462**—History of Speech Arts. Four hours.

**ENGLISH 609**—Seminar in Communications. Two hours.

**GROUP D**

**SPEECH 463**—Public Address. Four hours.

**SPEECH 543**—Rhetorical Criticism. Four hours.

**GROUP E**

**SPEECH 431**—Introduction to Speech Correction. Four hours.

**SPEECH 581**—Beginning Clinical Practice. One hour.

**SPEECH 584**—Intermediate Clinical Practice. One to four hours.

**SPEECH 587**—Advanced Clinical Practice. One to four hours.

**TOTAL**—31 hours.

**45 QUARTER HOURS REQUIRED FOR GRADUATION.**

**MAJOR IN SPEECH CORRECTION AND HEARING**

**PREREQUISITE:** A minimum of two courses in speech or an acceptable substitute.

**Professional Course Requirements:**

**EDUCATION 500**—Educational Research. Two hours

**EDUCATION 504**—Foundations in American Education. Four hours

**EDUCATION 506**—Fundamentals of Guidance. Four hours.

**EDUCATION 510**—Advanced Educational Psychology. Four hours.

**TOTAL**—14 hours.

**Subject Matter Course Requirements:**

These courses are divided into three groups— A, B, C. If a thesis is written, with the consent of the Chairman of the Division of Speech Arts, six hours must be chosen from group A, twelve from group B, and eight from group C. If a thesis is not presented, the six hours of group A must be divided evenly between groups B and C. Speech 431, 432, or 433, and 457 or 458 are required in group B unless there is sufficient evidence or prior work in these fields.

**GROUP A**

**SPEECH 514B**—Thesis. Six hours.

**GROUP B**

**SPEECH 430**—Auditory and Speech Mechanisms. Two hours.

**SPEECH 431**—Introduction to Speech Correction. Four hours.

**SPEECH 432**—Speech Correction. Four hours.

**SPEECH 433**—Audiometry and Hearing Aids. Four hours.

**SPEECH 434**—Auditory Training. Two hours.

**SPEECH 435**—Teaching Speech Reading. Two hours.

**SPEECH 457**—Teaching Speech in the Elementary School. Four hours.

**SPEECH 459**—Methods in Speech and Hearing. Four hours.

**SPEECH 542**—Speech Science. Four hours.

**GROUP C**

**SPEECH 580**—Observation. One hour.

**SPEECH 581**—Beginning Clinical Practice. One hour.

**SPEECH 584**—Intermediate Clinical Practice. One to four hours.

**SPEECH 587**—Advanced Clinical Practice. One to four hours.

**TOTAL**—27 hours.

**ELECTIVES:**

A four hour elective may be chosen from one of two groups: Psychology or Special Education.

**45 QUARTER HOURS REQUIRED FOR GRADUATION.**



## MASTER OF EDUCATION COURSE PATTERNS

### BASIC COURSES FOR MAJOR IN SCHOOL ADMINISTRATION AND SUPERVISION

EDUCATION 700a,b,c—Administrative Supervision. Two hours each. quarter.

EDUCATION 702—Field Study. Eight hours.

EDUCATION 704—School-Community Relations. Four hours.

EDUCATION 706—Administration of School Buildings and Grounds. Four hours.

EDUCATION 708—Administration of Pupil Personnel. Four hours.

EDUCATION 710—School Law. Two hours.

TOTAL—28 hours.

ELECTIVES—17 hours.

Specific courses highly recommended for electives:

EDUCATION 712—Public Speaking. Two hours.

EDUCATION 714—State and Local Government. Four hours.

EDUCATION 716—History of Public Education in the United States. Four hours.

EDUCATION 718—Comparative Philosophies of Education. Four hours.

NOTE: Where candidates for the Master of Education degree in School Administration have not taken the following courses during their first year of graduate work it is recommended that they take the following courses to strengthen their overall knowledge of the field of general school administration.

EDUCATION 517—Organization and Administration of an Audio-Visual Program. Four hours.

EDUCATION 522—Organization and Administration of Pupil Guidance. Four hours.

EDUCATION 540—Problems of Administration in Health and Physical Education. Four hours.

### BASIC COURSES FOR MAJOR IN SECONDARY EDUCATION

EDUCATION 702—Field Study. Eight hours.

EDUCATION 704—School-Community Relations. Four hours.

EDUCATION 710—School Law. Two hours.

EDUCATION 712—Public Speaking. Two hours.

EDUCATION 716—History of Public Education in the United States, including History of Education in Mississippi. Four hours.

EDUCATION 718—Comparative Philosophies of Education. Four hours.

EDUCATION 590—Methods and Techniques of Counseling. Four hours.

TOTAL—28 hours.

ELECTIVES: The student may elect seventeen hours from a subject matter field if the minor is one of the approved fields as outlined in this catalog.

### BASIC COURSES FOR MAJOR IN ELEMENTARY EDUCATION

EDUCATION 702—Field Study. Eight hours.

EDUCATION 704—School-Community Relations. Four hours.

**EDUCATION 710**—School Law. Two hours.

**EDUCATION 712**—Public Speaking. Two hours.

**EDUCATION 715**—The Psychology of Learning. Four hours.

**EDUCATION 716**—History of Public Education in the United States, including History of Education in Mississippi. Four hours.

**TOTAL**—24 hours.

**ELECTIVES:** The student may elect twenty one hours in a subject matter field or may take other courses in professional work, depending on the needs of the student.

Candidates for the Master of Education degree may elect any 500 or above numbered courses listed in the First Year Program, provided the student has not previously completed these courses.

## COURSE DESCRIPTIONS

All undergraduate courses that may be allowed for graduate credit are numbered in the 400's when taken for graduate credit. All graduate courses are numbered in the 500's, 600's, or 700's and may NOT be taken by undergraduates.

### DIVISION OF BIOLOGY

**590—History of Biology.** Four hours.

Lectures and reading concerning the development and organization of the biological sciences. The development of the principles and theories of biology will be emphasized.

**415—Insect Study.** Four hours.

Prerequisite: Biology 37, 38, 39.

This course will deal with the principle groups of insects. Life habits, structural features, life histories, and classification of certain species of economic and general significance will be considered.

**420—Taxonomy of Higher Plants.** Four hours.

Prerequisite: 20 quarter hours of biology, 8 of which must be in Botany.

Two theory and two 2-hour laboratory periods each week.

Taxonomy and study of wild and cultivated plants. Theoretical, laboratory, and field work.

**439—Bacteriology.** Four hours.

Prerequisite: 12 quarter hours of biology and 12 quarter hours of chemistry. A consideration of fundamental principles of bacteriology will be noted.

**440—Genetics.** Four hours.

Prerequisite: Biology 37, 38, 39.

A study of fundamental problems of inheritance and the cytological mechanics of heredity. The student will be required to make periodic reports on current literature in the Fields of Genetics and Heredity.

**442—Protozoology.** Four hours.

Prerequisite: Biology 37, 38, 39.

Two theory periods and two 2-hour laboratory periods each week.

Study of parasitic and free-living protozoa, life histories and anatomy of typical forms. The student is required to prepare permanent and temporary mounts of protozoa.

**443-444—Comparative Anatomy.** Eight hours.

Prerequisite: Biology 37, 38, 39.

Two theory periods and two 2-hour laboratory periods each week.

A comprehensive treatment of the comparative anatomy of chordates. Graduate students will be allowed credit for this course only upon specific permission of the instructor and the Dean of the Graduate School. Regular reading assignments in current biological journals will be made.

**445—Applied Bacteriology.** Four hours.

Prerequisite: Biology 37, 38, 39, organic chemistry, and at least one previous course in Bacteriology.

**452—Field Botany.** Three hours.

Taught at Gulf Coast Research Laboratory. A study of some typical areas of the coastal plain, an island and the marsh flora, will be made. Field trips will be conducted daily except Sunday. Plants will be collected, identified, and preserved in herbaria. These will become the property of the collector. Plant presses, herbarium paper, and other laboratory equipment necessary for the proper conduction of the course will be supplied.

**453—Marine Invertebrate Zoology.** Six hours.

Taught at the Gulf Coast Research Laboratory. A study of the structure, natural habitats, classification and economic importance of invertebrate species native to the waters of the Mississippi Sound and around the outlying islands.

**456—Fishes of the Gulf.** Six hours.

Prerequisite Eighteen quarter hours of Zoology.

An introduction to the study of fishes, including morphology, taxonomy, embryology, natural history, principles and techniques of conservation. Commercially important groups of fishes are collected and studied. Population studies are also conducted along with ecological surveys. Taught at Gulf Coast Research Laboratory.

466—**Microtechnique**. Four hours.

Prerequisite: Biology 37, 38, 39.

Six hours laboratory and one hour lecture per week.

The techniques for the preparation of tissues for microscopic study and special techniques for revealing cytological details will be investigated. Extensive series of histological and cytological slides will be required of each student.

467—**Histology**. Four hours.

Prerequisite: 24 quarter hours of biology.

Three lecture periods and four hours laboratory each week.

A thorough study of the principle tissues and organs of the body.

487—**Bacteriology**. Four hours.

Prerequisite: 16 hours of biology, including one course in bacteriology and organic chemistry.

This is a course concerned specifically with pathological bacteria. Each student will be required to prepare papers dealing with current bacteriological research and advances.

488—**Techniques in Biology for High School Teachers**. Four hours.

Prerequisite: 12 semester hours of biology given at the Gulf Coast Research Laboratory.

Methods for teaching biology to high school students with emphasis on the preparation and care of specimens, herbaria, museum materials, injection of animals, care of aquaria, preparation of culture of micro-organisms, elements of slide making and plastic mounts. This course should be valuable for high school science teachers and those preparing to teach. There will be opportunities during the course to collect representative specimens for school use.

490—**Embryology**. Four hours.

Prerequisite: 24 quarter hours of biology.

A detail study of embryological development of vertebrates. Maturation, fertilization, cleavage, origin and development of germ layers, histogenesis, and organogenesis are considered.

495-496-497—**Ecology.** Twelve hours..

Prerequisite: An acceptable background in Biology, Chemistry, and Physics.

Two hours lecture per week and four hours laboratory.

An intensive advanced study of the relationship between organisms and their environment.

500—**Special Problems in Biology.**

Prerequisite: A thorough background in Biology.

Individuals will be assigned some specific problem in Biology to investigate under faculty direction. Credit will be determined by the quality and quantity of work done varying from 2 to a maximum of 8 hours.

## DIVISION OF COMMERCE

596—**Selecting and Teaching Senior High School and Junior College Business Subjects.** Four hours.

Prerequisite: Twelve quarter hours in principles of accounting and twelve quarter hours in shorthand.

A professional course for teachers of senior high school, technical or vocational business high school, or junior college business subjects, including shorthand, typewriting, business English, office practice, book-keeping, salesmanship, business law, economic geography, business arithmetic, etc. Teaching plans and observations of class room procedures are emphasized.

411—**Economic Development of Europe.** Four hours.

Prerequisite: Principals of Economics.

A study of changing economic institutions and their effect on the development of European civilization from the time of the Roman Empire to the present time. This does not neglect the intellectual and political movements which had effect in changing the economic institution as well as being the result of them.

412—**Economic Development of the United States.** Four hours

Prerequisite: Principals of Economics.

A study of the evolution of our agriculture, industry, commerce, and finance as our economy advanced from the agrarian to the industrial stage at present. Emphasis is also given to political thought, cultural changes, and the effect of exogenous forces such as wars and inventions on the economy.

400—**Intermediate Accounting.** Four hours.

Fundamental processes: Accounting statements; the accounting process; the accounting process illustrated. Current assets: Cash and



temporary investments; receivables; inventories. Noncurrent assets: Investments; plant and equipment; intangible assets and deferred charges; Liabilities and proprietorship.

Prerequisite: Twelve quarter hours of the principles of accounting.

**421—Advanced Accounting.** Four hours.

Analytical processes: Errors and their corrections; statements from incomplete data; statement analysis; statement of application of funds. Partnership accounting: Formation and operation; dissolution; joint ventures. Special sales procedures: Installment sales; consignments; agency and branch accounts.

Prerequisite: Commerce 100.

**421a—Advanced Accounting II.** Four hours.

Consolidations: Corporate combination; consolidated balance sheet; consolidated statement of profit and loss. Fiduciary and budgetary accounting: The statement of affairs; receivership accounts and statements; accounting for estates and trusts; accounting for governmental units. Actuarial science: Compound interest—amounts, present values, special problems.

Prerequisite: Commerce 121.

**422—Federal and State Tax Accounting.** Four hours.

Prerequisite: Twelve quarter hours of the principles of accounting.

This course consists of an intensive study of the Federal and State tax structures with accounting problems based upon them. Special emphasis is placed on the employer's liabilities, tax returns, rates, computation and payment of the individual's, partnership owners', and corporation's Federal and State tax liability.

**427—Labor Problems.** Four hours.

Prerequisite: Principles of Economics.

This course has the following aims: 1. To give the history of the labor movement and the present union structures; 2. To integrate economic analysis and industrial relation problems by showing the effects the capitalist economy and labor unions have on each other; 3. To survey current labor law and current labor problems.

**429—Public Finance.** Four hours.

Prerequisite: Principles of Economics.

A general course designed to acquaint the student with the various types of local, state, and federal taxes; principles of government finance; and the effects of government taxes and expenditures on the economy.

**433—Money and Banking.** Four hours.

Prerequisite: Principles of Economics.

A study of the nature and functions of money; an analysis of commercial banking operations; the Federal Reserve System; foreign exchange; the relation of banking to the entire economy.

**440—Business Organization and Finance.** Four hours.

Prerequisite: Principles of Economics.

A study in the economics of business organization and combination through analysis of the forms of business organization and the economics of the corporation, investment company, trust, trade association, cartel, community of interest, and holding company; a history of anti-trust legislation and the problems of preserving competition. Emphasis is placed on recent developments and trends.

**453—Marketing.** Four hours.

Prerequisite: Principles of Economics.

A study of the principles, methods, and problems of marketing. The market structure is treated as a whole and marketing problems and the devices used in solving them are analyzed.

**466—Business Law I.** Four hours.

A study of the fundamental principles of law most frequently involved in business transactions, including the development of law, contract, master and servant, principle and agent, negotiable instruments, suretyship, and property and life insurance.

**467—Business Law II.** Four hours.

Prerequisite: Four quarter hours of business law.

A study of the principles of law that apply to bailor and bailee, carriers and shippers or passengers, vendor and vendee, mortgagor and mortgagee, landlord and tenant; the relation of partners, corporation and stockholders; property; deeds of conveyance.

**469—Economic Theory.** Four hours.

An advanced course in economic theory dealing with the theory of price, value and the distribution of our economic income. A rapid survey of economic theory from the time of Adam Smith to the present is given, followed by intensive study of present theory, especially that of Keynes.

**480—Business Cycles.** Four hours.

An analysis of business cycles with emphasis on their character-

istics, history, theories of them, and various stabilization proposals.

**495—Foundation of Business Education.** Four hours.

Prerequisite: Twelve quarter hours in principles of accounting and twelve quarter hours in shorthand.

A historical introduction to the basic principles and trends of business education including a history of business education and curriculum building for various school levels; the philosophy back of curriculum construction including the objectives of business education; guidance programs; both educational and occupational ability and fitness; also, a study of the writings and views of past and present leaders in business education.

## DIVISION OF EDUCATION

**500—Educational Research.** Two hours.

A self-directed course in some of the techniques of educational research. Library card catalogue, searching for headings, reference books of value to educators, the Education Index, professional periodicals, NEA publications. U. S. Office of Education publications, making a bibliography, evaluation of books, and many other topics are covered in this course. Required of all graduate students.

**502—Organization and Administration of Public Education.** Two hours.

This is a background course in the structure and administration of education on national, state, county, and local basis. This course is designed to give fundamental principles and general survey of the field of Educational Administration to teachers and principals. Required of all graduate students majoring in Secondary Education, Elementary Education, Elementary Supervision. (this course cannot be used on the School Administration and Supervision major.)

**504—Foundations in American Education.** Four hours.

This brief survey of the philosophies, psychologies, and the basic history of American Education is intended to give the student a fundamental understanding of more specialized courses in these three educational fields. Required of all graduate students.

**506—Fundamentals of Guidance.** Four hours.

A brief survey of vocational and educational guidance practices is given in this course. It is intended to give teachers and administrators a fundamental understanding of the role of guidance in our public school programs. It is an introduction to other guidance courses available and is required of all graduate students.

**508—Modern Curriculum Theory Practice.** Four hours.

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development and procedures

are evaluated in terms of these implications. Special attention will be put on local needs as determiners of curriculum offerings, and students will be encouraged to work out practical problems in the local schools.

**510—Advanced Educational Psychology. Four hours.**

This course is designed primarily for the graduate student who wishes to broaden his knowledge in the field of psychology of learning. A resume of the general principles as given in a beginning course in Educational Psychology will be given. Graduate students, however, will be expected to do advanced work in the field and to conduct certain individual experiments and participate in group experiments in which controlled studies are made of the learning activities of the individual and of the group.

**512—Statistical Methods. Two hours.**

Statistical data found in periodicals and various research studies will be dealt with in this course. Laboratory experience will be afforded in measures of central tendency, dispersion and correlation, and in graphic representation. (Seniors with 24 or more quarter hours in Education with quality rating of 1.5 points may be admitted to this course upon recommendation of the instructor.)

**514A—Methods of Educational Research. Two hours.**

A course in the methods and techniques used in educational research. All candidates for a degree in School Administration must take this course and submit a written report at the end of the course evidencing familiarity with the tools of research.

Prerequisite: Education 500.

**514B—Thesis. Eight hours. (Credit deferred until thesis completed.)**

**515—Survey of Audio-Visual Education. Four hours.**

An introductory course in audio-visual education open to graduate students without previous training in the field. Consideration will be given to mass media in education, research, and the psychological and philosophical bases for audio-visual education. Emphasis will be placed on the various types of audio-visual materials as instructional aids. This course is planned as an intensive survey of the field of audio-visual education on the graduate level.

Not open to students who have had Education 116 or the equivalent.

**516—Secondary School Administration. Four hours.**

A course designed to cover the practical problems encountered by a high school principal in the course of his work. Some topics to be considered are: the daily schedule, school calendar, attendance, discipline, office management, records and reports, curricular and extra-curricular activities, selection and supervision of staff, the principal's professional growth and his relationship to the school, teachers and patrons.



**517—Organization and Administration of an Audio-Visual Program.** Four hours.

A study of functions, organization, and administration of the audio-visual program, with emphasis on staff and housing requirements and determining materials and equipment needs. Practical problems of developing the program and appraising its adequacy and effectiveness will be considered.

Taught from the viewpoint of school administrators who anticipate organizing audio-visual programs in their schools, and teachers interested in becoming building coordinators of audio-visual programs.

**518—The Elementary School Principal.** Four hours.

This course deals with the fundamental administrative problems of the principal. Consideration is given to managerial problems, current practices in administration of state, county and local systems, supervision and care of school plant, supplies and equipment, office work, school attendance, organization of curriculum, selection of personnel, parent and teacher cooperation, and general aspects of supervision of instruction. The professional leadership of the principal is stressed.

**519—Utilization and Selection of Audio-Visual Material.** Four hours.

General principles, problems and practices involved in selecting and utilizing audio-visual materials for instructional purposes. Emphasis will be placed on the advantages, limitations, and practical uses of each major type of material. Criteria will be formulated for judging the technical and educational value of representative audio-visual materials. Taught from the viewpoint of teachers, supervisors, and directors of audio-visual programs.

**520—Local School Administration.** Four hours.

A course particularly designed for the local school superintendent (city, county, town or consolidated district). The course deals with the various internal and external problems of the school superintendent, but particularly with the legal, financial and school plant problems of the local school system. Education 520, 568 and 570 constitutes the basic courses for all majors in school administration.

**521—Production of Audio-Visual Materials.** Four hours.

A course in the production of audio and visual materials for classroom use. The board areas of graphics, still, motion, and audio will be covered. The problems and possibilities of local production will be explored. Emphasis will be placed on selecting and organizing subject matter, preparing scripts, and solving technical problems of production. Of value to teachers interested in producing materials for their own use, or to audio-visual directors interested in production as a part of the local program.



**522—Organization and Administration of Pupil Guidance, Two hours.**

The course stresses the administrative relationship involved in instituting and maintaining guidance programs in the public schools, institution of higher learning, and other social agencies. It is primarily a course for superintendents, principals, teachers, counsellors, and others who have the responsibility of guidance in the public schools. The course deals with principles and techniques for the formulation and evaluation of a complete guidance program including inventories, counseling, placement and follow-up. Prerequisite: Education 506.

**526—Supervision of Instruction. Four hours.**

A practical course in supervision from the standpoint of the elementary or high school principal, supervisor or superintendent. The course deals with principles, nature and procedures in supervision. Emphasis is put on growth of teachers in service.

**528—Curriculum Problems in the Elementary School. Four hours.**

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development. Various curriculum procedures are evaluated in terms of these implications.

**530—Research in Reading. Four hours.**

An advanced course for graduate students interested in individual and group research in methods, materials and procedures of instruction and in scientific remedial techniques. The Reading Clinic will offer opportunity for experimental work with atypical children.

**532—Measuring Results in Elementary Education. Four hours.**

The purpose of this course is to equip the teacher for more effective selection and construction of test instruments for measuring specific achievement of teaching objectives and for statistical interpretation of data. Standardized tests will be administered to groups of elementary pupils, their results analyzed and correlated with factors as teachers' marks, scholastic achievements, and I.Q. rating. Attention will also be given to the preparation and use of teacher-made tests. In this way the elementary teacher is prepared more adequately to: (1) administer and diagnose test, (2) measure pupil progress, (3) evaluate the results of teaching.

**534—The Reading Conference. Two hours.**

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures. Extra fee \$10.00.

**535 a,b,c,—Special problems.** One to three hours.

A course to be approved by the appropriate department head to develop knowledge and facility in a special field of interest for the student. This course would require the preparation of a scholarly paper under the supervision of a member of the graduate faculty. It makes it possible for students to develop areas of knowledge not presently covered by course offerings. The only prerequisite is the completion of a course or courses offered in the general area of the topic selected.

**536—Practicum in Reading.** Four hours.

A laboratory course in the Reading Analysis Division consisting of analysis of extreme reading disabilities, case typing, prognosis, and recommended remedial procedures. Experience is provided in techniques, procedures, and the preparation of case reports. Individual Reading Clinic practice under supervision arranged by appointment.

**555 a,b—Field Problems in Production.** Four or eight hours.

A course designed to give the student an opportunity to study local school problems under the careful supervision of trained authorities in the field of educational research. These problems may be in such areas as curriculum revision, courses of study construction, evaluation of methods, building projects, community surveys, etc. The course may be taken only twice for credit.

**568—School Finance, Business Affairs, and School Property.** Four hours.

Topics to be studied public support of education; federal aid; distribution of school funds; equalizing opportunities to children; financial accounting; records and reports; budget making; school costs; transportation; insurance; management of equipment and supplies; indebtedness; landscaping and beautification of grounds; operation and management and maintenance of school property; good house-keeping.

**570—Problems Relating to Education in Rural Areas.** Four hours.

The following problems and topics will be studied: Aims and functions of the school in relation to the community; school law; location and planning of buildings; transportation; selection of teachers; salaries; tenure; supervision; in-service education; classification of pupils; records and reports; the junior high school; the curriculum; student activities; publicity; the Parent-Teachers Association; and other problems related primarily to rural areas.

**572—Occupational Information in Guidance.** Four hours.

This course emphasizes the vocational aspects of guidance. It presents briefly the need, origin, philosophy and present practices of vocational guidance. It is designed to provide the teacher and administrator with the source and content of occupational information, with the techniques for evaluation of the information, and with successful

methods of disseminating occupational and training information. Units on occupational surveys and the structure and use of dictionary of Occupational Titles are included.

Prerequisite: Education 506.

**574—The Psychology and Education of the Elementary School Child.** Four hours.

This course deals with the mental, motor, social and emotional development of children of the elementary school age. The treatment stresses the application of developmental psychology to education and guidance. Child life is considered as a progressive development rather than as a mere succession of stages.

**576—Pre-School Education for School Entrance.** Four hours.

Emphasis is upon problems connected with the development of the whole child. Case studies are made and materials and equipment for work and play are investigated. Activities are planned to develop readiness for school. Observation in the Demonstration School is required.

**578—Art in Child Development.** Four hours.

Art is considered an integral part of child growth and is intimately related to the social studies curriculum of the elementary school. Opportunity is provided for creative aspects of learning and for the evaluation of experience.

**590—Methods and Techniques of Counseling.** Four hours.

This course is designed to acquaint the guidance worker with the basic fundamentals of counseling and interviewing. It will include a resume of both old and new methods and techniques used in counseling such as the directive and non-directive methods, the counseling relationship, a brief survey of diagnostic and remedial techniques used for dealing with the problems of the individual, and other topics such as preparation for the interview, recording the interview, and the follow-up. Prerequisite: Education 506.

**591a,b,c—Supervised Practice Counseling.** Two hours each.

A supervised practicum in counseling that gives the advanced student an opportunity to get needed experience under close supervision. The types of experience will vary with the individual student. Students will be provided experiences in actual counseling, handling cases, writing case studies, administering, scoring, and interpreting individual and group tests as they are utilized in the counseling sessions, and other similar activities as they are related to the counseling process. This course is usually taken at the end of the student's training program. Assignment of hours and responsibilities will be arranged with each student. Registration only by permission of the instructor.

**592—Use and Interpretations of Tests in Guidance.** Four hours.

This course is designed to provide the counselor with the means of securing, recording, and using data concerning the individual being counseled in the guidance program. Selection, administration, and interpretation of tests, inventories, rating scales, and other techniques

for guidance purposes will be stressed. Practical experience will be given in using tests of intelligence, achievements and aptitudes, personality and interest inventories, and other devices for measurement.

Prerequisite : Education 506.

**594a,b—Advanced Guidance Research Seminar.** Two hours each.

Qualified students undertake research in the guidance area. An opportunity is provided to engage in special research problems faced by counselors, teachers, and administrators in this field. Assignments of problems, hours credit, time of seminar meetings, and individual conferences will be arranged with each student. Registration only by permission of the instructor.

**596 a, b, c—Field Work in Guidance.** Two hours each.

A practical course in which students specializing in guidance are given the opportunity to obtain experience in agencies that provide guidance. The nature of the experience may consist of general observations or of extensive work in a particular activity such as counseling, interviewing, testing, case study development, etc. Assignment of hours and responsibilities will be arranged with each student. Registration only by permission of the instructor.

**598—Individual Testing for Guidance Workers.** Four hours.

The purpose of this course is to equip the teacher and the guidance worker to administer the better intelligence tests and to interpret and apply these test results. Proficiency in using the Stanford-Binet and Wechsler-Bellevue intelligence tests is to be achieved, and the application of such test results for diagnosing difficulties in scholastic achievements and personality adjustment, and for student classification and vocational guidance are emphasized. The course also seeks to develop a reasonable familiarity with the use and interpretation of some of the better clinical tests of the individual's patterning of personality traits and needs as an indispensable basis for sound diagnostic and guidance counseling.

Prerequisite: Education 506 and 522, or 590, or 592.

Background courses recommended; Psychology 65, 116, 119, 132 and Education 136, 169, 512, 532, and 574.

(Note: The courses in guidance, Education 136, 506, 522, 572, 590, 591, 594, 596 and 598 are being offered to meet the minimum state requirements for those desiring to become counselors).

**All undergraduate courses that may be allowed for graduate credit are numbered in the 400's when taken for graduate credit. All graduate courses are numbered in the 500's and may NOT be taken by undergraduates.**

The undergraduate courses listed below, numbered in the 400's may be taken also by graduate students with special Permission from the Dean of the Graduate School.

**407—Reading and English in Lower Elementary Grades.** Four hours.

The first half of the course deals with basic reading problems in



primary grades, reading readiness, initial instructions in book reading, vocabulary and word recognition techniques; reading interests and tastes and the appraisal of reading abilities. The second half of the course is given to the aims and problems of English in primary grades; the creative aspect of English, the value of dramatization in teaching English; sentence structure; and the elimination of errors in speech. Special emphasis on spoken English and activities for writing English in those grades.

**408—Diagnostic and Remedial Reading.** Four hours.

Emphasis in this course is placed on materials of instruction and the diagnosis and remedial treatment of difficulties in reading in the elementary school. Lecture and demonstrations by the instructor and reading and observation by students. Special emphasis is placed on practices suitable for typical class room situations. A well-equipped laboratory with the finest instruments available is provided.

Prerequisite: Education 107 or 109.

**409—The Teaching of Reading in the Upper Elementary Grades.** Four hours.

The purpose of this course is to acquaint the student with current practices and materials of instruction on the upper grade level in the elementary school. Topics which receive consideration: present practices in teaching reading; the nature of reading; the reading process in the subject matter fields; weakness in school reading programs which are productive of failure; improvement of reading in the school as a whole; special reading groups; oral and silent reading; the use of tests in the reading program and planning a well-balanced program for the public school.

**410—Clinical Procedures and Case Study Techniques.** Four hours.

This is a specialized course in diagnostic and remedial reading with emphasis upon educational and psychological testing and the analysis of reading difficulties. Students who enroll for this course will serve as clinical assistant in the administration of tests and in doing remedial work in the Reading Clinic.

Prerequisite: Education 108.

**417—Methods and Materials in Children's Literature.** Four hours.

Reading in mythology, legend, history, biography, fiction and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.

**439—Social Psychology.** Four hours .

In this course man will be considered in his social inclinations and relationship—his reactions to and his influence upon others. The following questions will be studied: Customs, social interactions, crowd behavior, propaganda, etc.



Prerequisite: Psychology 65.

**443—Methods and Materials in the Elementary Grades.** Four hours.

The aim of this course is to study critically and fundamentally the methods of instruction in the different elementary subjects. Attention will be concentrated upon approved techniques in the light of research in the following fields; language arts, social studies, number relationships, handwriting and spelling. Observation and demonstration teaching will be made an integral part of the study of each field in the Demonstration School and in the Reading Clinic.

**450—Education of the Mentally Handicapped.** Four hours.

A study of the social, emotional and learning characteristics of mentally handicapped children, methods of diagnosis and differentiation; educational organization and teaching techniques employed for their rehabilitation. Instructors approval required for admission to class.

**462—Curriculum of the Secondary School.** Two hours.

The historical background necessary for an understanding of the present day curriculum, its meaning and scope; resources for curriculum development; issues; experimental practices with integrate, functional, and core curriculum.

Prerequisite: Education 113.

**463—Current Curricular Organization and Its Improvements.** Two hours.

A study of specific trends and considerations in the subject-matter division of the high school curriculum. This course normally follows Education 162, the order may be reversed if it better meets the convenience of the student.

**469—Tests and Measurements.** Four hours.

A study of certain typical standardized tests, the organization and the use of the informal objective tests, diagnosis and remedial measures. Laboratory work in Demonstration School.

**485—Student Teaching in High School.** Five hours.

Prerequisite: The completion of 120 hours of college work including education 20, 113, Psychology 119, and methods course in the student's major field.

**488—Experimental Educational Psychology.** Four hours.

The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means, through actual practice, of conducting such investigations.

Prerequisite: Psychology 65 and 119.

**491—Abnormal Psychology.** Four hours.

A course planned primarily for psychology majors, pre-medical students, and those who intend to enter the legal profession, the ministry, social service work, or teaching. It deals with abnormalities of human behavior. Some provision is made for studying cases in state hospitals. The student should have a rather good background in psychology before he undertakes this course .

**496—Clinical Psychology.** Four hours.

The psychological case-study method, including the use and importance of historical information, the contribution of clinical tests in personality diagnosis, and a general survey of prevention and treatment techniques, including an introductory treatment of the several methods of psychotherapy.

Prerequisite: Twelve hours of psychology, including 65, and permission of the department head or instructor.

## DIVISION OF ENGLISH

**608—Materials and Methods of Research.** Two hours.

Required of English Majors.

**580—Tutorial in English and Germanic Philology.** Four hours.**503—Modern English Usage.** Four hours.**502—Anglo Saxon.** Four hours.

The Old English language, with some attention to the development of Modern English; translations of Old English poetry, including **Beowulf**.

**488—Chaucer.** Four hours..

An introduction to the language and art of Chaucer, with particular attention to the Prologue and selected **Canterbury Tales**.

**487—Milton.** Four hours.

A careful study of the principal writings of Milton, including **Paradise Lost**, some of the minor poems, and selections from the prose.

**486—Seventeenth Century Lyric and Satire.** Four hours.

An examination of representative selections from the Major English poets, excluding Milton, from Donne to Dryden.

**485—Literature of the South.** Four hours.

A historical and critical survey of Southern Literature from its beginning to the present.

**483—Modern Drama.** Four hours.

A study of European and American drama of the late nineteenth

and early twentieth centuries, including Ibsen, Shaw, O'Neill and others who exemplify modern trends.

**482—Modern Novel.** Four hours.

Selected readings in the European and American novel since 1900. This course is designed to give the student an introduction to the materials and methods of modern fiction, with particular emphasis upon the techniques of composition and evaluation.

**479—World Drama.** Four hours.

Representative plays selected from Greek comedy and tragedy, Roman comedy, early English, Elizabethan, Jacobean, Restoration, and the eighteenth century.

**447-449—Eighteenth Century Poetry and Prose.** Eight hours.—4-4.

A survey of English poetry and prose (excluding the novel) from Dryden to Burns, with primary emphasis upon the work of Dryden, Swift, Pope, Johnson, and Boswell.

**443-445—Literary Criticism.** Eight hours—4-4.

Intensive study of the literary theories of selected critics from Plato to T. S. Eliot. Emphasis in the course is upon the influence of these theories upon the writers of England and America.

**430-431-432—Tutorial in Comparative Literature.** Twelve hours—4-4-4.

**427—The English Novel.** Four hours.

A study of the English novel from its beginning to the twentieth century.

**424—Shakespearean Tragedy.** Four hours.

Careful reading of the great tragedies, their interpretation, and Shakespeare's place in world literature.

Prerequisite: English 123.

**410-412—Major American Writers.** Eight hours—4-4.

Selected reading in American literature from Franklin to Henry James. Emphasis in the course is upon complete texts rather than upon anthology selections.

## DIVISION OF HEALTH AND PHYSICAL EDUCATION

**540—Problems of Administration in Health, Physical Education, and Recreation.** Four hours.

Objectives, selection and care of equipment, school and commun-

ity organizations, facilities, budget, and finance, educational publicity.

**542—Problems of Curriculum in Health and Physical Education.** Four hours.

Fundamental basis and principles of curriculum construction, analysis of activities for teaching purposes, program planning.

**544—Foundations and Trends in Health and Physical Education.** Four hours.

Functions and principles as determined by history, biology, and Psychology.

**545—Problems in Recreation.** Four hours.

Special problems in Recreation will be given primary attention. These include small town recreation, the school and recreation coordinating community recreation services, field trips, and public relations, program planning for given situations, and survey for recreational needs.

**546—Advanced School Hygiene.** Four hours.

Objectives: Health service, plant and equipment, meeting community needs, utilizing community resources, health instructions.

Prerequisite: Adequate background in science.

**548—Seminar in Health and Physical Education.** Two hours.

Discovery and recognition of problems, evaluation of problems and procedures, types and techniques of research.

The courses listed below numbered in the 400's, may be taken also by graduate students with special permission from the **Dean of Graduate School**.

## HEALTH

**425—Problems of Child Health.** Four hours.

Child safety, nutrition, diseases of children, mental health of children, growth.

Prerequisite: Health 79.

**431—Sanitation.** Four hours.

Problems of sanitation in the home and school; in food producing and handling, water supply, waste and excreta disposal.

**433—First Aid.** Two hours.

Standard first aid as approved by the American Red Cross.

**435—Safety Education.** Two hours.

A study of the general program of safety education in public schools with special reference to the selection and organization of materials including the methods and techniques of instruction. Visual aids, safety projects, special programs, and the utilization of agencies outside of school are emphasized.

**451—Marriage Problems and the Family, Four hours.**

This course is designed to give the student a better understanding of the factors that contribute to success and happiness in marriage. Preparation for marriage, marriage adjustment, family functions and situations, and factors making for successful family living are emphasized.

This course is the same as Home Economics 151 and Sociology 151.

**452—Physiology of Exercise.** Two hours.

A study of the physiological changes which occur in the body during muscular activity. Based on a general understanding of the human body.

**454—Health Education.** Four hours.

Using community resources and community organization. Coordinating the school program with the community program. Special emphasis on materials and techniques for elementary schools.

**455—Health Education for High School Teachers.** Four hours.

Materials and techniques for high school teachers of health. Conducting the school health program at the secondary level.

**466—Anatomy of Muscles, Joints, and Bones.** Two hours.**492—School Health.** Four hours.

Organization and operation of a school health program.

**494—Tests and Measurements in Health and Physical Education.** Four hours.

(Open to qualified seniors and graduates.) Test of health, fitness, strength, skill and abilities. Administration and interpretations.

**496—Marriage and Family Life.** Three hours.

Physical and emotional basis for successful marriage and parenthood.

**498—Child and Adolescent Dynamics.** Three hours.

Problems growing out of the emotional needs of the developing child; the parent's responsibility and the teacher's responsibility for meeting sex education.



### PHYSICAL EDUCATION

422—**Techniques of Teaching Rhythmics.** Two hours.

Prerequisite: some knowledge of music.

449—**Physical Education in the Elementary School.** Four hours.

451m-w—**Physical Education in the High School.** Four hours.

452—**Physiology of Exercise.** Two hours.

A study of the physiological changes which occur in the body during muscular activity.

455-m-w—**Techniques of Teaching and Officiating in Minor Sports.** Four hours.

481m-w—**Preventive and Corrective Physical Education.** Four hours.

482—**Kinesiology.** Four hours.

Prerequisite: Biology 37, 38, 39 and 136.

This course is designed primarily for majors in health and physical education. A careful study will be made of the principal bones of the body and the origin, insertion and function of the principal body muscles.

487—**Theory of Teaching Swimming and Diving.** Two hours.

Prerequisite: 144a or 144b.

490—**Organization and Administration of Physical Education.** Four hours.

495—**Coaching the Minor Sports.** Six hours.

Coaching of tennis, golf, track and field, badminton, volleyball, gymnastics, boxing, wrestling.

### RECREATION

433—**Camp Counseling.** Two hours.

This course deals with the development of skills in the technique of camp leadership through practice with available groups.

440—**Recreation Leadership,** Four hours.

Each student will have an opportunity to develop his individual personality in leadership situations that will include: Singing, dancing, acting, receptionist, and related activities.

448—**Recreational Music.** Two hours.

This course will approach music from the recreational possibilities

in developing group singing, novelties, concerts, home-made instruments, etc.

**469—Recreation Skill.** Four hours.

A course which the different craft media will be adapted to use in recreation programs. Included will be making of game equipment, dramatic properties, hobbies, decorations, and other related craft.

**491—Administration of Recreation.** Four hours.

This will deal with official, voluntary, and private organizations and special emphasis will be given to legal aspects, personnel, facilities, finance, program and public relations.

## **DIVISION OF HOME ECONOMICS**

### **HOME ECONOMICS EDUCATION**

**600—Supervision of Home Economics.** Four hours.

Designed for high school Home Economics teachers interested in the student-teacher program. The course stresses the supervisory practices and procedures for promoting student-teacher growth and development. Supervisory problems in guidance of students for Homemaking teachers will be included.

**602—Home Economics in American Education.** Four hours.

This course is a brief survey of Home Economics in American Education. It is designed to give understanding of the trends and issues in curriculum development, instruction, guidance, supervision, administration and research in this field.

**604—Curriculum Problems in Home Economics.** Four hours.

A course for teachers which deals with problems in curricula making. It will include the place of Homemaking in the total school curriculum, as well as the curriculum for that specialized area. Opportunity will be given for students to work out practical problems relating to their local schools.

**608—Seminar in Home Economics.** Two to Six hours.

Seminar Problems may be taken for two, four, or six quarter hours of credit.

**610—Home Economics in Higher Education.** Four hours.

Home Economics at the college level will be studied with special reference to that of the Junior College. Problems in development of the curriculum in college instruction, in guidance of students, in administrative problems and in evaluation of a department will be considered.

**612—Special Problems in Home Economics.** Two to six hours.

**670—Textiles: Recent Developments.** Two hours.

**674—Special Problems in:**

Two to six hours may be earned in any of the following areas:

- A. Clothing
- B. Household Equipment
- C. Child Development
- D. Nutrition
- E. Housing
- F. Family Living
- G. House Furnishings

The following advance courses in home economics for undergraduates, taught by the members of the graduate faculty, may also be taken by graduate students with special permission from the Dean of Graduate School and the Head of the Division of Home Economics.

**400—Teaching Homemaking to Adults.** Five hours.

Prerequisite: Home Economics 180.

A study of the adult homemaking program with experience which will help to effectively participate in it. Special problems will be included on the graduate level.

**420—Advanced Child Development.** Four hours.

Prerequisite: Home Economics 138.

This course is for students interested in further study of pre-school children and in developing techniques and accepting full responsibility in the daily activities of the nursery school.

Special Problems will be included on the graduate level.

**442—Experimental Foods.** Four hours.

Prerequisite: Home Economics 85.

Elementary research to determine factors affecting standard products. Experimentation in preparation, ingredients, methods of cooking, temperature and utensils used. Special Problems will be included on the graduate level.

**444—The School Lunch.** Four hours.

Prerequisite: Home Economics 85.

Actual experience in menu planning and large quantity food preparation for school lunch room; food buying and serving. A study of equipment and organization for school lunch rooms. Special Problems will be included on the graduate level.

**451—Marriage Problems and The Family.** Four hours.

This course is designed to give the student a better understanding

of the factors that contribute to success and happiness in marriage. Preparation for marriage, marriage adjustment, family functions and situations, and factors making for successful family living are emphasized. Special Problems will be included on the graduate level.

**476—Diet in Disease.** Four hours.

**Prerequisite:** Home Economics 135 or the equivalent.

A study of diseases which are influenced by diet and the deitetic treatment of these diseases. Special Problems will be included on the graduate level.

**478—Advanced Nutrition.** Four hours.

**Prerequisite:** Home Economics 135 or the Equivalent.

Required for institutional management majors. A study of current literature to determine the newer findings in the nutritional field. Each student will be required to carry on experiments for the purpose of serving the effects of malnutrition. Special Problems will be included on the graduate level.

## DIVISION OF MATHEMATICS

**600—Advanced Calculus.** Four hours.

This course is a basis for any graduate work in Pure and Applied Mathematics. It is especially beneficial to senior high school and to junior college teachers of Mathematics.

**Prerequisite:** Mathematics 175 and 176.

**602—Introduction of Higher Geometry.** Four hours.

Generalization of Geometrical concepts, treated principally from the analytic standpoint.

**Prerequisite:** Mathematics 75 and 175.

**603—Teaching of Algebra.** Four hours.

A study of modern methods of the teaching of high school and junior high school algebra. This course is intended for graduate students who have taught or are teaching.

**604—Field Work in Mathematics.** Four hours.

Application of mathematics to situations outside of the classroom. This course will be an aid to teachers of mathematics from grade five through junior college. Most of the work will be done by groups outside of the classroom.

**605—Professional Subject Matter.** Four hours.

Simplification of high school mathematics by introducing elementary topics from calculus and analytic geometry into high school algebra and geometry.

Prerequisite: Mathematics 75 and 175.

**606—The Teaching of Geometry.** Four hours.

A study of modern methods of the teaching of high school and junior high school geometry. This course is intended for graduate students who have taught or are teaching.

**607—Materials in the Teaching of Mathematics.** Four hours.

A study of materials to be used in the teaching of high school and junior high school mathematics, dealing with recreation, applications, history, evaluation, and multi-sensory aids. This course intended for graduate students who have taught or are teaching mathematics.

The courses listed below numbered in the 400's, may be taken also by graduate students with special permission from the Dean of Graduate School.

**420—Elementary Statistics.** Four hours.

A study of statistical series, frequency distribution and their analysis, measure of central tendencies, dispersion and skewness, trend, seasonal and cyclical variation, linear, correlation, the normal curve, index numbers, graphic presentation of data, statistical tables, collection of data and theory of sampling.

Prerequisite: Mathematics 21 or 31.

**438—The History of Mathematics.** Four hours.

**445—Statistics.** Four hours.

Average dispersions, skewness, regression lines and planes, simple correlation, linear and non-linear trends and normal curve.

Prerequisite: Mathematics 120 and 176.

**480—The Theory of Equations.** Four hours.

Prerequisite: Mathematics 175.

**482—Analytical and Applied Mechanics.** Four hours.

A study of vectors, concurrent forces, coplanar forces, resultants, equilibrium, forces in space, moments of inertia, center of gravity, hydrostatic, momentum, work, kinetic energy, and dynamics of a rigid body.

Prerequisite: Mathematics 177 and Physics 82.

**485—Differential Equations.** Four hours.

Simple types of ordinary differential equations of the first and second order, linear equations with constant coefficients, applications to geometry and physics.

Prerequisite: Mathematics 177.



## DIVISION OF MUSIC

521, 522, 523—**Analytical Technic.** Two hours each quarter.

A graduate course in the technic of harmonic and contrapuntal analysis.

524, 525, 526—**Pedagogy of Theory.** Two hours each quarter.

A course in the teaching of theory for the graduate student.

527, 528, 529—**Music Literature.** Four hours each quarter.

Advanced work in various fields of musical literature with special emphasis on the style-analysis and the performance of music of all periods by members of the class.

530, 531, 532—**The Psychology of Music.** Two hours each quarter.

This course is designed particularly for teachers and prospective teachers of music. Its aim is to present material from the science of psychology which leads to an understanding of individual differences in musical capacities and concomitant applications in teaching. As a basic course it deals with the fundamentals which are essential to an understanding of current psychological Test and Measurements in Music.

533, 534, 535—**Graduate seminar in Music Education.** Two hours each quarter.

The major for those registered for the Master's degree in Music Education. It is also open by permission to other graduate students who are interested in the teaching of music in the University, College, Conservatory or Public School.

This course reviews the current philosophy of education in this country, with special reference to the place of music in the curriculum. It also includes a review and criticism of Music Curricula, and an evaluation of the material and methods of the various types of music schools mentioned above.

In addition, the student will engage in a special study of some problem associated with that aspect of music teaching in which he is most interested. The general work of this course is adaptable to the interest of all teachers of music; the special studies allow a concentration in the field of the student's major activity.

536, 537, 538—**Advanced History of Music.** Two hours each quarter.

Prerequisite: 73, 74, 75. A seminar course. The various fields of music are covered in detail by means of individual report and papers from members of the class.

**SOCIAL STUDIES DIVISION****HISTORY**

**548—Biographical History of the United States.** Four hours.

A seminar study of important persons in the history of United States. The particular individuals to be studied will be decided after initial class discussion. Much of the work will be done individually.

**550—United States Foreign Relations.** Four hours.

A problem course in American foreign relations dealing with such problems as our relations with problem countries or areas, and the reason for recent revisions of our foreign policy.

**552—Problems in Southern History.** Four hours.

A course dealing largely with research in Southern history. Students will be guided in study of particular problems they are interested in individually.

**553—History of the West in American History.** Four hours.

An advanced study of characteristics of the frontier, and of the influence of the frontier on American life and culture.

**556—English Constitutional History.** Four hours.

A course in the development of English political institutions and governmental administration, and in the rise and growth of democracy in England from Anglo-Saxon times to the establishment of the British commonwealth of Nations. Not to be elected after History 190.

**558—Problems in Teaching the Social Studies.** Four hours.

A course dealing with specific problems teachers enrolled bring in from the field. Students are encouraged to use the course for making detailed plans for later teaching in their teaching positions. Open only to students who have had History 125, and who have had teaching experience in the field.

**559—Seminar in History and/or Political Science.** Four hours.

This is an individualized course in methods of research in history and/or political science, strongly recommended for all students doing extensive graduate work in history or political science. The course will cover the principle research procedures, source of information, and standard methods of organizing and writing research papers. Each student will prepare an original research paper on some problem, and should have a topic or problem in mind before registering.

**570—A Seminar Study of the Civil War and Reconstruction in American History.** Four hours.

Special emphasis is placed on the causes of the Civil War; economic, political, social and psychological aspect of the War; and the effects of Reconstruction on subsequent developments in American history. The student is expected to do a satisfactory piece of detailed original research in some phase of the period covered by the course and to develop some proficiency in the mechanics of research paper writing and historical interpretation.

**575—Seminar in Recent European History.** Four hours.

A Seminar in recent European and Asiatic developments since 1914. The procedure will be individualized, and each student will do research on an individual topic.

The following advanced courses in history for undergraduates, taught by members of the graduate faculty, may also be taken by graduate students with special permission from the Dean of Graduate School and the head of the Social Studies Division.

**428—Early American Foreign Relations.** Four hours.

A survey of the foreign policy of the United States from the Revolution to 1898. Particular attention is devoted to the Monroe Doctrine and problems of expansion.

**429—Recent American Foreign Relations.** Four hours.

A constitution of History 428. Covers the period from 1898 to the present. Special emphasis is given to imperialism, the World Wars, and international organizations as they affect the United States.

**438—(Formerly 185)—History of the Old South.** Four hours.

A reading, research, and discussion course for students particularly interested in the institutions and customs of the ante-bellum South. Special attention given to slavery, life on the plantation, manners and customs.

**440—Civil War and Reconstruction.** Four hours.

An intensive study of the period 1861-1877.

**441—History of the New South.** Four hours.

A study of the history of the South from the end of Reconstruction (1877) to the present. A treatment of the social, economic, cultural, and political developments that have made the South what it is today. Special attention is given to Bourbon rule, the Agrarian revolt, twentieth century southern politics (including the Dixiecrat movement), industrial development, and educational development.

**442—Contemporary American History.** Four hours.

A study of the period from 1920 to the present. Special attention

is given to labor, the tariff, trusts, the New Deal, World War II, post war political, economic, and social problems, and international aspects of American post war foreign policy. Such problems as the United Nations, communism, atomic energy, and other current developments are studied.

**460 (Formerly 180)—Greek Culture. Four hours.**

A study of the culture of the ancient Greeks, covering the literature, fine arts, politics, religion and philosophy. Special emphasis is given the age of Pericles as the culmination of the culture.

**462 (Formerly 181)—Roman Culture. Four hours.**

A study of the civilization of the Roman republic and early Roman empire, covering literature, religion, fine arts, philosophy, jurisprudence, administration, and political institutions. The last three topics will be emphasized especially.

**464— (Formerly 110)—Middle Ages. Four hours**

An advanced course in European history covering the period from the end of the western Roman Empire to the beginning of the Renaissance.

**466 (Formerly 176)—Reformation and Revolution. Four hours.**

An advanced course in European history covering generally the period from 1500 to 1815 with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars, the French Revolution, and the Napoleonic regime.

**468 (Formerly 182)—Nineteenth Century Europe. Four hours.**

A study of Europe between the settlement of the Napoleonic Wars in 1815 and the outbreak of the World War in 1914. Special attention is given to the development of the great state, commercial imperialism, and international rivalries.

**470 (Formerly 177)—Recent European History. Four hours.**

A study of the period from 1918 to the present.

**472—The Far East Since 1853. Four hours.**

A survey of the lands and people of Eastern Asia and their way of life. This course will include diplomatic relations, cultural movements, nationalism, and economic developments of China, Japan, Southeastern Asia, and the Pacific Islands, and their effect on other areas, from 1853 to the present.

**474—Early English History. Four hours.**

A survey of ancient and medieval England with emphasis on customs, literature, and institutions. Especially recommended for English majors.

**475—Modern English History.** Four hours.

A study of England from the time of the Stuarts. Especial emphasis is placed upon the development of political institutions, the industrial revolution, and imperialism.

**479—Constitutional History of the United States.** Four hours.

A study of the U. S. Constitution, of the documents, theories, and forces that led to its framing, and of the customs, interpretations, and amendments that have modified it since it was adopted.

**490—English Constitutional History.** Four hours.

A course in the development of English political institutions, and governmental administration, and in the rise and growth of democracy in England from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Especially recommended for pre-law students.

**492a,b—Mississippi Materials:** Two Hours each.

A series of lectures and discussions to provide teachers with Mississippi illustrations for use in teaching social studies. Many of the lectures will be emphasized in different years, the course may be repeated once for credit (as "a" and "b") with permission of the instructor.

## GEOGRAPHY

**500—Seminar in Geography.** Four hours.

Research will be carried on in some pertinent field of geography, the findings to be presented in the seminar.

**The following advanced courses in geography for undergraduates, taught by members of the graduate faculty, may also be taken by graduate students with special permission from the Dean of Graduate School and the head of the Social Studies Division.**

**460—Geographic Influence in American Development.** Four hour.

Recommended for Social Studies majors. A study of the relation of geography to the exploration, settlement, and political, industrial and social development of the United States.

**470—World Political Geography.** Four hours.

A study of the world political situation, present and future, as seen from the natural environmental backgrounds.

## GOVERNMENT

**554—Problems in Mississippi Government.** Four hours.



A course dealing with governmental problems before the Legislature, and proposed changes in government and administration at all levels. Each student will be encouraged to analyze and evaluate the government of his own locality.

**714—Mississippi State and Local Government.** Four hours.

A detailed study of the state and local government in Mississippi (Same as Education 714).

**The following advanced courses in government for undergraduates, taught by members of the graduate faculty, may also be taken by graduate students with special permission from the Dean of Graduate School and the head of the Social Studies Division.**

**430—State Government.** Four hours.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as part of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

**435—American Municipal Government.** Four hours.

A study of the principles and systems of municipal government, with special stress on the municipal revenue, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

**450—Comparative Government.** Four hours.

A comparison of the American system of government with the principal types of governments, abroad, especially British, French, and Russian types.

**457—International Politics.** Four hours.

A study of the principles of cooperation among nations, and of the structure of some outstanding international organizations, such as the United States, International Labor Organization, and the League of Nations.

**485—International Law.** Four hours.

Since the World War, an intimate bearing of international law upon the peace and prosperity of the world at large has been realized by the general public as well as by statesmen and scholars. Hence the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

## DIVISION OF SPEECH ARTS

Note: If the candidate has not had sufficient background, he or she might be required to audit certain undergraduate courses.

514B—**Thesis.** Eight hours.

A course designed for credit in thesis writing and research.

541—**Phonetics.** Four hours.

The phonetic approach to the English language.

542—**Speech Science.** Four hours.

An intensive study of the physical, physiological, biological, and neurological bases of speech.

543—**Rhetorical Criticism.** Four hours.

An approach to speech criticism involving such steps as the examination of facts, formulation of criteria, and interpretation of the influence of speech in society.

580—**Observation in Clinic.** One hour.

581—**Beginning Clinical Practice.** One hour.  
(Consent of Instructor).

584—**Intermediate Clinical Practice.** One to four hours.  
(Consent of Instructor).

587—**Advanced Clinical Practice.** One to four hours.  
(Consent of Instructor).

The following advanced courses in speech arts for undergraduates, taught by members of the graduate faculty, may also be taken by graduate students with special permission from the Dean of Graduate School and the head of the Speech Arts Division.

404—**Acting.** Four hours.

Training in fundamentals for the stage as exemplified by the educational theatre. Consideration is given to movement, pantomime, and characterization.

405—**Interpretation.** Four hours.

The fundamental bases of reading form the core of this course. Emphasis is placed upon determining and interpreting thought.

407—**Forensics: Discussion and Debate.** Four hours.

Theory and practice involving communication and persuasion in face-to-face speaking situations. Emphasis is placed upon use of such techniques in a democratic society. Will include drill in parliamentary procedure.

**408—Original Speech.** Four hours.

The basic forms of public speaking are stressed. The original oration receives an adequate apportionment of the student's time. Alternates with 107 (407).

**430—Auditory and Speech Mechanisms.** Two hours.

Covers the physiology and pathology of the speech and hearing mechanisms.

**431—Introduction to Speech Correction.** Four hours.

Consideration is given to the need for speech correction, recognition of the speech handicapped, understanding the speech handicapped, and organizing therapy for articulatory disorders.

**432—Speech Correction.** Four hours.

Such speech disorders as voice, stuttering, cleft palate, speech and cerebral palsy speech receive attention.

**433—Audiometry and Hearing Aids.** Two hours.

The testing of hearing. The interpretation of various types of audiograms is stressed. Hearing aids are studied.

**434—Auditory Training.** Two hours.

Help is given teachers concerning programs for children with varying degrees of hearing loss.

**435—Teaching Speechreading.** Two hours.

Includes the principles of teaching speechreading and preparation of speechreading material.

**451—Directing.** Four hours.

Solving problems of directing for the theatre. Special projects will be completed. This course alternates with 453. Not offered in 1951-52.

**453—Advanced Acting.** Four hours.

Adaptation to the particular problems of the individual students. An evaluation will be made of the historic and contemporary theories and methods of acting. Alternates with 451. Offered in 1951-52.

**457—Teaching Speech in the Elementary School.** Four hours.

Methods and materials for various speech activities such as story telling, puppetry, creative dramatics, reading, and discussion. Curriculum planning receives attention.

**458—Teaching Speech in the High School.** Four hours.

Methods and materials for speech in junior and senior high schools. Various curricular are examined. Competitive interscholastic speech contests are reviewed in the light of modern usage.

**459—Methods in Speech and Hearing.** Four hours.

Methods and materials for teaching the defective who is handicapped with speech and/or hearing disorders. Organization of Clinic is stressed.

**462—History of Speech Arts.** Four hours.

A study of those speakers of the world whose speeches have been important in the advancement and development of civilization, and a survey of the theatre and interpretation from ancient Greece to the present.

**463—Public Address.** Four hours.

The longer forms of public speaking receive attention. Special types of speaking are analyzed. Students contact rhetorical criticism.

## **SECOND YEAR GRADUATE WORK**

**700a,b,c—Administrative Supervision.** Two hours each.

A seminar in supervision for the in-service superintendent which deals with the principles, nature and procedures in supervision. Then by use of the seminar method and the use of staff members, from the elementary and secondary departments of the graduate division, criteria will be developed in an attempt to evaluate teaching efficiency. Then by means of conferences and observation of teachers in action in the class room, from grade one through twelve, in the college demonstration school, as well as cooperating city schools, the in-service superintendent should gain an insight into proper preparation needed on the part of the teacher as well as the trained skill needed to provide an excellent teaching and learning situation within the class room.

**702—Field Study.** Eight Hours.

A seminar course which uses methods and techniques developed in educational research. All candidates for the Master of Education Degree must take this course and submit a written study relating to some pertinent field problem relating to public school education.

**704—School-Community Relations.** Four hours.

A study of the public relations problems faced by the in-service superintendent in the field. It is intended to give administrators a fundamental understanding of the role of public relations as it pertains to reports to parents, and acquainting the community with the needs, accomplishments, aims, and purposes and methods of the school.

**706—Administration of School Buildings and Grounds.** Four hours.

A course particularly designed for the local Superintendent. This course deals with various problems encountered in the determining of school housing needs. It deals with the early survey of needs as they apply to educational specifications, the employment of the architect, finance, determining the site, approval of preliminary plans and specifications, determining the equipment needs, approval of final plans and specifications, awarding the contract, construction procedures, accepting, equipping and occupying the building, and the care of school grounds.

**708—Administration of Pupil Personnel.** Four hours.

A course stressing the administrative relationship involved in developing satisfactory methods of reporting pupil progress to parents, and administering a plan for classifying pupils, evaluating pupils progress, and the promotion of pupils.

**710—School Law.** Two hours.

This course will offer an opportunity for the school administrators to study the school laws of the State of Mississippi to acquaint themselves with legal aspects of school income, legal responsibilities for injury of pupils either while transported or on the school grounds, the legal responsibility of keeping the census and enforcing school attendance, as well as the legal requirements of teaching certain subject matter, etc.

**712—Public Speaking,** Two hours.

A course involving the development of proper speech habit, voice modulation, posture, and proper delivery. Emphasis placed upon organization of talks dealing with public relations topics affecting the school program.

**714—State and Local Government.** Four hours.

A course which outlines the organization and problems of state government. Specific application will be made to the conditions existing in Mississippi as they deal with the powers and duties of the various state and local officials as they relate to the operations of the public schools.

**716—History of Public Education in the United States.** Four hours.

A survey of the development of elementary and secondary education in the United States with special emphasis on the nineteenth and twentieth centuries.

**718—Comparative Philosophies of Education.** Four hours

A study of issues in educational philosophy. The major works of contemporary educational philosophers will be critically reviewed in an attempt to understand conflicting viewpoints.



## REGISTER FOR 1950-51

## DEGREES GRANTED

MAY 29, 1951

## MASTER OF ARTS

Name	Major	Home Address
Lorena Freydis Arledge	Elementary Education	Hattiesburg
Mrs. W. E. Bexley	Elementary Education	McLain
James Lee Bickham	Sch. Adm. and Supervision	Bogalusa, La.
Evon Verrell Blackwell	Sch. Adm. and Supervision	Hattiesburg
Clarence Dewitt Boyd	Sch. Adm. and Supervision	Laurel
Eldon Bond	Sch. Adm. and Supervision	Carriere
Willie Brady	Sch. Adm. and Supervision	Louis
Chester A. Breazeale	Sch. Adm. and Supervision	Hattiesburg
Horace Theo Breland	Sch. Adm. and Supervision	McDonald
William D. Brewer	Sch. Adm. and Supervision	Richton
Minnie Traylor Brister	Elementary Education	Columbia
Leandrew P. Brown	Sch. Adm. and Supervision	Jackson
Martha Adelia Buie	Secondary Education	Natchez
Frankie Smith Byrd	Elementary Education	Bogalusa
Charles Russell Burnett	Secondary Education	Greenville
Mary Louise Cameron	Elementary Education	Hattiesburg
James Aubrey Christian	Sch. Adm. and Supervision	Hattiesburg
Leo Mitchell Clark	Secondary Education	Biloxi
James B. Coburn	Secondary Education	Ponchatoula, La.
Frank R. Cochran	Health and Phy. Educ.	Hattiesburg
Bertie Belle Cook	Secondary Education	Laurel
Eugene L. Culpepper	Sch. Adm. and Supervision	Forest
Paul T. Ferguson	Health and Phy. Educ.	Batesville
Arthur B. Forbes	Health and Phy. Educ.	Foxworth
M. Crystelle Ford	Sch. Adm. and Supervision	Columbia
Ray R. Fornea	Sch. Adm. and Supervision	Poplarville
Lester Cecil Gordon	Sch. Adm. and Supervision	Hattiesburg
Paul Richard Graham	Sch. Adm. and Supervision	Moss
Word Henderson Guild	Speech Correction	Wiggins
Claude Hathorne	Sch. Adm. and Supervision	Morton
Frank L. Hodges	Health and Phy. Educ.	Hickory
J. D. Herring	Sch. Adm. and Supervision	Sandy Hook
Harrell Edwin Holloway	Health and Phy. Educ.	Sumrall
Lloyd Granville Hord	Sch. Adm. and Supervision	Carmichael
Vashti Ishee	Health and Phy. Educ.	Jackson
John Abraham Johnson	Sch. Adm. and Supervision	Raleigh
James Richard Johnson	Sch. Adm. and Supervision	Hattiesburg
Lawrence Alexander Johnson	Sch. Adm. and Supervision	Jayess
Cora E. Kelly	Sch. Adm. and Supervision	Gulfport
Catherine Ellen Kehoe	Health and Phy. Educ.	New Orleans
Earle W. Knight	Sch. Adm. and Supervision	Laurel
Hugh Orea Lancaster	Sch. Adm. and Supervision	Carson
Geraldine Leah Landman	Secondary Education	Hattiesburg
James Marion McBeth	Sch. Adm. and Supervision	Natchez
Leonard L. Magers	Sch. Adm. and Supervision	Pascagoula
Jessie B. Miller	Secondary Education	Hattiesburg
Helen Elizabeth Nelson	Health and Phy. Educ.	Hattiesburg
Walter R. Ratcliff	Sch. Adm. and Supervision	Sumrall
Ellen Nichols Roberts	Elementary Education	Columbia
Alma Myers Saetre	Elementary Education	Hattiesburg
Leo Z. Seal	Sch. Adm. and Supervision	Picayune
Albert H. Shoemaker	Sch. Adm. and Supervision	Petal
Charles Lee Smalley	Sch. Adm. and Supervision	Purvis
Esco Smith	Sch. Adm. and Supervision	Lyman
Sam L. Spinks	Sch. Adm. and Supervision	Soso
James Robert Stumph	Health and Phy. Educ.	Laurel
Sarah Tatum	Secondary Education	Hattiesburg
Carrie Lela Teel	Elementary Education	Bogalusa, La.

Alvin Dewitt Thompson	Sch. Adm. & Supervision	State Line
Jamie Ellen Turnage	Health and Phy. Educ.	Columbia
Anna Louise Walsh	Elementry Education	Bogalusa, La.
William Harold Wesson	Sch. Adm. and Supervision	Wiggins
Agnes Martin Williamson	Secondary Education	Columbia
Larry Bond Wolf	Sch. Adm. and Supervision	Columbia
Clotee Womack	Elementary Education	Bogalusa, La.
Louise Donaldson Bailey Wright	Secondary Education	Hattiesburg

AUGUST 14, 1951

## MASTER OF ARTS

Lois Alexander	Elementary Education	Hattiesburg
Ruth Curtis Alford	Elementary Education	Laurel
Douglas Allen	Sch. Adm. and Supervision	Biloxi
Rufus Odell Amason	Sch. Adm. and Supervision	Collins
Shellie Marshall Bailey	Sch. Adm. and Supervision	Jackson
Harvey Earl Bishop	Sch. Adm. and Supervision	Moselle
Jewel Daisy Blakeney	Elementary Education	Mize
Vera C. Boutwell	Secondary Education	Jackson
Elvanor Rebecca Boyd	Secondary Education	Laurel
Charles Harry Brann	Sch. Adm. & Supervision	Ponchatoula, La.
Ruby Breeland	Elementary Education	Biloxi
Walter Butler	Sch. Adm. and Supervision	Seminary
Nell Calhoun	Secondary Education	Mount Olive
Charles N. Cannon	Sch. Adm. and Supervision	McDonald
James Ray Carpenter	Health and Phy. Educ.	Hattiesburg
Reuben W. Carter	Sch. Adm. and Supervision	Gulfport
Elizabeth Cavin	Elementary Education	Wilkinson
Marjory French Christian	Elementary Supervision	Pass Christian
Charles Angus Clark	Secondary Education	Hattiesburg
Mrs. M. G. S. Cleveland	Elementary Supervision	Hattiesburg
Charles Quinn Coffman	Sch. Adm. and Supervision	Merigold
Robert Ralph Collins	Sch. Adm. and Supervision	Buckatunna
John Allen Cook	Sch. Adm. and Supervision	Wiggins
Eddie Carl Copeland	Sch. Adm. and Supervision	Philadelphia
Pearl Reeves Dawkins	Elementary Education	Hattiesburg
George Milton Dearing	Health and Phy. Educ.	Columbia
Estelle Jewel Edwards	Secondary Education	Laurel
William Harrison Ellzey	Sch. Adm. and Supervision	Laurel
Arnice H. Evans	Sch. Adm. and Supervision	Edinburg
Sterling E. Fancher	Sch. Adm. and Supervision	Union
William Claymon Ferguson	Sch. Adm. and Supervision	Guntown
Marcus Benton Garrett	Sch. Adm. and Supervision	Hattiesburg
William Simpson Garrett	Sch. Adm. and Supervision	Biloxi
Jewel A. Grafton	Elementary Education	Biloxi
Louise Harvey Griffith	Secondary Education	Prentiss
Mark C. Grimes, Jr.	Health and Phy. Educ.	Hattiesburg
Carolyn Mark Groner	Secondary Education	Hattiesburg
Lee Harold Groner	Secondary Education	Hattiesburg
Arlene Faye Hatten	Elementary Supervision	Hattiesburg
Walter Thomas Helton	Health and Phy. Educ.	Petal
Edith Annette Hemeter	Elementary Education	Hattiesburg
Hazel Hendrick	Elementary Education	Brookhaven
James Ernest Hurdle	Sch. Adm. and Supervision	Woodville
Rebecca McLeod Izard	Health and Phy. Educ.	Oyska
Robert Wilkins Lambuth, Jr.	Secondary Education	Meadville
William D. Lee	Health and Phy Educ.	Biloxi
Barbara Davis Loper	Elementary Supervision	Brooklyn
Millard R. McCraw	Sch. Adm. and Supervision	Hattiesburg
Emma Lee McDaniel	Elementary Education	Hattiesburg
John F. McLaughlin	Health and Phy. Educ.	Bloomfield, Ind.
Edna Earle McLaurin	Elementary Education	Minter City
James Alexander McPherson	Sch. Adm. and Supervision	Moss
Mac G. McRaney	Sch. Adm. and Supervision	Collins
Cratus C. Magers	Sch. Adm. and Supervision	Purvis
Bird Martin	Sch. Adm. and Supervision	Tylertown

Virginia D. Martin	Secondary Education	Hattiesburg
Albert Sidney Minton	Sch. Adm. and Supervision	Ruth
H. T. Moody	Elementary Education	Laurel
Abner Francis Mullins	Elementary Supervision	Hattiesburg
Carrie Evans Mullins	Elementary Education	Hattiesburg
Sibyl Myrick	Elementary Education	Hattiesburg
Nellie Namie	Elementary Education	Brookhaven
Oneita Virginia Nutt	Elementary Supervision	Brookhaven
Charles G. Odum	Secondary Education	Ellisville
Powell G. Ogletree	Sch. Adm. and Supervision	Greenwood
Joe Ovca, Jr.	Sch. Adm. and Supervision	Laurel
John Peter Pouncey	Health and Phy. Educ.	Sumrall
Richard C. Price	Secondary Education	Pascagoula
Ershel Moore Rainey	Sch. Adm. and Supervision	Magee
Verna Lea Reber	Secondary Education	Hattiesburg
Richard Donald Robbins	Secondary Education	Ellisville
Edwin Jack Roberts	Sch. Adm. and Supervision	Gulfport
Jessee Crawford Ryals	Sch. Adm. and Supervision	Columbia
James Clifford Shows	Elementary Supervision	Moselle
Lester L. Simmons	Sch. Adm. and Supervision	Brookhaven
Mamie Lou Cooper Slothower	Secondary Education	Sumrall
Merrill Jeffries Switzer	Health and Phy. Educ.	Hattiesburg
Ruth Thurla K. Tatum	Elementary Education	Union
Ethel Thompson	Elementary Education	Meridian
Charles Ray Tilghman	Secondary Education	Hattiesburg
William Fred Tilghman	Sch. Adm. and Supervision	Hattiesburg
Arthur Van Tone	Sch. Adm. and Supervision	Laurel
Nancy Lavert Walker	Elementary Supervision	Mendenhall
Bertha Lee Walley	Elementary Education	Taylorsville
Bryson Luther Walters	Sch. Adm. and Supervision	Ellisville
Myrtle P. Warren	Elementary Education	Laurel
Jack F. Waters	Health and Phy. Educ.	Lumberton
James Melvin Waters	Health and Phy. Educ.	Mount Olive
Robinson Earl Webb	Sch. Adm. and Supervision	Dossville
Erwin Ralph Wedel	Sch. Adm. and Supervision	Jackson
Billie Weems	Sch. Adm. and Supervision	Lena
William Harold Wesson	Sch. Adm. and Supervision	Wiggins
Emmett Allen Williams	Sch. Adm. and Supervision	Biloxi
James Ellis Williamson	Sch. Adm. and Supervision	Columbia
George W. Wilson	Sch. Adm. and Supervision	Lucedale
Johnnie Murphy Wylie	Elementary Education	Grenada
Edna Pearle Yarbrough	Elementary Education	Jackson

## MUS. M. DEGREE

Robert Alman Clement	Voice	Hattiesburg
Mary Deane Granberry	Piano	Richton

## LIST OF GRADUATE STUDENTS FOR 1950-51

Abney, Elsie	Elementary Sup.	Laurel, Miss.
Abraham, Robert A.	Secondary Ed.	Brookhaven, Miss.
Adams, Everett Louis	Elementary Ed.	Kosciusko, Miss.
Adams, Sister Mary P.	Elementary Ed.	Biloxi, Miss.
Addison, J. R.	School Adm. & Sup.	Hickory, Miss.
Alexander, Lois	Elementary Ed.	Hattiesburg, Miss.
Alexander, Sydney	Secondary Ed.	Wiggins, Miss.
Alford, Ruth Curtis	Elementary Ed.	Laurel, Miss.
Allen, Mrs. Belle C.	Elementary Ed.	Mendenhall, Miss.
Allen, Douglas	School Adm. & Sup.	Biloxi, Miss.
Allen, Sister M. C.	School Adm. & Sup.	Biloxi, Miss.
Allen, Mrs. Suedie Thompson	Elementary Ed.	Forest, Miss.
Amacker, Archie Obe	School Adm. and Sup.	Poplarville, Miss.
Amason, Rufus O.	School Adm. & Sup.	Collins, Miss.
Anderson, Bessie Mae	Home Economics	Purvis, Miss.
Anderson, Malcolm D.	School Adm. & Sup.	Purvis, Miss.
Andrews, Emmitt R.	School Adm. & Sup.	Silver Creek, Miss.

Andrews, William E., Jr.	Secondary Ed.	Purvis, Miss.
Arendale, Mrs. Helen F.	Elementary Ed.	Hattiesburg, Miss.
Arguelles, Bernerdine	Elementary Ed.	Biloxi, Miss.
Arledge, Lorena Freydis	Elementary Ed.	Hattiesburg, Miss.
Askew, Luther Harold	School Adm. & Sup.	Columbia, Miss.
Aultman, Mrs. Gladys S.	Elementary Ed.	Seminary, Miss.
Aultman, John L.	School Adm. & Sup.	Sumrall, Miss.
Austin, Mrs. Helen	Elementary Ed.	Summerland, Miss.
Autrey, Louin L.	Health & Physical Ed.	Hattiesburg, Miss.
Avera I. K.	Secondary Educ.	Perkinston, Miss.
Avera, Mrs. Peggy	Secondary Ed.	Quitman, Miss.
Averet, Genevieve	Elementary Ed.	Hattiesburg, Miss.
Avery, T. M.	School Adm. & Sup.	Purvis, Miss.
Aycock, Mrs. Lillie Mae	Elementary Ed.	Hattiesburg, Miss.
Backstrom, Thomas S.	School Adm. & Sup.	Leaf, Miss.
Bailey, Shellie M.	School Adm. & Sup.	Jackson, Miss.
Ball, J. W.	School Adm. & Sup.	Foxworth, Miss.
Ball, Marvin H.	School Adm. & Sup.	Hattiesburg, Miss.
Ball, James A.	Music Education	Columbia, Miss.
Ball, N. Elijah	School Adm. & Sup.	Foxworth, Miss.
Barker, Courtland Bishop	Secondary Ed.	Hattiesburg, Miss.
Barr, Cedric C.	School Adm. & Sup.	Hattiesburg, Miss.
Bass, Thomas A.	Secondary Ed.	Petal, Miss
Bates, Mrs. Bertha B.	Elementary Ed.	Hammond, La.
Bates, Mrs. Bessie T.	Secondary Ed.	Picayune, Miss.
Batson, Mrs. Wilborn	Elementary Ed.	Poplarville, Miss
Beard, Arthur O.	Elementary Sup.	Leakesville, Miss
Beard, Charles Ray	Secondary Ed.	Jayess, Miss
Beasley, Jessie Pauline	Elementary Ed.	Wesson, Miss.
Bedford, Mary Ruth	Elementary Ed.	West Point, Miss.
Beemon, Earl George	School Adm. & Sup.	Moss, Miss.
Benton, Pearl Brown	Elementary Ed.	Natchez, Miss.
Berthelot, McCoy Z.	School Adm. and Sup.	Port Vincent, La.
Bexley, Mrs. W. E.	Elementary Ed.	McLain, Miss.
Bilbo, A. C.	School Adm. & Sup.	Moss Point, Miss.
Bishop, H. E.	School Adm. & Sup.	Moselle, Miss
Bishop, Floyd Eugene	Elementary Sup.	Hattiesburg, Miss
Bittle, Raymond E.	School Adm. & Sup.	Gulfport, Miss.
Blackledge, Mrs. Theresa P.	Elementary Ed.	Ellisville, Miss.
Blackledge, William F.	School Adm. & Sup.	Laurel, Miss.
Blackwell, Evon V.	School Adm. & Sup.	Hattiesburg, Miss.
Blackwell, H. A.	School Adm. & Sup.	Lake, Miss.
Blackwell, Leonard A.	School Adm. & Sup.	Perkinston, Miss.
Blackwell, Travis	Special	Simpson, Miss.
Blair, Stephen H.	Special	Hattiesburg, Miss.
Blakeney, Jewel Daisy	Elementary Ed.	Raleigh, Miss.
Blaylock, Joseph S.	Health & Physical Ed.	Wiggins, Miss
Blaylock, Louise Land	Elementary Ed.	Wiggins, Miss
Blocker, Henry K.	School Adm. & Sup.	Edinburg, Miss.
Blue, Blanche	Elementary Ed.	Brookhaven, Miss.
Bodker, Mrs. Audrey	Elementary Ed.	Ponchatoula, La.
Bodker, J. E.	Health & Physical Ed.	Ponchatoula, La.
Boggan, William E.	School Adm. & Sup.	Meadville, Miss.
Bolian, Edwin Burke	School Adm. & Sup.	Summit, Miss.
Bond, Eldon	Special	Carriere, Miss.
Bond, Jesse E.	Special	Picayune, Miss.
Bond, Mrs. P. V.	Secondary Ed.	Perkinston, Miss.
Bond, Mrs. Virginia	Special	Natchez, Miss.
Booser, John F.	Secondary Ed.	Mobile, Ala.
Boroughs, Herman	Special	Hattiesburg, Miss.
Botkin, Mrs. Lura Lowery	Secondary Ed.	Hattiesburg, Miss.
Bott, Mrs. Jessie N.	Elementary Ed.	Bogue Chitto, Miss.
Bourne, Billy	School Adm. & Sup.	Foxworth, Miss.
Boutwell, Hildred B.	School Adm. & Sup.	Natchez, Miss.
Boutwell, Vera C.	Secondary Ed.	Jackson, Miss.
Bowles, Dolores O.	Elementary Ed.	Natchez, Miss.
Boyd, Eleanor Rebecca	Secondary Ed.	Laurel, Miss.
Boykin, W. Clayton	School Adm. & Sup.	Burns, Miss.
Boyett, Mrs. Virginia H.	Secondary Ed.	Laurel, Miss.



Brady, Willie	Special	Louin, Miss.
Brann, Charles H.	School Adm. & Sup.	Ponchatoula, La.
Brazzeale, C. E.	School Adm. & Sup.	Philadelphia, Miss.
Bre land, Ruby	Elementary Ed.	Biloxi, Miss.
Breland, Dan Hilton	Secondary Ed.	New Augusta, Miss.
Breland, Maggie McLeod	Elementary Ed.	Leakesville, Miss.
Breland, Horace Theo	Secondary Ed.	McDonald, Miss.
Brewer, William David	School Adm. & Sup.	Richton, Miss.
Bridges, George L.	Secondary Ed.	New Hebron, Miss.
Brister, Mrs. H. V.	Elementary Ed.	Columbia, Miss.
Broadus, Thornton James	School Adm. & Sup.	Pass Christian, Miss.
Broadway, Vera Maydelle	Elementary Ed.	Braxton, Miss.
Broadus, Gladys T.	Secondary Ed.	Pass Christian, Miss.
Broadus, T. J.	Sch. Adm. and Sup.	Pass Christian, Miss.
Brooks, Fred L., Jr.	School Adm. & Sup.	Meridian, Miss.
Broulette, R. Douglas	Secondary Ed.	Huntington, Mass.
Brown, L. P.	School Adm. & Sup.	Edinburg, Miss.
Brown, Mary Ann	Health & Physical Ed.	Cleveland, Miss.
Brown, Robert D.	School Adm. & Sup.	Gulfport, Miss.
Brown, Mrs. R. D.	Elementary Ed.	Gulfport, Miss.
Bryant, Loree	Special	Collins, Miss.
Buchanan, B. Hal	School Adm. & Sup.	McComb, Miss.
Buckley, C. R.	School Adm. & Sup.	Columbia, Miss.
Buiford, Lawrence J.	School Adm. & Sup.	Biloxi, Miss.
Buie, Martha Adelia	Secondary Ed.	Natchez, Miss.
Bunch, Sidney D., Jr.	School Adm. & Sup.	Natchez, Miss.
Burkett, Roy M.	Health & Phy. Ed.	Crystal Springs, Miss.
Burleson, M. R.	School Adm. & Sup.	Hattiesburg, Miss.
Burnett, Charles R.	Secondary Ed.	Greenville, Miss.
Burnett, J. W.	School Adm. & Sup.	Auburn, Miss.
Burns, Miss Bessie Lee	Elementary Ed.	Bogue Chitto, Miss.
Burns, Margaret	Special	Natchez, Miss.
Burns, Zed H.	Special	Hattiesburg, Miss.
Busby, Mrs. Eva Harrison	Elementary Ed.	Hattiesburg, Miss.
Bush, Miss Jessie J.	Secondary Ed.	Laurel, Miss.
Bush, Louise Wooton	Special	Laurel, Miss.
Bush, Mrs. Mildred	Elementary Sup.	McComb, Miss.
Bush, Raymond Cordell	School Adm. & Sup.	Ellisville, Miss.
Bush, Troy N.	Health & Physical Ed.	Ellisville, Miss.
Butts, William J.	School Adm. & Sup.	Osyka, Miss.
Butler, Miss Golda Elwin	Secondary Ed.	McComb, Miss.
Butler, Walter	Sch. Adm. & Sup.	Seminary, Miss.
Butts, Sara Louise	Elementary Ed.	Waterproof, La.
Butts, William J.	School Adm. & Sup.	Osyka, Miss.
Bynum, Annette	Elementary Ed.	Saltillo, Miss.
Bvrd, Arthur	School Adm. & Sup.	Picayune, Miss.
Byrd, Malley Jordan	Special	Leakesville, Miss.
Byrd, Frankie Smith	Elementary Ed.	Bogalusa, La.
Byrd, Sadie Roberts	Elementary Ed.	Brookhaven, Miss.
Calhoun, Mrs. Nell Miller	Secondary Ed.	Mount Olive, Miss.
Cain, Addie Gordon	Elementary Ed.	Pascagoula, Miss.
Calcote, Mrs. Lola Ruth	Elementary Ed.	Prentiss, Miss.
Caldwell, Arthur Howard	School Adm. & Sup.	Richton, Miss.
Calhoun, Miss Janice M.	Secondary Ed.	Mount Olive, Miss.
Cameron, Mary Louise	Elementary Ed.	Hattiesburg, Miss.
Campbell, Mrs. Clyde B.	Elementary Ed.	Wiggins, Miss.
Cannon, Charles N.	School Adm. & Sup.	McDonald, Miss.
Carlson, John LeRoy	Secondary Ed.	Rockford, Ill.
Carpenter, James Ray	Health & Physical Ed.	Hattiesburg, Miss.
Carpenter, Ray Wayne	Health & Physical Ed.	New Augusta, Miss.
Carr, John W.	Health & Physical Ed.	Hartford, Ala.
Carroll, Edwin Jones	School Adm. & Sup.	Hattiesburg, Miss.
Caruth, Mrs. Nell Finch	Secondary Ed.	Sumrall, Miss.
Carter, John McCallum, Jr.	School Adm. & Sup.	Hattiesburg, Miss.
Carter, Mrs. M. P.	Secondary Ed.	Ellisville, Miss.
Carter, Miss Olive K.	Secondary Ed.	Ellisville, Miss.
Carter, Reuben W.	School Adm. & Sup.	Gulfport, Miss.
Casey, Offa Lunsford	Secondary Ed.	Laurel, Miss.



Cato, Rebecca	Secondary Ed.	Hattiesburg, Miss.
Cawley, James Otis	School Adm. & Sup.	Beaumont, Miss.
Cavin, Elizabeth	Elementary Ed.	Wilkinson, Miss.
Chancellor, Nell Turnage	Elementary Ed.	Moss, Miss.
Chapman, Paul E.	Health & Physical Ed.	Hattiesburg, Miss.
Chastain, Judson	Secondary Edu.	Poplarville, Miss.
Chipley, Mrs. Kathleen W.;	Music Education	Forest, Miss.
Christian, James Aubrey	School Adm. & Sup.	Hattiesburg, Miss.
Christian, Marjory French	Elementary Ed.	Pass Christian, Miss.
Christmas, John H.	School Adm. & Sup.	Laurel, Miss.
Clark, Charles Angus	Secondary Ed.	Hattiesburg, Miss.
Clark, Mrs. Elizabeth L.	Elementary Ed.	Prentiss, Miss.
Clark, Mrs. Emily B.	Secondary Ed.	Collins, Miss.
Clark, John Francis	School Adm. & Sup.	DeKalb, Miss.
Clark, Leo M.	Secondary Ed.	Biloxi, Miss.
Clark, Wallace M.	School Adm. & Sup.	Collins, Miss.
Clement, Oscar Eugene	Music Education	Hattiesburg, Miss.
Clement, Robert Alman	Music Education	Hattiesburg, Miss.
Cleveland, Mrs. M. G. S.	Elementary Sup.	Hattiesburg, Miss.
Cleveland, Vera Frances	Secondary Ed.	Hattiesburg, Miss.
Cliburn, Lomer E.	School Adm. & Sup.	McDonald, Miss.
Clinton, Mrs. Bonnie Lee	Elementary Ed.	Hattiesburg, Miss.
Clover, Beulah H.	Secondary Ed.	Biloxi, Miss.
Clover, Catherine	School Adm. & Sup.	Biloxi, Miss.
Coates, Richard H.	School Adm. & Sup.	Waco, Texas
Cobb, Mrs. Belle	School Adm. & Sup.	Yazoo City, Miss.
Coburn, James B.	Secondary Ed.	Ponchatoula, La.
Cochran, Frank R.	School Adm. & Sup.	Hazel, Kentucky
Cochran, Maniel A.	School Adm. & Sup.	Brooklyn, Miss.
Coffman, Charles Quinn	School Adm. & Sup.	Marigold, Miss.
Coggin, Clifford	Health & Physical Ed.	Athens, Ala.
Coleman, John W.	School Adm. & Sup.	Gulfport, Miss.
Collins, Mrs. F. G.	Speech Education	Biloxi, Miss.
Collins, Robert Ralph	School Adm. & Sup.	Laurel, Miss.
Congleton, Robert C.	Special	Hattiesburg, Miss.
Cook, Bertie Belle	Secondary Ed.	Laurel, Miss.
Cook, John Allen	School Adm. & Sup.	Wiggins, Miss.
Cook, Mark J.	Special	Hattiesburg, Miss.
Cooper, Ellis Bowman, Jr.	Speech Education	Laurel, Miss.
Cooper, Mrs. Mamie Lou	Secondary Ed.	Lucedale, Miss.
Copeland, E. C.	School Adm. & Sup.	Philadelphia, Miss.
Cowan, Lucius	School Adm. & Sup.	Hattiesburg, Miss.
Cowart, Donivan S.	School Adm. & Sup.	Hattiesburg, Miss.
Cox, James D., Jr.	Secondary Education	Hattiesburg
Craft, Corbett E.	School Adm. & Sup.	Petal, Miss.
Cotton, Dwain	School Adm. & Sup.	Vicksburg, Miss.
Craft, George Hillman	School Adm. & Sup.	Sylvarena, Miss.
Cranfill, Mrs. B. H.	Secondary Ed.	Laurel, Miss.
Crawford, O. W.	School Adm. & Sup.	Ludlow, Miss.
Crawley, Quin Enochs	School Adm. & Sup.	Hattiesburg, Miss.
Crumpp, Mrs. Eva C.	Elementary Ed.	Natchez, Miss.
Cruthirds, Mrs. W. R.	Secondary Ed.	Lyman, Miss.
Culpepper, Eugene L.	School Adm. & Sup.	Forest, Miss.
Culpepper, James Edward	School Adm. & Sup.	Hub, Miss.
Currie, Edward A., Jr.	Secondary Ed.	Hattiesburg, Miss.
Curry, Edmund V.	School Adm. & Sup.	Pascagoula, Miss.
Currie, Keyes T.	School Adm. & Sup.	Meridian, Miss.
Curtis, Ferdinand P.	School Adm. & Sup.	Biloxi, Miss.
Daily, Miss Clay	Special	Brookhaven, Miss.
Dale, Edison Alfred	Secondary Ed.	Wiggins, Miss.
Damper, Mrs. Preston	Elementary Ed.	Tylertown, Miss.
Dancer, Bettye K.	Elementary Ed.	Wiggins, Miss.
Dawkins, Mrs. Pearl R.	Elementary Ed.	Hattiesburg, Miss.
Davenport, Clara Louise	Elementary Ed.	Port Gibson, Miss.
David, Mrs. Irma Lee	Health & Physical Ed.	Perkinston, Miss.
Davis, Mrs. Berniece M.	Elementary Ed.	Bxley, Miss.
Davis, Dorothy Payne	Special	Biloxi, Miss.
Davis, Eva S.	Piano	New Augusta, Miss.
Davis, Henry R.	Secondary Ed.	Hattiesburg, Miss.

Davis, Luther N.	School Adm. & Sup.	Hattiesburg, Miss.
Davs, Paul Everett	Health & Physical Ed.	Ellisville, Miss.
Davis, Perry L.	Special	Ponchatoula, La.
Davis, Fred L.	School Adm. & Sup.	DeKalb, Miss.
Dayton, Harry P.	School Adm. & Sup.	Newton, Miss.
Dearing, George M.	Health & Physical Ed.	Columbia, Miss.
Denman, Mrs. Jessye S.	Secondary Ed.	McComb, Miss.
Denson, Jane LaVerne	Secondary Ed.	Jackson, Miss.
DeVan, Katherine C.	School Adm. & Sup.	Mobile, Ala.
Dickerson, Charles Harold	Health & Physical Ed.	Liberty, Miss.
Dickey, Mrs. Laurie Wooten	Secondary Ed.	Lucien, Miss.
Dickson, Malcolm F.	Secondary Ed.	Hattiesburg, Miss.
Dillard, Edward C.	Special	Heidelberg, Miss.
Dillard, Mrs. Mary E.	Special	Hattiesburg, Miss.
Dingwall, David Ross	Secondary Ed.	New York, New York
Dobson, Hannah	Elementary Ed.	Purvis, Miss.
Dolliver, Miss Lind S.	Special	Natchez, Miss.
Douglas, Mrs. W. E.	Elementary Ed.	Brookhaven, Miss.
Dow, Mrs. Idahlia S.	Secondary Ed.	Picayune, Miss.
Downs, William W.	Secondary Ed.	Hattiesburg, Miss.
DuBose, Wayland G.	Health & Physical Ed.	Elba, Ala.
Duffie, Joseph James, Jr.	School Adm. & Sup.	Biloxi, Miss.
Duncan, Edwin M.	School Adm. & Sup.	Tylertown, Miss.
Dunnam, Annie	Elementary Ed.	Picayune, Miss.
Durr, Juanita	Secondary Ed.	Brookhaven, Miss.
Dwyer, Miss Thomas	Secondary Ed.	Jackson, Miss.
Everett, Orland	Health & Physical Ed.	Magee, Miss.
Everett, Frances Cleveland	Secondary Ed.	Biloxi, Miss.
Evans, Milton	School Adm. & Sup.	Hattiesburg, Miss.
Evans, John Martin	Secondary Ed.	Hattiesburg, Miss.
Evans, George A.	School Adm. & Sup.	Tylertown, Miss.
Evans, Mrs. Dudley B.	Secondary Ed.	Tylertown, Miss.
Evans, Arnice H.	School Adm. & Sup.	Edenberg, Miss.
Eubanks, Vera Cork	Special	Biloxi, Miss.
Eubanks, Edward E.	Health & Physical Ed.	Birmingham, Ala.
Eskald, Dorothy Bridget	Elementary Ed.	Biloxi, Miss.
Ervin, Juanita Johnson	Special	Bay St. Louis, Miss.
Ellzey, William H.	School Adm. & Sup.	Laurel, Miss.
Eilau, Eunice F.	Health & Physical Ed.	Decatur, Miss.
Edwins, Patricia Ruth	Speech Education	Gulfport, Miss.
Edwards, Richard Warden	School Adm. & Sup.	Leakesville, Miss.
Edwards, Estelle Jewel	Secondary Ed.	Laurel, Miss.
Echols, Mrs. Katherine Alford	Secondary Ed.	Leakesville, Miss.
Faler, Henry M.	School Adm. & Sup.	Collins, Miss.
Fancher, Sterling E.	School Adm. & Sup.	Union, Miss.
Faulk, Ruth	Secondary Ed.	Biloxi, Miss.
Ferguson, W. C.	School Adm. & Sup.	Guntown, Miss.
Ferguson, Paul T.	Health & Physical Ed.	Batesville, Miss.
Fickling, Nola S.	Elementary Ed.	Saucier, Miss.
Fitzhugh, Paul T.	School Adm. & Sup.	Harperville, Miss.
Flanagan, Mrs. Mable	Home Economics	Tylertown, Miss.
Fleming, Guy Frederick	School Adm. & Sup.	Waynesboro, Miss.
Fleming, Wyatt D.	School Adm. & Sup.	Bogalusa, La.
Flowers, Malcolm M.	School Adm. & Sup.	Laurel, Miss.
Flurry, Eugene	School Adm. & Sup.	Brooklyn, Miss.
Flynt, Ellis S.	School Adm. & Sup.	Collins, Miss.
Forbes, Arthur Branton	Health & Physical Ed.	Foxworth, Miss.
Ford, M. Crystelle	School Adm. & Sup.	Columbia, Miss.
Ford, Dixie Pigott	Elementary Ed.	Poplarville, Miss.
Ford, Jimmy H.	Secondary Ed.	Hattiesburg, Miss.
Ford, Lawrence Otho	Special	Hattiesburg, Miss.
Fornea, Ray Robert	School Adm. & Sup.	Poplarville, Miss.
Foreman, William Darrell	Health & Physical Ed.	Pascagoula, Miss.
Fortenberry, E. J.	Secondary Ed.	Tylertown, Miss.
Fortenberry, Jack G.	School Adm. & Sup.	Sandy Hook, Miss.
Fortenberry, Lucille	Secondary Ed.	Bogalusa, La.
Foshee, Orville Wright	School Adm. & Sup.	Seminary, Miss.
Foster, Mildred Seymour	Elementary Ed.	Biloxi, Miss.

Fullilove, Zettie Bernice.....	Elementary Ed.....	Winona, Miss.
Franks, Ruby M.....	Elementary Ed.....	Houston, Miss.
Gainey, Vernon P.....	School Adm. & Sup.....	Tuscola, Miss.
Gandy, Bertha Riddle.....	Secondary Ed.....	Hattiesburg, Miss.
Gandy, Joseph M.....	Health & Physical Ed.....	Hattiesburg, Miss.
Gardner, Billie Guthrie.....	Secondary Ed.....	Forest, Miss.
Garner, Mrs. Marguerite C.....	Elementary Ed.....	Prentiss, Miss.
Garret, Marcus B.....	School Adm. & Sup.....	Hattiesburg, Miss.
Garrett, Mary Lou Glisson.....	Elementary Ed.....	Hattiesburg, Miss.
Garrett, William Simpson.....	School Adm. & Sup.....	Biloxi, Miss.
Gatewood, Mrs. Olive Jones.....	Secondary Ed.....	Hillsboro, Miss.
George, Romey.....	School Adm. & Sup.....	DeKalb, Miss.
Giles, Thomas F.....	School Adm. & Sup.....	Waynesboro, Miss.
Gill, Virgil C.....	School Adm. & Sup.....	Pascagoula, Miss.
Gillis, Mrs. Della.....	Elementary Ed.....	Brooklyn, Miss.
Gilmore, Arthur Lavonne, Jr.....	Secondary Ed.....	Hattiesburg, Miss.
Gipson, Andrew Norman.....	School Adm. & Sup.....	Decatur, Miss.
Given, Charles D.....	School Adm. & Sup.....	Hattiesburg, Miss.
Goodwin, Henry Dee.....	Secondary Ed.....	Laurel, Miss.
Gordon, Amorita.....	Secondary Ed.....	Lauderdale, Miss.
Gordon, Lester Cecil.....	School Adm. & Sup.....	Escatacupa, Miss.
Grafton, Jewell Amison.....	Elementary Ed.....	Laurel, Miss.
Graham, Albert K.....	Elementary Ed.....	Sumrall, Miss.
Granberry, Annie P.....	Elementary Ed.....	Brookhaven, Miss.
Granberry, Billy Ruth.....	Elementary Ed.....	Hattiesburg, Miss.
Granberry, Mary Deane.....	Piano.....	Richton, Miss.
Grant, John S.....	Secondary Ed.....	Planterville, Miss.
Grantham, Jeanette.....	Elementary Ed.....	Laurel, Miss.
Green, Willa Mae.....	Elementary Ed.....	Hattiesburg, Miss.
Green, Mrs. Ruth Herring.....	Home Economics.....	Leakesville, Miss.
Greer, Flora Evelyn.....	Elementary Ed.....	Natchez, Miss.
Griffin, Neva.....	Elementary Ed.....	Meridian, Miss.
Griffith, George T.....	School Adm. & Sup.....	Prentiss, Miss.
Griffith, Mrs. Louise H.....	Secondary Ed.....	Prentiss, Miss.
Grillot, Ray Reginald.....	School Adm. & Sup.....	Crystal Springs, Miss.
Grimes, Marcus Cleveland, Jr.....	Health & Physical Ed.....	Hattiesburg, Miss.
Grissom, Cecil C.....	School Adm. & Sup.....	Ellisville, Miss.
Groner, Carolyn M.....	Secondary Ed.....	Hattiesburg, Miss.
Groner, Lee Harold.....	Secondary Ed.....	Hattiesburg, Miss.
Grubbs, Clinton.....	School Adm. & Sup.....	Tylertown, Miss.
Gruchy, Gregoria Alejandra.....	School Adm. & Sup.....	Wesson, Miss.
Guidroz, Gerald Emile.....	School Adm. & Sup.....	Kiln, Miss.
Guild, Word Henderson.....	Speech Education.....	Wiggins, Miss.
Gulledge, Jewell J.....	School Adm. & Sup.....	Tylertown, Miss.
Gurney, Francis Winborn.....	Music Education.....	Luray, Va.
Gurney, Mary T.....	Elementary Ed.....	Luray, Va.
Gurierrez, Rose Mary.....	School Adm. & Sup.....	Biloxi, Miss.
Haley, Walter.....	Secondary Ed.....	Perkinston, Miss.
Hall Gloria.....	Elementary Ed.....	Wiggins, Miss.
Hancock, Henry Hamilton.....	School Adm. & Sup.....	Nicholson, Miss.
Hardy, Robert Raymond.....	Health & Physical Ed.....	Birmingham, Ala.
Hanner, Austin.....	School Adm. & Sup.....	Wiggins, Miss.
Hardtner, Enid.....	Secondary Ed.....	Gulfport, Miss.
Harper, Sister M. Emanuel.....	Special.....	Biloxi, Miss.
Harrell, Mable.....	Secondary Ed.....	Perkinston, Miss.
Harman, Jeffye.....	Special.....	Smithville, Miss.
Harmon, Norwood Russell.....	School Adm. & Sup.....	Magee, Miss.
Harper, Stella Merle.....	Home Economics.....	Hattiesburg, Miss.
Harris, Edith.....	Secondary Ed.....	Learned, Miss.
Harris, Paul.....	Secondary Ed.....	Moselle, Miss.
Harris, Ruth Sibley.....	Secondary Ed.....	Picayune, Miss.
Harrison, Arter.....	School Adm. & Sup.....	Beaumont, Miss.
Hathorne, Claude.....	School Adm. & Sup.....	Hattiesburg, Miss.
Hatten, Arlene Faye.....	Elementary Sup.....	Hattiesburg, Miss.
Havard, Joseph W.....	Secondary Ed.....	Lucedale, Miss.
Hayden, Julius J., Jr.....	Secondary Ed.....	Pass Christian, Miss.
Hayes, Lucille Berry.....	Elementary Education.....	Hattiesburg
Haynes, Lowery Lee.....	Secondary Ed.....	Yazoo City, Miss.

Hazel, William H.	Health & Physical Ed.	Columbia, Miss.
Head, Oneva Josephine	Elementary Ed.	Biloxi, Miss.
Hegwood, Charles Richard	Health & Physical Ed.	Taylorville, Miss.
Helton, Walter T.	Secondary Ed.	Petal, Miss.
Hemeter, Edith Annette	Elementary Ed.	Hattiesburg, Miss.
Henderson, Mrs. Mable C.	Elementary Ed.	Preston, Miss.
Hendon, Charles D.	Secondary Education	Hattiesburg
Hendrick, Hazle	Elementary Ed.	Brookhaven, Miss.
Henley, John B.	School Adm. & Sup.	Johnston Station, Miss.
Hensarling, Grace	School Adm. & Sup.	Sandy Hook, Miss.
Herring, Mrs. Vannie Lee	Elementary Ed.	Sanford, Miss.
Herron, Richard H.	Secondary Ed.	Hattiesburg, Miss.
Hesson, Fern R.	Special	Hattiesburg, Miss.
Hewitt, Charles Roger	School Adm. & Sup.	Summit, Miss.
Hillman, Elmer Butler	Special	Hattiesburg, Miss.
Hinton, Eleanor K.	Elementary Ed.	Biloxi, Miss.
Hinton, James L.	School Adm. & Sup.	Bay Springs, Miss.
Hinton, Joseph E.	Secondary Education	Hattiesburg
Hinton, Mrs. Nina M.	Secondary Education	Hattiesburg
Hodges, Frank Liddell	Health & Physical Ed.	Hickory, Miss.
Hodges, James R.	School Adm. & Sup.	Collinsville, Miss.
Hodges, Mrs. Rayford	Special	Leakesville, Miss.
Hoffman, Ruth Estes	Secondary Ed.	Natchez, Miss.
Holcomb, Nina	Elementary Ed.	Purvis, Miss.
Holder, Carrye Belle	Elementary Ed.	Brooklyn, Miss.
Holfield, George Watson	Secondary Ed.	Ellisville, Miss.
Holley, Mrs. Evelyn Creath	Special	Crystal Springs, Miss.
Hollingsworth, Douglas	Health & Physical Ed.	Collins, Miss.
Holloway, Clifford E.	Special	Jayess, Miss.
Holloway, Harrell E.	Health & Physical Ed.	Sumrall, Miss.
Holloway, Herbert Ray	Secondary Ed.	Picayune, Miss.
Holmes, Horace Carruth	School Adm. & Sup.	Myrtle, Miss.
Hord, Lloyd G.	School Adm. & Sup.	Carmichael, Miss.
Howard, Anso Bond, Jr.	School Adm. & Sup.	Ellisville, Miss.
Howell, Paul Arledge	School Adm. & Sup.	Hattiesburg, Miss.
Huff, Mrs. Grace Knight	Secondary Ed.	Collins, Miss.
Hunt, Edward E.	School Adm. & Sup.	Keesler AFB Miss.
Hunter, Benjamin Franklin	School Adm. & Sup.	Monticello, Miss.
Hunter, Nina R.	Elementary Ed.	Morton, Miss.
Hurdler James Ernest	School Adm. & Sup.	Collins, Miss.
Hurst, Mrs. Tommie M.	Elementary Ed.	Biloxi, Miss.
Hutcherson, Robert A.	Secondary Ed.	Clara, Miss.
Hutchinson, Shelbye A.	Secondary Ed.	Natchez, Miss.
Ishee, Dorothy	Secondary Ed.	Bay Springs, Miss.
Ivy, J. C.	School Adm. & Sup.	Richton, Miss.
Izard, Rebecca M.	Health & Physical Ed.	Osyka, Miss.
Jacks, Mrs. Pearl Keen	Elementary Ed.	Bogue Chitto, Miss.
Jackson, Mrs. Evelyn Austin	Elementary Sup.	Laurel, Miss.
Jackson, Howard O.	Secondary Ed.	Laurel, Miss.
Jackson, Tempie Elizabeth	Elementary Ed.	Laurel, Miss.
Jackson, Walter J.	Health & Physical Ed.	Meridian, Miss.
Jacobs, Gladys Miriam	Elementary Ed.	Biloxi, Miss.
Jacobs, Mrs. Hermine Wynne	Elementary Ed.	Liberty, Miss.
Jacobs, Will, Jr.	School Adm. & Sup.	Liberty, Miss.
James, Edward Thomas	Special	Natchez, Miss.
Jenkins, Elijah Hal	School Adm. & Sup.	Waynesboro, Miss.
Jenkins, Mary Carolyn	Secondary Ed.	Hattiesburg, Miss.
Jennings, John H.	Health & Physical Ed.	Prentiss, Miss.
Johnson, Burtis K.	School Adm. & Sup.	Ellisville, Miss.
Johnson, Esther Penelope	Elementary Ed.	Petal, Miss.
Johnson, Gatha Andrew	School Adm. & Sup.	Magee, Miss.
Johnson, John Abraham	School Adm. & Sup.	Raleigh, Miss.
Johnson, John L.	Secondary Ed.	Decatur, Miss.
Johnson, Lawrence A.	School Adm. & Sup.	Jayess, Miss.
Johnson, Thelma Edna	Elementary Ed.	Petal, Miss.
Johnson, Walter Martin	Secondary Ed.	Meridian, Miss.
Johnson, J. T.	School Adm. & Sup.	Purvis, Miss.
Johnston, Mrs. Myrtice	Elementary Ed.	Purvis, Miss.



Jones, Bobby E.	Special	Jackson, Miss.
Jones, John Paul	Music Ed.	Jackson, Miss.
Jordan, Cecil R.	School Adm. & Sup.	Ellisville, Miss.
Jordan, Wilbur M.	School Adm. & Sup.	Hattiesburg, Miss.
Jost, Nancy Robertson	Secondary Ed.	Gulfport, Miss.
Jordan, Mrs. Isobell M.	Elementary Ed.	Collins, Miss.
Keen, Mrs. Cora Lay	Elementary Ed.	Hattiesburg, Miss.
Keho, Catherine Ellen	Health & Physical Ed.	New Orleans, La.
Kelly, Cora E.	School Adm. & Sup.	Gulfport, Miss.
Kemp, Ouida Sims	Elementary Ed.	Louin, Miss.
Kennedy, James Bailey	School Adm. & Sup.	Magee, Miss.
Kern, Thomas N.	Secondary Ed.	Hattiesburg, Miss.
King, Mrs. Pearl Reeves	Elementary Ed.	Hattiesburg, Miss.
King, Robert William	Secondary Ed.	Wesson, Miss.
King, Wyvonne E.	School Adm. & Sup.	Hattiesburg, Miss.
Keeland, Robert H.	School Adm. & Sup.	Pass Christian, Miss.
Knight, Earle W.	School Adm. & Sup.	Moselle, Miss.
Knight, Mrs. Tillie Odum	Elementary Ed.	Laurel, Miss.
Krohn, L. A.	School Adm. & Sup.	Biloxi, Miss.
Krohn, Letha O.	Home Economics	Wiggins, Miss.
Kufahl, Ed	Secondary Ed.	McCall Creek, Miss.
Ladnier, Oba	School Adm. & Sup.	Wiggins, Miss.
Ladnier Mrs. O. L.	Elementary Ed.	Gulfport, Miss.
Laird, Henry Maurice	School Adm. & Sup.	Sumrall, Miss.
Lambright, Mrs. Neva W.	Elementary Ed.	Brookhaven, Miss.
Lambuth, James A., Jr.	School Adm. & Sup.	Meadville, Miss.
Lambuth, Robert Wilkins, Jr.	Secondary Ed.	Meadville, Miss.
Lancaster, Hugh O.	School Adm. & Sup.	Carson, Miss.
Landman, Geraldine Leah	Secondary Ed.	Richmond, Va.
Landrum, Carlur W.	School Adm. & Sup.	Laurel, Miss.
Landrum, Elinor	Elementary Ed.	Lumberton, Miss.
Lane, Mrs. J. M.	Elementary Ed.	Wiggins, Miss.
Lane, Mrs. Grace Hill	Elementary Ed.	Hattiesburg, Miss.
Lane, Jack Shannon	School Adm. & Sup.	Homewood, Miss.
Lane, William Harold	School Adm. & Sup.	Wiggins, Miss.
Larkin, Mrs. Ruby B.	Elementary Sup.	Brookhaven, Miss.
Lay, Ruth	Elementary Ed.	Philadelphia, Miss.
Leake, Huldah Jane	Elementary Ed.	Natchez, Miss.
LeBlanc, Mae	Elementary Ed.	McComb, Miss.
Lee, J. W.	School Adm. & Sup.	Magee, Miss.
Lee, Sara Crawford	Secondary Ed.	Forest, Miss.
Lee, Vernon B., Jr.	School Adm. & Sup.	Eddiceton, Miss.
Lee, William D.	Health & Physical Ed.	Biloxi, Miss.
Lee, William Thomas	School Adm. & Sup.	Carthage, Miss.
LeGuin, Mary Maggie	Elementary Ed.	Laurel, Miss.
Lence, Louis P., Jr.	Health & Physical Ed.	Ripley, Miss.
Lewis, Elizabeth E.	Secondary Ed.	Laurel, Miss.
Lewis, Florence Ella	Elementary Ed.	Eupora, Miss.
Lide, Molly	Secondary Ed.	Lake, Miss.
Liles, Mrs. Norflect	Special	Hattiesburg, Miss.
Linton, Cecil V.	School Adm. & Sup.	Tylertown, Miss.
Lipscomb, William P., Jr.	School Adm. & Sup.	Purvis, Miss.
Little, Myrtle A.	Health & Physical Ed.	Hattiesburg, Miss.
Livingston, David A.	Elementary Ed.	Mt. Olive, Miss.
Llado, Cora Johanna	Special	Biloxi, Miss.
Lloyd, John B.	School Adm. & Sup.	Hattiesburg, Miss.
Lofton, Mrs. Alma Walker	Elementary Sup.	Gulfport, Miss.
Logan, Jett B., Jr.	Secondary Ed.	Meridian, Miss.
Loper, Mrs. Barbara Davis	Elementary Sup.	Brooklyn, Miss.
Lott, Wilford Carnell	Elementary Ed.	Sumrall, Miss.
Lovitt, David C.	Secondary Ed.	Meridian, Miss.
Lowe, Jack Conrad	Secondary Ed.	Laurel, Miss.
Lowery, Frances Helen	Secondary Ed.	Seminary, Miss.
Lucas, Thomas Edward	Secondary Ed.	Sumrall, Miss.
Lumpkin, Mrs. Bobbie B.	Secondary Ed.	Lumberton, Miss.
Lundy, Therrel B.	School Adm. & Sup.	Philadelphia, Miss.
McBeth, James Marion	School Adm. & Sup.	Hattiesburg, Miss.
McCallum, Willie Herbert	School Adm. & Sup.	Sanford, Miss.



McCarty, Manuel L.	School Adm. & Sup.	Hattiesburg, Miss.
McClamroch, David J.	Secondary Ed.	Pascagoula, Miss.
McCliskey, Herbert Lynn	School Adm. & Sup.	Hattiesburg, Miss.
McCleskey, Mildred East	Secondary Ed.	Hattiesburg, Miss.
McCranney, W. Hugh	Secondary Ed.	Meridian, Miss.
McCraw, Millard Rudolph	School Adm. & Sup.	Hattiesburg, Miss.
McDaniel, Emma Lee	Elementary Ed.	Hattiesburg, Miss.
McDonald, James Charles	School Adm. & Sup.	Tylertown, Miss.
McDonald, Percy	Health & Physical Ed.	Quitman, Miss.
McGehee, Willie Davis	School Adm. & Sup.	Gloster, Miss.
McGough, Allie Lee	Secondary Ed.	Newton, Miss.
McGowen, Peter Jerome	Secondary Ed.	Hattiesburg, Miss.
Macgregor, Charles	Secondary Ed.	Hattiesburg, Miss.
McInnis, David Kenneth	School Adm. & Sup.	Leakesville, Miss.
McInnis, Hardy E.	Secondary Ed.	Leakesville, Miss.
McKay, George Wayne	School Adm. & Sup.	Philadelphia, Miss.
McKay, Grover Cleveland	School Adm. & Sup.	New Hebron, Miss.
McKay, James E.	School Adm. & Sup.	Philadelphia, Miss.
McKay, Malcohm K.	School Adm. & Sup.	Prentiss, Miss.
McLaughlin, John F.	Health & Physical Ed.	Magee, Miss.
McLaurin, Daniel Gilmer	School Adm. & Sup.	Natchez, Miss.
McLaurin, Edna Earle	Elementary Sup.	Minter City, Miss.
McLaurin, G. A.	School Adm. & Sup.	Fayette, Miss.
McLemore, Ramona M.	Secondary Ed.	Hattiesburg, Miss.
McLendon, Virgil M.	School Adm. & Sup.	Quitman, Miss.
McNamee, Winfield F.	Secondary Ed.	Jackson, Miss.
McPherson, James Alexander	School Adm. & Sup.	Moss, Miss.
McQuaggee, Carl E.	Special	Hattiesburg, Miss.
McRaney, Mac G.	School Adm. & Sup.	Collins, Miss.
McRee, Jean Mitchell	Elementary Ed.	Centralia, Wash.
McRee, Mrs. Vadine Russell	Elementary Ed.	Brookhaven, Miss.
McQuiston, James Merwyn	School Adm. & Sup.	Long Beach, Miss.
Mae, Joe D.	School Adm. & Sup.	Sandy Hook, Miss.
Magee, Mrs. Etta	Elementary Ed.	Holmesville, Miss.
Magee, Julius E.	Secondary Ed.	Summit, Miss.
Magers, C. C.	School Adm. & Sup.	Purvis, Miss.
Magers, Mrs. Earline V.	Elementary Sup.	Purvis, Miss.
Magers, L. L.	School Adm. & Sup.	Pascagoula, Miss.
Mallette, Marland Hart	School Adm. & Sup.	Moss Point, Miss.
Mangum, James E.	Health & Physical Ed.	Waynesboro, Miss.
Mangum, Wallace T.	Secondary Ed.	West Enterprise, Miss.
Mapp, Mrs. Ina Jo Walton	Elementary Ed.	Odessa, Miss.
Marsalis, Lloyd W.	Secondary Ed.	Meridian, Miss.
Martin, Bird	School Adm. & Sup.	Tylertown, Miss.
Martin, Boyd D.	Music Education	Poplarville, Miss.
Martin, J. H.	School Adm. & Sup.	Kokomo, Miss.
Martin, Katie	Elementary Ed.	Ellisville, Miss.
Martin, Paul Eugene	Secondary Ed.	Jayess, Miss.
Martin, Virginia D.	Secondary Ed.	Hattiesburg, Miss.
Massey, Amelia Stapp	Elementary Ed.	Waynesboro, Miss.
Massengale, Grace Dorothy	Health & Physical Ed.	Hattiesburg, Miss.
May, Annette York	Secondary Ed.	Jackson, Miss.
Mayfield, Irene Day	Secondary Ed.	Perkinston, Miss.
Meadors, Reed Roberts	School Adm. & Sup.	Magnolia, Miss.
Meale, Charles N.	Special	Biloxi, Miss.
Merrell, Rubye Latimer	Special	Natchez, Miss.
Michel, Mary Louise	Secondary Ed.	Biloxi, Miss.
Mickenhime, Shirley Louise	Elementary Ed.	Bogalusa, La.
Miller, Jessie B.	Secondary Ed.	Hattiesburg, Miss.
Miller, Jessye Leflore	Secondary Ed.	Lucedale, Miss.
Milner, J. Dunston	School Adm. & Sup.	Laurel, Miss.
Mincher, Virginia Mrs.	Special	Hattiesburg, Miss.
Minton, Albert Sidney	School Adm. & Sup.	Ruth, Miss.
Mitchell, Emmy Lou	Special	Nicholson, Miss.
Moffett, Georgia Edna	Elementary Ed.	Biloxi, Miss.
Moffett, Guy D.	School Adm. & Sup.	Lucedale, Miss.
Mohler, Dorothy Dale	Piano	Hattiesburg, Miss.
Montague, Ruby	School Adm. & Sup.	Hattiesburg, Miss.
Montgomery, Jewel Eloise	Elementary Ed.	Hattiesburg, Miss.
Moody, H. T.	Elementary Ed.	Laurel, Miss.

Moody, Norene Whitsett	Elementary Ed.	Poplarville, Miss.
Moak, Mary Katherine	Secondary Ed.	Philadelphia, Miss.
Moore, Eloise	Elementary Ed.	Lexington, Miss.
Moore, Margaret Sue	Health & Physical Ed.	Vicksburg, Miss.
Moron, Howard A.	Secondary Ed.	Picayune, Miss.
Morgan, Earl Freddie	School Adm. & Sup.	Meridian, Miss.
Morris, Kathryn R.	Elementary Ed.	Ocean Springs, Miss.
Morris, Ralph J.	Secondary Ed.	Hattiesburg, Miss.
Morrison, Idelle C.	Secondary Ed.	Laurel, Miss.
Moseley, Mrs. Ellene Creed	Secondary Ed.	Hattiesburg, Miss.
Mosley, James Oscar	Special	Decatur, Miss.
Mullins, Abner Francis	Elementary Sup.	Hattiesburg, Miss.
Mullins, Carrie Evans	Secondary Ed.	Hattiesburg, Miss.
Mundy, Riley	School Adm. & Sup.	Hattiesburg, Miss.
Murphy, James Oscar	School Adm. & Sup.	Petal, Miss.
Munn, Margaret Watson	Elementary Ed.	McComb, Miss.
Myrick, Sibyl	Elementary Ed.	Hattiesburg, Miss.
Namie, Nellie	Elementary Ed.	Brookhaven, Miss.
Nation, Edna Earle	Special	Goodman, Miss.
Neal, Helen	Elementary Ed.	Hollandale, Miss.
Nelson, Helen Elizabeth	Health & Physical Ed.	Hattiesburg, Miss.
Netterville, Vera B.	Secondary Ed.	McComb, Miss.
Neville, Edwin Joseph	School Adm. & Sup.	Hurley, Miss.
Newman, Mrs. A. M.	Elementary Ed.	Meadville, Miss.
Norris, Floyd C.	Secondary Ed.	Hattiesburg, Miss.
Norsworthy, Mattie D.	Elementary Ed.	Waynesboro, Miss.
Nutt, Oneita Virginia	Elementary Ed.	Brookhaven, Miss.
Oden, Mrs. Ernest H.	Secondary Ed.	Laurel, Miss.
Oden, Vera	Secondary Ed.	Hattiesburg, Miss.
Odom, Archie N.	Health & Physical Ed.	Hattiesburg, Miss.
Odom, Charles Garvis	Secondary Ed.	Ellisville, Miss.
Ogden, Melida	Special	Natchez, Miss.
Ogletree, Powell G.	School Adm. & Sup.	McDonald, Miss.
Oliver, G. E.	School Adm. & Sup.	Hattiesburg, Miss.
Oliver, Alice R.	Elementary Ed.	Tylertown, Miss.
Olson, Ellen Marie	Elementary Ed.	Lumberton, Miss.
O'Neal, Hattie Bea	Home Economics	Wiggins, Miss.
Ott, Nelson Tate	School Adm. & Sup.	Osyka, Miss.
Ovuca, Joe	School Adm. & Sup.	Laurel, Miss.
Owins, A. C.	School Adm. & Sup.	Mize, Miss.
Packwood, Mrs. Joe H.	Special	McComb, Miss.
Palmer, Mrs. Lanora Lee	Elementary Ed.	Brooklyn, Miss.
Parker, Lucy Naomi	Elementary Ed.	Hattiesburg, Miss.
Parish, James K.	School Adm. & Sup.	Mt. Vernon, Miss.
Parr, Mrs. Dorothy C.	Elementary Ed.	Bogalusa, Miss.
Patrick, Delma	School Adm. & Sup.	Monticello, Miss.
Patten, Ancel Ray	Music Education	Rolling Fork, Miss.
Patterson, George L., Jr.	School Adm. & Sup.	Progress, Miss.
Patterson, Hershel T.	School Adm. & Sup.	Mize, Miss.
Patterson, Joel Lavelle	Secondary Ed.	Hattiesburg, Miss.
Patterson, Joseph James, Jr.	Secondary Ed.	Sumrall, Miss.
Patton, Berta H.	Home Economics	Saucier, Miss.
Patton, Iola Hill	Special	Laurel, Miss.
Pearce, Abner T.	School Adm. & Sup.	Perkinston, Miss.
Pearce, Carolyn	Elementary Ed.	Denham Springs, Miss.
Pearson, Alice M.	Special	Perkinston, Miss.
Pearson, Mrs. Edna M.	Elementary Ed.	Nicholson, Miss.
Pearson, Lee C.	School Adm. & Sup.	Nicholson, Miss.
Pendarvis, Sylvester T.	School Adm. & Sup.	Hattiesburg, Miss.
Penland, Mrs. Lucile A.	Elementary Ed.	Montrose, Miss.
Penland, Leroy, Jr.	School Adm. & Sup.	Picayune, Miss.
Perkins, Norma	Special	Bay St. Louis, Miss.
Perritt, Evan L.	School Adm. & Sup.	Crandall, Miss.
Phillips, Jerome W.	School Adm. & Sup.	McLaurin, Miss.
Phillips, Otto	Secondary Ed.	Hattiesburg, Miss.
Pieri, Patti George	Elementary Ed.	Natchez, Miss.
Pipkins, Mrs. Rhoda McLeod	Special	Lucedale, Miss.

Pittman, Mattie	Secondary Ed.	Raleigh, Miss
Polk, Ernest Edgar	School Adm. & Sup.	Mount Olive, Miss.
Pollitz, Elma F.	School Adm. & Sup.	Biloxi, Miss.
Pope, Ada Lee	Elementary Ed.	Columbia, Miss.
Pope, Mrs. Geneva	Elementary Ed.	Baker, Miss.
Pouncy, John P.	Health & Physical Ed.	Sumrall, Miss.
Powell, William B.	School Adm. & Sup.	Laurel, Miss.
Pray, Jewel B.	School Adm. & Sup.	Summit, Miss.
Pressgrove, Doris Batson	Piano	Grenada, Miss.
Prewitt, Mrs. Helen Wallace	Secondary Ed.	Columbia, Miss.
Price, Helen Irene	Secondary Ed.	Moss Point, Miss.
Price, Richard C.	Secondary Ed.	Pascagoula, Miss.
Pridgen, Hazel Bledsoe	Elementary Sup.	Collins, Miss
Ragedale, Frank M.	School Adm. & Sup.	Collinsville, Miss.
Rainey, Ershel Moore	School Adm & Sup.	Magee, Miss.
Rainwater, Homer Twain	School Adm. & Sup.	Waynesboro, Miss.
Randle, Allen Karl	School Adm. & Sup.	State Line, Miss.
Randall, James B., Jr.	Health & Physical Ed.	Pascagoula, Miss.
Ratcliff, Walter R.	School Adm. & Sup.	Wesson, Miss
Rawls, Eleanor Castle	Elementary Ed.	Poplarville, Miss.
Rawls, Howard Paxton	Elementary Ed.	Hattiesburg, Miss.
Rayborn, Dallas	Secondary Ed.	Hattiesburg, Miss.
Read, Ross Ney	Secondary Ed.	Louin, Miss.
Reber, Verna Lea	Secondary Ed.	Hattiesburg, Miss.
Redding, Daisy	Elementary Ed.	Hattiesburg, Miss.
Redding, Mrs. Eugene Van Hook	Elementary Ed.	Biloxi, Miss.
Reese, Bryant Leon	School Adm & Sup.	Meridian, Miss.
Reese, Mrs. Ruby	Elementary Sup.	Meridian, Miss.
Reese, Mary Bennie	Elementary Ed.	Bogue Chitto, Miss.
Reeves, Elme Boyd	School Adm. & Sup.	Hattiesburg, Miss.
Reiser, Mrs. Lena Myrtle	Elementary Ed.	Sontag, Miss.
Renfroe, Joseph Asbury	Health & Physical Ed.	Raymond, Miss.
Rhodes, L. N.	School Adm. & Sup.	Agricola, Miss.
Rice, Robert Lawrence	Health & Physical Ed.	Gulfport, Miss.
Rice, Willard Clois	School Adm. & Sup.	Seminary, Miss.
Richards, Henry B.	Elementary Ed.	Prentiss, Miss.
Richards, Mamey Fairley	Secondary Ed.	Gulfport, Miss.
Richardson, Claude Maurice	School Adm. & Sup.	Meridian, Miss.
Richardson, Clyde E.	School Adm. & Sup.	Ovett, Miss.
Richardson, Martin Lehman	School Adm. & Sup.	Gulfport, Miss.
Rieks, Shirley Bernice	Elementary Ed.	Columbia, Miss.
Rieks, Troy A.	Health & Physical Ed.	Raymond, Miss.
Riley, Mrs. Myrah N.	Secondary Ed.	Hattiesburg, Miss.
Riley, Sara Ruth	Special	Hattiesburg, Miss.
Ritchie, Little Mabel	Elementary Ed.	Tylertown, Miss.
Robbins, Richard Donald	Secondary Ed.	Ellisville, Miss.
Roberts, Bertie Mae	Elementary Ed.	Laurel, Miss.
Roberson, J. E.	School Adm. & Sup.	Springhill, Ala.
Roberts, Mrs. E. G.	Secondary Ed.	Leakesville, Miss.
Roberts, Edwin Jack	School Adm. & Sup.	Lucedale, Miss.
Roberts, Ella Nichols	Elementary Ed.	Hattiesburg, Miss.
Roberts, Frank	Health & Physical Ed.	Hattiesburg, Miss.
Roberts, Mrs. H. D.	Special	Leakesville, Miss.
Roberts, Maude Gentry	Special	Hattiesburg, Miss.
Robinson, Odell	School Adm. & Sup.	Moselle, Miss.
Rogers, Elsie Williams	Elementary Ed.	Seminary, Miss.
Rogers, James William	Elementary Ed.	Laurel, Miss.
Rogers, Louis Leroy	Health & Physical Ed.	Jackson, Miss.
Rosamond, Juan Patterson	Health & Physical Ed.	West, Miss.
Rouse, Mrs. Lavonne Sumrall	Elementary Ed.	Lucedale, Miss.
Rouse, Leo Ransom	School Adm. & Sup.	Lucedale, Miss.
Rouse, Roy	School Adm. & Sup.	Hurley, Miss.
Rowell, Otho Clinton	School Adm. & Sup.	Wiggins, Miss.
Runnels, Johnnie Leatis	Secondary Ed.	Laurel, Miss.
Rush, Frances Frazier	Speech Education	Sturgis, Miss.
Rushing, Rose Evelyn	Home Economics	Columbia, Miss.
Russ, Pauline	Special	Bay St. Louis, Miss.
Russell, Ruben Gardner	School Adm. & Sup.	Union, Miss.
Rutland, Ansel William	Special	Jackson, Miss.



Ryals, Jessie Crawford	School Adm. & Sup.	Columbia, Miss.
Saetre, Alma Myers	Elementary Ed.	Hattiesburg, Miss.
Salter, D. W.	School Adm. & Sup.	Biloxi, Miss.
Sandefur, Wayne Thomas	Health & Physical Ed.	Biloxi, Miss.
Sanders, Robert Alston	School Adm. & Sup.	Waynesboro, Miss.
Sanderson, A. W.	School Adm. & Sup.	Laurel, Miss.
Sanderson, Mrs. A. W.	Elementary Ed.	Ellisville, Miss.
Sansing, Richard Steve	Health & Physical Ed.	Picayune, Miss.
Saxton, Ester Louise	Elementary Ed.	Benton, Miss.
Schmelling, Edwin Allen	Elementary Ed.	Biloxi, Miss.
Scott, Dee Elizabeth	School Adm. & Sup.	Defuniak Springs, Fla.
Scott, Estelle	Secondary Ed.	Crystal Springs, Miss.
Scott, Flora Clower	Elementary Ed.	Hillsboro, Miss.
Scott, Lucy Elizabeth	Secondary Ed.	Long Beach, Miss.
Seal, Leo Z.	School Adm. & Sup.	Picayune, Miss.
Seal Mrs. Leo Z.	Secondary Ed.	Picayune, Miss.
Sessions, Eddie Joe	Secondary Ed.	Union, Miss.
Sewell, Olga Sweetman	Special	Biloxi, Miss.
Seymour, Joseph C.	Health & Physical Ed.	Osyka, Miss.
Shakelford, Mrs. Flossie A.	Elementary Ed.	Meridian, Miss.
Shiel, James Virgle	Health & Physical Ed.	Wiggins, Miss.
Shirley, Billy Bryan	School Adm. & Sup.	Quitman, Miss.
Shoemaker, Albert H.	School Adm. & Sup.	Petal, Miss.
Shows, James Clifford	Elementary Sup.	Moselle, Miss.
Simmons, L. L.	School Adm. & Sup.	Brooklyn, Miss.
Simmons, Sarah Marjorie	Home Economics	Bay Springs, Miss.
Simmons, William Monroe	School Adm. & Sup.	Little Rock, Miss.
Simpson, Edwin Winsley	Health & Physical Ed.	Pensacola, Fla.
Simpson, Wooten D.	Secondary Ed.	Natchez, Miss.
Sims, Mary Hilda	Secondary Ed.	Louin, Miss.
Smalley, Charles Lee	School Adm. & Sup.	Purvis, Miss.
Smith, Mrs. Alyne B.	Special	Lucedale, Miss.
Smith, Annie Jane	Elementary Ed.	Prentiss, Miss.
Smith, Betty Jeanne	Speech Education	Poplarville, Miss.
Smith, Bill	School Adm. & Sup.	Mendenhall, Miss.
Smith, Billy Ray	Health & Physical Ed.	Pulaski, Miss.
Smith, C. E.	School Adm. & Sup.	Meadville, Miss.
Smith, Dudley	School Adm. & Sup.	Seminary, Miss.
Smith, Esco	School Adm. & Sup.	Lyman, Miss.
Smith, Eudora E.	Home Economics	Perkinston, Miss.
Smith, Frankie Ladell	Elementary Ed.	Bogalusa, La.
Smith, Grady L.	Elementary Ed.	Decatur, Miss.
Smith, Isaac Monroe	School Adm. & Sup.	Laurel, Miss.
Smith, John Bryant, Jr.	School Adm. & Sup.	Prentiss, Miss.
Smith, Jackson P.	School Adm. & Sup.	Miss. City, Miss.
Smith James M.	School Adm. & Sup.	Richton, Miss.
Smith, John Norman	School Adm. & Sup.	Hattiesburg, Miss.
Smith, Mrs. Lorraine R.	Elementary Ed.	Natchez, Miss.
Smith, Mrs. Lula Daws	Elementary Ed.	Philadelphia, Miss.
Smith, Maurice T.	School Adm. & Sup.	Dossville, Miss.
Smith, Newton Denham	School Adm. & Sup.	Purvis, Miss.
Smith, Nina T.	Home Economics	Carriere, Miss.
Smith, Robert Clinton, Jr.	Second Ed.	Gulfport, Miss.
Smith, Sidney Lamar	Secondary Ed.	Montrose, Miss.
Smith, Walter P.	School Adm. & Sup.	Carthage, Miss.
Smith, Wheeler Edd	Secondary Ed.	Philadelphia, Miss.
Smith, Willard Lea	Health & Physical Ed.	Hattiesburg, Miss.
Smith, William A.	School Adm. & Sup.	Carmichael, Miss.
Smylie, Mrs. Vivian Carlisle	Elementary Ed.	Roxie, Miss.
Snell, Recse H.	School Adm. & Sup.	Bonita, Miss.
Snowden, Marshall A.	School Adm. & Sup.	Sumrall, Miss.
Spotorno, Carmelite	Special	Bay St. Louis, Miss.
Strauter, Claude Lester	School Adm. & Sup.	Moss Point, Miss.
Stauter, Richard Eugene	School Adm. & Sup.	Moss Point, Miss.
Steed, Mary Virginia	Elementary Education	Hattiesburg, Miss.
Steele, Jason S.	School Adm. & Sup.	Collins, Miss.
Stennott, Mrs. Andrew Jackson	Elementary Ed.	Mize, Miss.
Stephenson, Lesley R.	School Adm. & Sup.	Purvis, Miss.
Stevenson, Oscar Earl	School Adm. & Sup.	Moss Point, Miss.

Stewart, Charles F.	School Adm. & Sup.	Poplarville, Miss.
Stewart, Mrs. Elva H.	Elementary Ed.	Picayune, Miss.
Stewart, Mrs. James E.	Elementary Ed.	Poplarville, Miss.
Stewart, James N.	School Adm. & Sup.	Picayune, Miss.
Stewart, Ruth Burton	Elementary Education	Brookhaven, Miss.
Stolpe, Magdelene Young	Home Economics	Bogue Chitto, Miss.
Stenecykhu, William A.	Secondary Ed.	Lucedale, Miss.
Stratton, Eloise	Elementary Ed.	Mayersville, Miss.
Street, Mrs. Armstead	Secondary Ed.	Lake, Miss.
Streiff, Richard F.	Health & Physical Ed.	Handsboro, Miss.
Strickland, Mrs. H. L.	Elementary Ed.	Ellisville, Miss.
Strickland, Herman T.	Secondary Ed.	Waynesboro, Miss.
Stringer, Ella Mae	Secondary Ed.	Columbia, Miss.
Stuart, Mrs. Mary Kelly	Secondary Ed.	Hattiesburg, Miss.
Stuart, Mary Lou	Elementary Ed.	Biloxi, Miss.
Stringer, Maurice	School Adm. & Sup.	Ellisville, Miss.
Sturdivant, Ottis Woodrow	School Adm. & Sup.	DeKalb, Miss.
Stumph, James R.	School Adm. & Sup.	Laurel, Miss.
Sullivan, Mrs. Cleo E.	Elementary Ed.	Crystal Springs, Miss.
Sullivan, Clinton V.	School Adm. & Sup.	Jayess, Miss.
Swiney, Winston Shaw	Music Education	Louisville, Miss.
Switzer, Merrill J.	Health & Physical Ed.	Hattiesburg, Miss.
Stratham, Annett Elinor	Secondary Ed.	Magnolia, Miss.
Stanley, Ernest G., Jr.	School Adm. & Sup.	Laurel, Miss.
Spruell, William Layton	School Adm. & Sup.	Moss Point, Miss.
Spinks, Sam L.	School Adm. & Sup.	Soso, Miss.
Speir, Margaret Stephens	Elementary Ed.	Biloxi, Miss.
Sones, Harry Benjamin	School Adm. & Sup.	Picayune, Miss.
Taconi, Nolan E.	School Adm. & Sup.	Ocean Springs, Miss.
Tadlock, Ouida Gilbert	Special	Forest, Miss.
Tanner, Mrs. James A.	Elementary Ed.	Lora, Miss.
Tatum, Sarah	Secondary Ed.	Hattiesburg, Miss.
Tatum, Ruth Thurla	Elementary Ed.	Union, Miss.
Taylor, Vivian Boyce	School Adm. & Sup.	Ocean Springs, Miss.
Teel, Carrie Lela	Elementary Ed.	Bogalusa, La.
Terry, Willia	Elementary Sup.	Hattiesburg, Miss.
Thomas, Dorothy Adelia	Health & Physical Ed.	Vaughan, Miss.
Thomas, John David	School Adm. & Sup.	Quitman, Miss.
Thomas, Wilton Charles	Secondary Ed.	Ellisville, Miss.
Thompson, Alvin Dewitte	School Adm. & Sup.	State Line, Miss.
Thompson, Ethel	Elementary Ed.	Meridian, Miss.
Thompson, Marilyn Sanderson	Elementary Ed.	Natchez, Miss.
Thompson, Mary Elizabeth	Health & Phy. Ed.	Crystal Springs, Miss.
Tilghman, Charles Ray	Secondary, Ed.	Hattiesburg, Miss.
Tilghman, William Fred	School Adm. & Sup.	Hattiesburg, Miss.
Fingle, Katherine Cox	Special	Forest, Miss.
Tollison, Robert Earnest	Special	Moorehead, Miss.
Tooker, Grant C.	Secondary Ed.	Prentiss, Miss.
Tremblay, Dorothy A.	Elementary Ed.	Hattiesburg, Miss.
Turnage, Jamie Ellen	Health & Physical Ed.	Columbia, Miss.
Turner, James Henry, Jr.	Secondary Ed.	Hattiesburg, Miss.
Turner, Willie	Elementary Ed.	Natchez, Miss.
Tutor, G. L.	School Adm. & Sup.	Washington, Miss.
Tynes, Pauline V.	Elementary Ed.	Poplarville, Miss.
Tyrone, Dorothy Ellen	Elementary Ed.	Prentiss, Miss.
Upton, Clennie Carr	Home Economics	Agricola, Miss.
Van Landingham, W. S.	School Adm. & Sup.	Pass Christian, Miss.
Van Tone, Arthur	School Adm. & Sup.	Laurel, Miss.
Waits, William Curtis	School Adm. & Sup.	Mt. Olive, Miss.
Waldrip, Winnie R.	Elementary Ed.	Hillsboro, Miss.
Walker, J. N.	Secondary Ed.	Tylorsville, Miss.
Walker, Joseph Kenneth	Health & Physical Ed.	Biloxi, Miss.
Walker, Nancy LaVert.	Elementary Sup.	Mendenhall, Miss.
Walker, Merle C.	Secondary Ed.	Vinmill, Miss.
Walker, Rodney D.	School Adm. & Sup.	Meridian, Miss.
Walley, Bertha Lee	Elementary Ed.	Tylorsville, Miss.



Walsh, Anna Louise	Elementary Ed.	Bogalusa, La.
Walsh, Charles G.	School Adm. & Sup.	Biloxi, Miss.
Walters, Bryson Luther	School Adm. & Sup.	Ellisville, Miss.
Walters, Robert N.	Secondary Ed.	Picayune, Miss.
Walton, Roger Bernard	School Adm. & Sup.	Sumrall, Miss.
Ward, Mary Catherine	Secondary Ed.	Pass Christian, Miss.
Ware, James O., Jr.	School Adm. & Sup.	Perkinston, Miss.
Warren, Myrtle P.	Elementary Ed.	Laurel, Miss.
Warren, Mrs. Sadie Quess	Special	Brookhaven, Miss.
Warren, Virgie Clinton	Elementary Ed.	Meridian, Miss.
Warren, William Hewey	Secondary Ed.	Hattiesburg, Miss.
Wasson, Thoms A.	Music Education	Kosciusko, Miss.
Waters, Jack Fletcher	Health & Physical Ed.	Lumberton, Miss.
Waters, James M.	Health & Physical Ed.	Mt. Olive, Miss.
Watkins, Ruth Fannie	Secondary Ed.	Moselle, Miss.
Watkins, Warren Hinton	School Adm. & Sup.	Hattiesburg, Miss.
Watts, Carrol E.	School Adm. & Sup.	Columbia, Miss.
Weatherford, Lenton V.	School Adm. & Sup.	Union, Miss.
Weathers, Lester Perry	School Adm. & Sup.	Philadelphia, Miss.
Webb, Charles Firmin	Health & Physical Ed.	Hattiesburg, Miss.
Webb, Earl Ray	School Adm. & Sup.	Sumrall, Miss.
Webb, James Wendell	Health & Phy. Ed.	Crystal Springs, Miss.
Webb, John H., Jr.	School Adm. & Sup.	Columbia, Miss.
Webb, Robinson Earl	School Adm. & Sup.	Goshen Springs, Miss.
Wedel, Erwin Ralph	School Adm. & Sup.	Jackson, Miss.
Weems, Billie	School Adm. & Sup.	Lena, Miss.
Wells, Mrs. A. M.	Special	Brookhaven, Miss.
Wells, Carl P.	School Adm. & Sup.	Newhebron, Miss.
Wells, Grady Burton	School Adm. & Sup.	Liberty, Miss.
Wentworth, Margaret	Elementary Ed.	Laurel, Miss.
Wentzell, James Vester	School Adm. & Sup.	Perkinston, Miss.
Wesson, William Harold	School Adm. & Sup.	Wiggins, Miss.
West, William Thomas	Special	Ellisville, Miss.
Wheeler, James Albert	Secondary Ed.	Ellisville, Miss.
White, Mrs. Bernice B.	Elementary Sup.	Hattiesburg, Miss.
White, Garland L.	School Adm. & Sup.	Brookhaven, Miss.
White, Mrs. Ella Neville	Elementary Sup.	McComb, Miss.
White, Harold T.	Secondary Ed.	Perkinston, Miss.
White, Troy D.	School Adm. & Sup.	Hattiesburg, Miss.
Wolf, Larry Bond	School Adm. & Sup.	Columbia, Miss.
White, Larry Bond	School Adm. & Sup.	Brookhaven, Miss.
Whittington, Neaul Edwin	Secondary Ed.	Meadville, Miss.
Wicker, Lorie Moore	Secondary Ed.	Forest, Miss.
Wild, Sam H.	School Adm. & Sup.	Albany, La.
Williams, Mrs. Ethel	Elementary Ed.	Leakesville, Miss.
Wilborn, Robert N.	School Adm. & Sup.	Seminary, Miss.
Wilkerson, Frances Elizabeth	Elementary Ed.	Hazelhurst, Miss.
Wilkes, Sam Toland	Secondary Ed.	Petal, Miss.
Williams, Donald B.	School Adm. & Sup.	Osyka, Miss.
Williams, Emmett Allen	Special	Biloxi, Miss.
Williams, Harmel Carlisle	School Adm. & Sup.	Columbia, Miss.
Williams, James Alexander	School Adm. & Sup.	Poplarville, Miss.
Williams, James Richard	Secondary Ed.	Laurel, Miss.
Williams, Mary B.	Elementary Ed.	Prentiss, Miss.
Williams, Mrs. Mazie M.	Special	Prentiss, Miss.
Williams, Nell Marie	Elementary Ed.	Doddsville, Miss.
Williams, Robert A.	Secondary Ed.	Montrose, Miss.
Williams, Robert Lee	School Adm. & Sup.	Pinola, Miss.
Williams, Ted H.	Special	Hattiesburg, Miss.
Williams, Wilma Nell	Voice	Vaiden, Miss.
Williamson, Agnes Martin	Secondary Ed.	Columbia, Miss.
Williamson, James Ellis	School Adm. & Sup.	Columbia, Miss.
Willingham, Edith	Elementary Ed.	Hattiesburg, Miss.
Wilson, George Wallace	School Adm. & Sup.	Lucedale, Miss.
Wilson, Isaac Newton	Secondary Ed.	Hattiesburg, Miss.
Wiltshire, Jessie	Secondary Ed.	Brandon, Miss.
Winn, Nannie Elizabeth	Elementary Ed.	Laurel, Miss.
Winter, Eugene V.	Secondary Ed.	San Angelo, Texas
Winter, Margaret	Elementary Ed.	Jackson, Miss.
Womack, Clotee	Elementary Ed.	Hattiesburg, Miss.

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Wood, Elizabeth L.	Elementary Ed.	Hattiesburg, Miss.
Wood, J. W.	Special	Lumberton, Miss.
Wright, Charles Verdo	School Adm. & Sup.	Ellisville, Miss.
Wylie, Johnnie Murphy	Elementary Ed.	Grenada, Miss.
Wright, Louise B.	Secondary Ed.	Hattiesburg, Miss.
Yarbrough, Edna P.	Elementary Sup.	Jackson, Miss.
Yarrow, Walter H.	Health & Physical Ed.	Hattiesburg, Miss.
Yeates, Mildred Askew	Piano	Morehead, Miss.
Yonug, Bessie Cooke	Special	Brookhaven, Miss.
Young, Bilbo	Secondary Ed.	Meridin, Miss.
Young, Henry Clayton	Special	Neshoba, Miss.





